

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT  
REGULAR BOARD MEETING**

**AGENDA**

**Monday, June 12, 2023  
6:00 pm Open Session  
Library**

**2452 El Centro Blvd.  
East Nicolaus, CA 95659**

Meeting facilities are accessible to persons with disabilities. Anyone who is planning to attend the board meeting and is visually or hearing impaired or has any disability that needs special assistance should call the Superintendent/Principal at the District Office at least 48 hours in advance of the meeting to make arrangements.

**1. CALL TO ORDER, PLEDGE OF ALLEGIANCE**

**2. ROLL CALL**

Jeff Moore, President  
Jill Bramhill, Clerk  
Emily Daddow  
Keith Turner  
Josh Wanner

<b>Present</b>	<b>Absent</b>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**3. APPROVAL OF THE AGENDA**

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

\_\_\_\_\_  
\_\_\_\_\_  
Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**4. SOUTH SUTTER CHARTER SCHOOL**

Patrick Ratcliff has provided an updated financial report for South Sutter Charter.

**5. CLOSED SESSION**

- Superintendent’s Contract-Conference with Labor Negotiators  
Agency Designated Representative – Board President  
Unrepresented Employee – Superintendent

**6. REPORT OUT FROM CLOSED SESSION**

\_\_\_\_\_  
\_\_\_\_\_  
Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**7. CONSENT AGENDA**

Any item on the Consent Agenda may be considered separately at the request of a board member.

- 7.1 Approval of Minutes: June 5, 2023**
- 7.2 Approval of Monthly Warrants: 9034**
- 7.3 Quarterly Williams Act Report (April-June): 0 Complaints**
- 7.4 Enrollment Report:**  
*Projected Enrollment 2023/2024*

*Marcum-Illinois Elementary School Enrollment*

	<b>TK</b>	<b>K</b>	<b>First</b>	<b>Second</b>	<b>Third</b>	<b>Fourth</b>	<b>Fifth</b>	<b>Sixth</b>	<b>Seventh</b>	<b>Eighth</b>	<b>Total</b>
	<b>9</b>	<b>21</b>	<b>19</b>	<b>16</b>	<b>20</b>	<b>18</b>	<b>18</b>	<b>23</b>	<b>23</b>	<b>20</b>	<b>187</b>
<i>Waitlist</i>		7	1	5	3	6	6	10	5	3	46

*Marcum-Illinois Preschool Enrollment*  
**Full Time 14**  
**Part Time 6**  
**Waitlist 6**  
*\*As of 6/6/23*

\_\_\_\_\_  
Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**8. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION**

\_\_\_\_\_  
Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**9. INFORMATION ITEMS**

- 9.1 Marcum-Illinois Preschool Annual Evaluation**
- 9.2 MIUESD Consolidated Application**

**10. ACTION ITEMS**

**10.1 Approval of MIUSD Local Control Accountability Plan (LCAP)**

*The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for LEAs (county office of education [COE], school districts and charter schools) to share their stories of how, what, and why programs and services are selected to meet their local needs. Each School Board is required to review and approve the LCAP annually.*

\_\_\_\_\_  
Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**10.2 Approval of MIUSD Local Indicators**

*The State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area. The approved performance standards require an LEA to annually measure its progress in meeting the*

*requirements of the specific Local Control Funding Formula (LCFF) priority and report the results as part of a non-consent item at a regularly scheduled public meeting of the local governing board/body in conjunction with the adoption of the Local Control and Accountability Plan (LCAP).*

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Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**10.3 Approval of 2023-2024 MIUSD Preliminary Budget**

*Each LEA is expected to prepare a preliminary budget for the upcoming school year. The Board is expected to review and adopt the preliminary budget.*

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Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**10.4 Approval of Superintendent’s Contract 2023-2025**

*Update of the Superintendent Contract for 2023/24-2024/25*

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Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**11. COMMENTS FROM THE PUBLIC**

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president’s discretion, agenda items may be considered in other than numerical order.” Board Policy (Bylaws) 9323

**12. NEXT BOARD MEETING**

- **August 14, 2023**

**13. CLOSED SESSION**

- Public Employee Discipline/Dismissal/Release/Complaint
- Instructional Materials
- Interdistrict Agreements

**14. REPORT OUT FROM CLOSED SESSION**

\_\_\_\_\_  
\_\_\_\_\_  
Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**15. ADJOURNMENT**

	<u>7/1/2022 - 7/31/2022</u>	<u>8/1/2022 - 8/31/2022</u>	<u>9/1/2022 - 9/30/2022</u>	<u>10/1/2022 - 10/31/2022</u>	
Revenue					
8011	LCFF Revenue	0.00	0.00	1,574,622.00	1,417,161.00
8012	EPA Revenue	0.00	0.00	0.00	1,737,171.00
8096	In-Lieu Revenue	0.00	0.00	0.00	0.00
8182	Federal Mental Health	256,131.00	0.00	0.00	0.00
8290	Federal Title Revenue	642,146.00	0.00	0.00	0.00
8311	Special Ed Revenue	0.00	0.00	184,714.00	166,243.00
8550	Mandate Block Grant	0.00	0.00	0.00	0.00
8560	Lottery Revenue	0.00	0.00	0.00	0.00
8590	Other State Revenue	530,400.00	106,237.00	0.00	460.00
8660	Interest Revenue	896.00	1,612.00	1,330.00	1,794.00
8699	Local Revenue Other	<u>244,689.00</u>	<u>0.00</u>	<u>428,538.00</u>	<u>132,540.00</u>
	Total Revenue	<u>1,674,262.00</u>	<u>107,849.00</u>	<u>2,189,205.00</u>	<u>3,455,368.00</u>
Expenditures					
1100	Certificated Instruction	0.00	649,243.00	578,914.00	584,136.00
1110	AESS (A & B)	0.00	15,631.00	25,093.00	26,698.00
1120	HSST	0.00	3,271.00	5,032.00	4,727.00
1130	ESi	0.00	0.00	0.00	125.00
1150	Special Instruction	76,873.00	76,022.00	76,873.00	75,233.00
1160	Tech Allowance Cert	7,026.00	10,969.00	126,391.00	23,998.00
1190	Stipend Certificated Teacher	2,975.00	759.00	1,447.00	759.00
1200	Certificated Student Support	75,721.00	77,109.00	87,250.00	88,720.00
1230	Certificated Support Hourly	0.00	1,683.00	2,304.00	1,019.00
1300	Director Advisors	70,560.00	59,002.00	59,002.00	57,202.00
1900	Other Certificated Staff	3,612.00	3,612.00	3,612.00	3,612.00
2200	Student Support	13,083.00	20,628.00	20,628.00	14,707.00
2230	Classified Support Hourly OT	1,310.00	1,889.00	6,233.00	613.00
2300	Director Classified	16,014.00	27,573.00	27,573.00	27,573.00
2400	Clerical Classified	64,272.00	66,194.00	66,034.00	74,274.00
2430	Clerical Hourly Classified	19,350.00	11,742.00	12,383.00	13,518.00
2450	Tech Allowance Class	0.00	0.00	9,450.00	0.00
3101	STRS Employer Certificated	40,576.00	165,431.00	161,796.00	162,585.00
3102	STRS Classified	0.00	0.00	0.00	2,208.00
3201	PERS Employer Certificated	0.00	2,330.00	3,308.00	3,191.00
3202	PERS Employer Classified	25,835.00	27,265.00	29,373.00	28,675.00

3302	SS/Medicare Employer Class	12,976.00	22,679.00	25,430.00	21,237.00
3401	VSP Employer Cert	32,347.00	114,187.00	115,004.00	114,484.00
3402	VSP Employer Class	18,795.00	18,059.00	18,059.00	19,180.00
3501	SUI Certificated	0.00	3.00	0.00	3.00
3502	SUI Classified	4,077.00	12,142.00	13,209.00	11,788.00
3601	WC Cert	449.00	3,236.00	3,512.00	3,164.00
3602	WC Class	397.00	411.00	544.00	422.00
3901	Other ER Benefits - Cert (Aflac)	3,969.00	21,166.00	19,592.00	19,592.00
3902	Other ER Benefits - Class (Aflac)	1,299.00	961.00	961.00	961.00
4200	Library Materials	0.00	11,098.00	11,761.00	1,047.00
4300	Instructional Funds - Materials and Supplies	79,651.00	165,168.00	260,132.00	147,393.00
4310	IEM Office Materials & Supplies	12,173.00	17,795.00	40,104.00	8,364.00
4315	Materials & Supplies (Advisors)	0.00	1,072.00	0.00	423.00
4400	Non-Capitalized Equipment	1,458.00	13,961.00	(6,950.00)	(2,500.00)
5200	Travel & Conference Instructional	32,146.00	16,217.00	11,161.00	10,410.00
5202	SE Travel	375.00	0.00	0.00	0.00
5210	Travel & Conference Admin	0.00	0.00	0.00	0.00
5215	Professional Development Title II	0.00	0.00	0.00	517.00
5300	Dues and Memberships	18,766.00	0.00	188.00	0.00
5400	Other Insurance	16,541.00	0.00	16,541.00	0.00
5510	Operations & Housekeeping	3,766.00	2,461.00	3,253.00	2,570.00
5605	Rents Non-Instructional	788.00	0.00	0.00	87.00
5610	Rents, Leases, Repairs	872.00	212.00	126,581.00	7,984.00
5615	Leases Storage	0.00	0.00	0.00	0.00
5620	Rentals & Leases Assessment	0.00	0.00	0.00	0.00
5800	Instructional Funds - Services	0.00	0.00	0.00	10,500.00
5810	Contracted Instruction	159,389.00	138,171.00	178,434.00	343,657.00
5811	Guidance & Parent Inservice	6,108.00	30,923.00	20,372.00	0.00
5812	Student Records	8,146.00	11,082.00	6,278.00	0.00
5813	Testing Services	4,248.00	10,103.00	9,153.00	0.00
5814	Inst Supe, Curr Devl,Stf	15,054.00	28,445.00	19,879.00	0.00
5815	IT(Media, Tech)	23,718.00	5,912.00	8,447.00	2,410.00
5816	School Admin	6,515.00	28,131.00	17,017.00	0.00
5820	Sped Admin Cert	5,357.00	12,816.00	9,576.00	0.00
5825	Sped Admin Class	0.00	3,687.00	2,115.00	0.00
5830	IEM Instructional	55,623.00	61,504.00	58,273.00	58,564.00
5835	Advertising, Newsletter	0.00	236.00	1,864.00	600.00
5840	IEM Non-Instructional	129,787.00	143,510.00	(57,821.00)	136,648.00

5841	Annual Audit	10,500.00	0.00	3,095.00	0.00
5860	SE Contracted Instruction	27,261.00	143,835.00	163,316.00	113,112.00
5865	Special Ed Expenses	1,201.00	5,727.00	906.00	83.00
5875	Development	0.00	0.00	25,000.00	0.00
5880	Legal Fees	0.00	2,834.00	2,330.00	5,418.00
5890	Service Charges	1,730.00	1,755.00	1,730.00	1,730.00
5899	Authorizer Oversight Fees	0.00	0.00	63,447.00	0.00
5902	Postage	1,039.00	1,815.00	4,335.00	4,814.00
5910	Communications-Instructional	7,060.00	1,087.00	738.00	1,345.00
5990	Reconciliation Discrepancies	0.00	0.00	0.00	0.00
7438	Debt Service-Interest	<u>3,419.00</u>	<u>3,511.00</u>	<u>3,489.00</u>	<u>3,355.00</u>
	Total Expenditures	<u>1,124,207.00</u>	<u>2,276,261.00</u>	<u>2,503,748.00</u>	<u>2,242,932.00</u>
	Deficit/Surplus	<u>550,056.00</u>	<u>(2,168,412.00)</u>	<u>(314,543.00)</u>	<u>1,212,436.00</u>

11/1/2022 - 11/30/2022	12/1/2022 - 12/31/2022	1/1/2023 - 1/31/2023	2/1/2023 - 2/28/2023	3/1/2023 - 3/31/2023	4/1/2023 - 4/30/2023	Total
1,417,161.00	1,417,161.00	1,417,161.00	1,417,161.00	965,718.00	0.00	9,626,145.00
0.00	0.00	1,737,171.00	0.00	0.00	1,921,312.00	5,395,654.00
0.00	0.00	320,892.00	0.00	0.00	77,119.00	398,011.00
0.00	0.00	0.00	0.00	0.00	0.00	256,131.00
0.00	0.00	0.00	0.00	15,198.00	23,974.00	681,318.00
166,243.00	0.00	166,243.00	332,486.00	0.00	352,630.00	1,368,559.00
0.00	65,007.00	0.00	0.00	0.00	0.00	65,007.00
0.00	0.00	0.00	0.00	325,532.00	0.00	325,532.00
0.00	1,141,434.00	815,878.00	814.00	0.00	0.00	2,595,223.00
1,841.00	2,154.00	0.00	0.00	0.00	0.00	9,627.00
<u>341,600.00</u>	<u>545,894.00</u>	<u>297,502.00</u>	<u>281,563.00</u>	<u>279,614.00</u>	<u>0.00</u>	<u>2,551,940.00</u>
<u>1,926,844.00</u>	<u>3,171,651.00</u>	<u>4,754,847.00</u>	<u>2,032,024.00</u>	<u>1,586,062.00</u>	<u>2,375,035.00</u>	<u>23,273,146.00</u>

586,574.00	584,606.00	583,263.00	580,740.00	575,646.00	581,957.00	5,305,079.00
31,297.00	32,049.00	32,378.00	33,429.00	35,435.00	35,948.00	267,959.00
4,727.00	4,727.00	4,026.00	3,698.00	5,259.00	5,247.00	40,714.00
292.00	146.00	3,000.00	352.00	364.00	364.00	4,643.00
78,500.00	77,968.00	75,561.00	78,553.00	77,396.00	76,385.00	769,361.00
22,053.00	17,930.00	109,079.00	24,362.00	20,070.00	15,676.00	377,554.00
759.00	759.00	759.00	759.00	759.00	759.00	10,495.00
90,233.00	82,374.00	78,727.00	84,423.00	87,250.00	86,458.00	838,264.00
952.00	698.00	343.00	808.00	432.00	6,151.00	14,391.00
59,002.00	59,002.00	59,002.00	59,002.00	59,002.00	59,002.00	599,775.00
3,612.00	4,335.00	3,612.00	3,612.00	3,612.00	5,965.00	39,199.00
20,628.00	20,628.00	20,628.00	20,628.00	20,628.00	20,628.00	192,814.00
161.00	3,803.00	775.00	578.00	902.00	1,324.00	17,586.00
27,573.00	27,573.00	29,174.00	29,174.00	29,174.00	29,174.00	270,575.00
62,386.00	62,021.00	63,783.00	65,107.00	63,852.00	59,961.00	647,883.00
17,084.00	19,460.00	18,333.00	20,367.00	18,621.00	19,437.00	170,294.00
0.00	0.00	11,850.00	0.00	0.00	0.00	21,300.00
51,916.00	163,006.00	160,810.00	163,746.00	162,594.00	163,053.00	1,395,514.00
2,208.00	2,208.00	2,208.00	2,208.00	2,208.00	2,208.00	15,454.00
2,767.00	2,184.00	2,066.00	2,079.00	2,079.00	2,079.00	22,083.00
27,927.00	27,864.00	29,272.00	30,124.00	29,213.00	28,498.00	284,046.00



20,714.00	21,426.00	24,002.00	22,380.00	21,976.00	21,885.00	214,705.00
113,180.00	109,825.00	108,936.00	109,324.00	108,238.00	110,324.00	1,035,848.00
19,133.00	18,816.00	17,323.00	17,323.00	18,408.00	17,416.00	182,512.00
0.00	18.00	12.00	45.00	4.00	0.00	85.00
11,891.00	12,114.00	12,964.00	11,869.00	11,779.00	11,858.00	113,691.00
3,199.00	3,134.00	3,439.00	3,153.00	3,136.00	3,153.00	29,574.00
408.00	420.00	456.00	429.00	419.00	409.00	4,314.00
19,592.00	19,368.00	22,080.00	22,080.00	22,074.00	22,085.00	191,597.00
1,310.00	1,360.00	1,736.00	1,968.00	1,496.00	1,496.00	13,548.00
0.00	508.00	0.00	0.00	0.00	150,963.00	175,377.00
39,598.00	94,899.00	177,666.00	235,876.00	480,750.00	354,124.00	2,035,256.00
3,283.00	5,168.00	445.00	4,631.00	1,115.00	808.00	93,884.00
0.00	0.00	0.00	176.00	0.00	0.00	1,670.00
(700.00)	(2,100.00)	(3,450.00)	(1,100.00)	4,063.00	(197.00)	2,485.00
2,493.00	8,309.00	1,586.00	29,025.00	1,594.00	3,096.00	116,036.00
0.00	0.00	0.00	0.00	0.00	0.00	375.00
0.00	0.00	0.00	0.00	823.00	0.00	823.00
0.00	0.00	0.00	0.00	3,000.00	0.00	3,517.00
138.00	0.00	129.00	0.00	0.00	0.00	19,221.00
0.00	17,041.00	0.00	0.00	16,539.00	0.00	66,662.00
2,074.00	2,513.00	3,796.00	3,852.00	2,919.00	1,454.00	28,658.00
0.00	0.00	126.00	122.00	122.00	0.00	1,246.00
210.00	1,609.00	90,592.00	720.00	101,282.00	420.00	330,482.00
0.00	1,280.00	0.00	0.00	0.00	0.00	1,280.00
0.00	0.00	0.00	0.00	343.00	0.00	343.00
0.00	0.00	0.00	0.00	0.00	0.00	10,500.00
208,627.00	353,992.00	391,511.00	281,470.00	368,596.00	441,576.00	2,865,424.00
17,366.00	22,165.00	20,481.00	7,439.00	0.00	0.00	124,854.00
6,125.00	3,271.00	7,834.00	8,480.00	0.00	0.00	51,216.00
8,261.00	15,510.00	8,797.00	7,122.00	0.00	0.00	63,195.00
19,521.00	27,958.00	17,052.00	8,747.00	0.00	0.00	136,657.00
1,737.00	6,935.00	10,360.00	10,319.00	6,768.00	5,586.00	82,191.00
9,737.00	22,385.00	20,550.00	11,739.00	0.00	49.00	116,123.00
8,463.00	14,440.00	9,327.00	5,353.00	0.00	0.00	65,332.00
1,552.00	1,109.00	2,081.00	0.00	0.00	0.00	10,544.00
58,564.00	58,564.00	58,564.00	58,564.00	58,564.00	0.00	526,781.00
1,098.00	0.00	0.00	229.00	9,213.00	0.00	13,241.00
136,648.00	136,648.00	136,648.00	136,648.00	136,648.00	0.00	1,035,366.00

0.00	20,955.00	0.00	0.00	0.00	0.00	34,550.00
159,902.00	198,240.00	163,391.00	118,018.00	121,233.00	118,712.00	1,327,020.00
1,285.00	4,295.00	0.00	9,138.00	409.00	1,908.00	24,951.00
0.00	25,000.00	0.00	0.00	25,000.00	0.00	74,999.00
463.00	862.00	0.00	542.00	0.00	2,236.00	14,683.00
4,715.00	1,730.00	39,207.00	1,730.00	4,062.00	1,730.00	60,116.00
0.00	0.00	63,447.00	0.00	63,001.00	0.00	189,895.00
2,134.00	2,754.00	1,729.00	2,767.00	1,411.00	1,416.00	24,214.00
1,169.00	1,171.00	1,144.00	1,001.00	1,569.00	2,363.00	18,647.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>3,445.00</u>	<u>3,313.00</u>	<u>3,401.00</u>	<u>3,379.00</u>	<u>3,032.00</u>	<u>3,334.00</u>	<u>33,677.00</u>
<u>1,977,986.00</u>	<u>2,430,344.00</u>	<u>2,706,008.00</u>	<u>2,338,307.00</u>	<u>2,794,082.00</u>	<u>2,478,478.00</u>	<u>22,872,353.00</u>
<u>(51,142.00)</u>	<u>741,307.00</u>	<u>2,048,839.00</u>	<u>(306,283.00)</u>	<u>(1,208,020.00)</u>	<u>(103,443.00)</u>	<u>400,794.00</u>

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT  
REGULAR BOARD MEETING**

**MINUTES  
Monday, June 5, 2023**

**1. CALL TO ORDER, PLEDGE OF ALLEGIANCE**

Meeting called to order at 6:07pm.

**2. ROLL CALL**

PRESENT: Jeff Moore, Emily Daddow, Jill Bramhill

ABSENT: Josh Wanner, Keith Turner

**3. APPROVAL OF THE AGENDA**

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Jeff Moore moved to approve the agenda. Emily Daddow seconded. Roll call vote 3-0.

**4. SOUTH SUTTER CHARTER SCHOOL**

Cynthia Rachel was unable to attend, but she provided the monthly report for the Board to review. Maggie Irby shared that South Sutter Charter did get approved for 100% funding for the next two years. They appreciated the letter of support that Marcum sent. Graduation events were also a success.

**5. WILDCAT CONTRIBUTOR AWARD- Sarah Lego**

**6. SUPERINTENDENT'S REPORT**

Maggie Irby shared that the final weeks of the school year were very busy. Having pool day and our annual barbecue on the same day was very successful. Students were happy, and we plan to hold the two events together next year as well. TK and Kindergarten had a fun water day on campus.

Parents Club, once again, donated snow cones for all students and staff. Snow cones were provided on Pool/BBQ day instead of the last day of school due to a scheduling conflict. We have already pre-booked Kona Ice for the last day of school next school year.

Preschool graduation went wonderfully, we had many parents come to support their students at the awards assembly, and 8<sup>th</sup> grade graduation was a success. The 8<sup>th</sup> grade graduates gave wonderful speeches, despite many having concerns about public speaking.

Classroom moves have already begun. TK has started moving to the part-day preschool portable, and Mrs. Holman is preparing to move to 5<sup>th</sup> grade. We will interview for the open Kindergarten position within the next 2 weeks. Our open 7<sup>th</sup> grade position was

accepted officially today by Gina Stephens. She will be a good fit for the incoming class of 7<sup>th</sup> graders and the middle school team.

## 7. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

### 7.1 Approval of Minutes: May 8, 2023

### 7.2 Approval of Monthly Warrants: 8803, 8840, 8911, 8913, 8972, 8973

The field fencing was installed and looks great, and the intercom system feedback problem has been identified and solutions are being explored.

### 7.3 Williams Act: 0 Complaints

### 7.4 Enrollment Report:

#### *Marcum-Illinois Elementary School Enrollment*

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
10	19	16	20	19	18	23	23	21	19	188

#### *Marcum-Illinois Preschool Enrollment*

**Full Time 18**

**Part Time 5**

#### Projected Enrollment 2023/2024

#### *Marcum-Illinois Elementary School Enrollment*

	TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
	9	21	20	16	20	19	18	23	23	21	190
<i>Waitlist</i>		7	1	5	3	6	6	10	5	3	46

#### *Marcum-Illinois Preschool Enrollment*

**Full Time 14**

**Part Time 6**

**Waitlist 6**

*\*As of 5/30/23*

Jeff Moore moved to approve the consent agenda. Jill Bramhill seconded. Roll call vote 3-0.

## 8. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

None.

## 9. PUBLIC HEARINGS

### 9.1 2023-2024 Local Control Accountability Plan (LCAP) and Preliminary 2023-2024 Budget

*The Governing Board of Marcum-Illinois Union Elementary School District will hold a public hearing on the Local Control Accountability Plan (LCAP) and the school budget for the 2023/24 school year. Copies of the LCAP and budget may be inspected at the district office during normal business hours 72 hours prior to the hearing or are available on the website for review.*

Public Hearing Opened: 6:23pm

Public Comments:

-No comments from the public.

Public Hearing Closed: 6:24pm

## **9.2 Purchase of Adjoining Parcel**

*Marcum-Illinois Union Elementary School District will hold a public hearing on the planned purchase of an adjoining property parcel.*

Public Hearing Opened: 6:25pm

Public Comments:

-Paula Villareal asked what the use of the land will be; she is curious what will be done with it since the land cannot be for student use due to its proximity to the PGE station.

Public Hearing Closed: 6:26pm

## **10. INFORMATION ITEMS**

### **10.1 2023-2024 Local Control Accountability Plan (LCAP)**

Maggie Irby shared that this was the third year of our 3-year plan. Goal one focused on academic improvement and closing achievement gaps, and goal two focused on family engagement. The report reviews progress on the goals, and we plan to continue with the same goals for the next LCAP cycle.

### **10.2 Preliminary 2023-2024 MIUSD Budget**

The Board reviewed the preliminary 2023-2024 budget.

Jeff Moore asked for clarification on our charter oversight revenue. Maggie Irby explained that the amount is based on 1% of Charter's ADA and their lease amount. The original contract with South Sutter after the change from 3% to 1% had an overall goal of reaching the previous 500,000 total revenue from the Charter. Since the Charter's enrollment is continuing to rise, our total revenue from the Charter has also risen.

Emily Daddow asked if there is a "goal" for savings. Maggie discussed Marcum's strategic plan and the Board has sought to keep the equivalent to half of yearly revenue in the ending fund balance.

Jill Bramhill asked about the funds that are transferred to Child Development. Maggie explained that is reflective of the contribution we make to the preschool program, which the Board has historically felt is an investment supportive of maintaining stable enrollment at the elementary school and providing a solid foundation for our students.

### **10.3 Explanation of Excess Reserves**

Maggie Irby explained that because we have a higher amount of reserves than is required by the state, we must document the reasoning for reserving the excess funds. This document explains that the excess funds act as security for if we were ever to lose

charter-oversight of South Sutter Charter School, which provides us with additional annual revenue.

## 11. ACTION ITEMS

**11.1 Marcum-Illinois Spirit Wear Budget up to \$12,000 for the 23-24 School Year**  
*Budget for Spirit Wear for students and staff to support school culture. Spirit Wear includes but is not limited to a House Shirt and Marcum-Illinois Spirit Shirt for all students and staff members.*

Jeff Moore moved to approve Marcum-Illinois Spirit Wear budget up to \$12,000 for the 23-24 school year. Emily Daddow seconded. Roll call vote 3-0.

**11.2 BR 2022-2023-14 Approving Purchase of Adjoining Parcel**  
*Resolution to approve purchase of adjoining property parcel and authorize the Superintendent to execute the agreements related to the purchase.*

Jeff Moore moved to approve BR 2022-2023-14 Approving Purchase of Adjoining Parcel and authorization for the Superintendent to execute the agreements related to the purchase. Jill Bramhill seconded. Roll call vote 3-0.

## 12. COMMENTS FROM THE PUBLIC

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president’s discretion, agenda items may be considered in other than numerical order.” Board Policy (Bylaws) 9323

Staci Lucas extended gratitude to the Board for being so kind to the leadership students when they came to present updates to the Board throughout the school year. The purpose is to get them the additional exposure, and the Board’s supportive responses to their updates makes them feel like it is a big deal. They value their leadership role more and put in added effort as a result. The students did a good job taking pride in the school. Their ownership over the monthly board in the cafeteria and event planning gives them a stake in things and they value when their efforts are noticed.

Paula Villareal agreed that the opportunity to present to the Board is great exposure for the students.

Maggie Irby asked about 8<sup>th</sup> grade’s Washington DC/New York trip. Staci shared that 6 students and 2 adults attending the trip, which is leaving on Monday.

Emily Daddow thanked Staci for encouraging the leadership students to come to the Board meetings. Jill Bramhill added that those small experiences are very inspiring for the students. The two-way engagement with the Board is valuable.

**13. NEXT BOARD MEETING**

- **June 12, 2023**

**14. CLOSED SESSION**

- Superintendent's Contract-Conference with Labor Negotiators  
Agency Designated Representative – Board President  
Unrepresented Employee – Superintendent
- Public Employee Discipline/Dismissal/Release/Complaint

**15. REPORT OUT FROM CLOSED SESSION**

Nothing to report.

**16. ADJOURNMENT**

Meeting adjourned at 7:36pm.

Scheduled 05/30/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Payment		AARON ALBANO (AARON ALBAN)									
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00124 (1064799)	05/30/23	Paid	Printed	44.00		44.00	
	2023	13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00									
Check #	00592310			Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>44.00</b>			
Direct Vendor		ALHAMBRA & SIERRA SPRINGS (009102/1) P.O. BOX 660579 DALLAS, TX 75266-0579									
2022/23	05/21/23		CAFETERIA WATER 4/25 & 5/9	15601920052123-1 (1064876)	05/30/23	Paid	Printed	49.96		49.96	
	2023	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00									
Check #	00592311			Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
2022/23	05/21/23		PREK WATER 4/25 & 5/9	15601920052123-2 (1064876)	05/30/23	Paid	Printed	24.98		24.98	
	2023	12- 6105- 0- 5800- 00- 0001- 1000- 000- 000- 0000- 00									
Check #	00592311			Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
2022/23	05/21/23		OFFICE/STAFF WATER 4/25 & 5/9	1560492002123 (1064876)	05/30/23	Paid	Printed	152.41		152.41	
	2023	01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00									
Check #	00592311			Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>227.35</b>			
Direct Payment		ALICIA POLAND (ALICIA POLA)									
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00150 (1064799)	05/30/23	Paid	Printed	20.00		20.00	
	2023	13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00									
Check #	00592312			Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>20.00</b>			

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE



Scheduled 05/30/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Payment ALMA MURPHY (ALMA MURPHY)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00146 (1064799)	05/30/23	Paid	Printed	8.00		8.00	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592313			Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>8.00</b>			
Direct Payment ALONDRA ANGELES (ALONDRA ANG)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00125 (1064799)	05/30/23	Paid	Printed	6.90		6.90	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592314			Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>6.90</b>			
Direct Payment ALYSSA VIEIRA-TWICHELL (ALYSSA VIEI)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00163 (1064799)	05/30/23	Paid	Printed	15.50		15.50	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592315			Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>15.50</b>			
Direct Payment ANDREW ROSS (ANDREW ROSS)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00155 (1064799)	05/30/23	Paid	Printed	49.00		49.00	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592316			Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>49.00</b>			

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Scheduled 05/30/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Payment ANNE HILL (ANNE HILL)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00137 (1064799)	05/30/23	Paid	Printed	18.50		18.50	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592317			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>18.50</b>			
Direct Payment ANNIE HEXT (ANNIE HEXT)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00136 (1064799)	05/30/23	Paid	Printed	6.50		6.50	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592318			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>6.50</b>			
Direct Payment ARACELI MUNOZ (ARACELI MUN)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00142 (1064799)	05/30/23	Paid	Printed	7.80		7.80	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592319			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>7.80</b>			
Direct Payment ASHLEY ANDERSON (ASHLEY ANDE)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00123 (1064799)	05/30/23	Paid	Printed	10.00		10.00	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592320			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>10.00</b>			

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

**Scheduled 05/30/2023** **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Payment ASHLEY MCKENZIE (ASHLEY MCKE)										
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00141 (1064799)	05/30/23	Paid	Printed	32.50		32.50
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00										
Check #	00592321			Batchld AP05312023		Check Date 06/01/23	PO#			Register # 000251
<b>Total Invoice Amount</b>								<b>32.50</b>		
Direct Vendor AT&T CALNET (003812/2) P.O. BOX 9011 CAROL STREAM, IL 60197-9011										
2022/23	05/24/23		BAN#704 4/24-5/23	000019985704 (1064876)	05/30/23	Paid	Printed	51.90		51.90
2023 01- 0000- 0- 5900- 00- 0000- 2700- 000- 000- 0000- 00										
Check #	00592322			Batchld AP05312023		Check Date 06/01/23	PO#			Register # 000251
<b>Total Invoice Amount</b>								<b>51.90</b>		
Direct Payment BETHANY CHAN (BETHANY CHA)										
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00129 (1064799)	05/30/23	Paid	Printed	50.00		50.00
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00										
Check #	00592323			Batchld AP05312023		Check Date 06/01/23	PO#			Register # 000251
<b>Total Invoice Amount</b>								<b>50.00</b>		
Direct Payment BRANDYN MORRIS (BRANDYN MOR)										
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00170 (1064799)	05/30/23	Paid	Printed	80.00		80.00
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00										
Check #	00592324			Batchld AP05312023		Check Date 06/01/23	PO#			Register # 000251
<b>Total Invoice Amount</b>								<b>80.00</b>		

**Scheduled 05/30/2023** **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Direct Payment CARLY BEHR (CARLY BEHR)										
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2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00126 (1064799)	05/30/23	Paid	Printed	6.50		6.50
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2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00										
Check #	00592325			Batchld AP05312023		Check Date 06/01/23	PO#			Register # 000251

**Total Invoice Amount 6.50**

Direct Vendor CENIOM (013011/1) P.O. BOX 340942 SACRAMENTO, CA 95834-0942										
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2022/23	05/14/23		MONTHLY TECH MAY 23	14380 (1064876)	05/30/23	Paid	Printed	1,200.00		1,200.00
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2023 01- 0000- 0- 5800- 00- 0000- 2420- 000- 000- 0000- 00										
Check #	00592326			Batchld AP05312023		Check Date 06/01/23	PO#			Register # 000251

**Total Invoice Amount 1,200.00**

Direct Payment CHA XIONG (CHA XIONG)										
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2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00168 (1064799)	05/30/23	Paid	Printed	127.00		127.00
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2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00										
Check #	00592327			Batchld AP05312023		Check Date 06/01/23	PO#			Register # 000251

**Total Invoice Amount 127.00**

Direct Payment CHRISTINE GOSCH (CHRISTINE G)										
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2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00134 (1064799)	05/30/23	Paid	Printed	61.00		61.00
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2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00										
Check #	00592328			Batchld AP05312023		Check Date 06/01/23	PO#			Register # 000251

**Total Invoice Amount 61.00**

Scheduled 05/30/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Payment CORY LAUPPE (CORY LAUPPE)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REUND	DP23-00171 (1064799)	05/30/23	Paid	Printed	1.40		1.40	
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00		Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>1.40</b>			
Direct Payment EMILY CAMPOURIS (EMILY CAMPO)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00130 (1064799)	05/30/23	Paid	Printed	35.00		35.00	
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00		Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>35.00</b>			
Direct Vendor GOLD STAR FOODS (009670/1) P.O. BOX 4328 ONTARIO, CA 91761-1558											
2022/23	05/27/23		STORAGE FEES MAY 23	6269766 (1064876)	05/30/23	Paid	Printed	6.65		6.65	
Check #		2023 13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00		Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>6.65</b>			
Direct Vendor GOLDEN BEAR ALARM SERVICE INC (000061/2) PO BOX 2203 MARYSVILLE, CA 95901											
2022/23	06/01/23		ALARM SERVICE JUN 23	48184 (1064876)	05/30/23	Paid	Printed	180.00		180.00	
Check #		2023 01- 0000- 0- 5800- 00- 0000- 8300- 000- 000- 0000- 00		Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>180.00</b>			
Direct Payment HEATHER BROOKS (HEATHER BRO)											
Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)											

Scheduled 05/30/2023							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Payment		HEATHER BROOKS (HEATHER BRO)			(continued)					
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00175 (1064799)	05/30/23	Paid	Printed	28.00		28.00
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00	BatchId		AP05312023	Check Date 06/01/23		PO#	Register # 000251	
<b>Total Invoice Amount</b>								<b>28.00</b>		
Direct Payment		JACKIE CLEARY (JACKIE CLEA)								
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00174 (1064799)	05/30/23	Paid	Printed	26.00		26.00
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00	BatchId		AP05312023	Check Date 06/01/23		PO#	Register # 000251	
<b>Total Invoice Amount</b>								<b>26.00</b>		
Direct Payment		JENNA SHINN (JENNA SHINN)								
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00159 (1064799)	05/30/23	Paid	Printed	284.00		284.00
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00	BatchId		AP05312023	Check Date 06/01/23		PO#	Register # 000251	
<b>Total Invoice Amount</b>								<b>284.00</b>		
Direct Payment		JENNIFER FALES (JENNIFER FA)								
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00172 (1064799)	05/30/23	Paid	Printed	160.00		160.00
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00	BatchId		AP05312023	Check Date 06/01/23		PO#	Register # 000251	
<b>Total Invoice Amount</b>								<b>160.00</b>		

Scheduled 05/30/2023							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Payment			JESSE RICHARDSON (JESSE RICHA)							
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00154 (1064799)	05/30/23	Paid	Printed	1.00		1.00
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00		BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251	
<b>Total Invoice Amount</b>								<b>1.00</b>		
Direct Payment			JESSICA MILLS (JESSICA MIL)							
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00144 (1064799)	05/30/23	Paid	Printed	1.00		1.00
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00		BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251	
<b>Total Invoice Amount</b>								<b>1.00</b>		
Direct Payment			JILL BRAMHILL (JILL BRAMHI)							
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00128 (1064799)	05/30/23	Paid	Printed	47.00		47.00
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00		BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251	
<b>Total Invoice Amount</b>								<b>47.00</b>		
Direct Payment			JOE MITCHELL (JOE MITCHEL)							
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00145 (1064799)	05/30/23	Paid	Printed	108.50		108.50
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00		BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251	
<b>Total Invoice Amount</b>								<b>108.50</b>		

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 05/30/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Payment JOUA PHA (JOUA PHA) 9											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00173 (1064799)	05/30/23	Paid	Printed	23.00		23.00	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592341			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>23.00</b>			
Direct Payment JUAN VELASQUEZ (JUAN VELASQ)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00165 (1064799)	05/30/23	Paid	Printed	10.30		10.30	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592342			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>10.30</b>			
Direct Payment KAREM GARCIA (KAREM GARCI)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00131 (1064799)	05/30/23	Paid	Printed	5.60		5.60	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592343			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>5.60</b>			
Direct Payment KELLEY HALL (KELLEY HALL)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00135 (1064799)	05/30/23	Paid	Printed	82.00		82.00	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592344			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>82.00</b>			

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 05/30/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Payment KRISTINA LEWIS (KRISTINA LE)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00140 (1064799)	05/30/23	Paid	Printed	12.00		12.00	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592345			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>12.00</b>			
Direct Payment KRISTINA O'BRIEN (KRISTINA O')											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00149 (1064799)	05/30/23	Paid	Printed	21.00		21.00	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592346			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>21.00</b>			
Direct Payment LATISHA SAARE (LATISHA SAA)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00157 (1064799)	05/30/23	Paid	Printed	30.00		30.00	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592347			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>30.00</b>			
Direct Payment LISA VASQUEZ (LISA VASQUE)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00164 (1064799)	05/30/23	Paid	Printed	17.20		17.20	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592348			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>17.20</b>			

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 05/30/2023							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Payment			LORI TAYLOR (LORI TAYLOR)							
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00161 (1064799)	05/30/23	Paid	Printed	17.00		17.00
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00		BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251	
<b>Total Invoice Amount</b>								<b>17.00</b>		
Direct Payment			LUCIO LEDESMA (LUCIO LEDES)							
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00139 (1064799)	05/30/23	Paid	Printed	21.20		21.20
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00		BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251	
<b>Total Invoice Amount</b>								<b>21.20</b>		
Direct Payment			LUZ SMITH (LUZ SMITH)							
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00160 (1064799)	05/30/23	Paid	Printed	17.00		17.00
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00		BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251	
<b>Total Invoice Amount</b>								<b>17.00</b>		
Direct Payment			MALINDA RICE (MALINDA RIC)							
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00152 (1064799)	05/30/23	Paid	Printed	24.00		24.00
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00		BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251	
<b>Total Invoice Amount</b>								<b>24.00</b>		

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 05/30/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Payment MARIA RIVERA XIONG (MARIA RIVER)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00169 (1064799)	05/30/23	Paid	Printed	7.50		7.50	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592353			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>7.50</b>			
Direct Payment MARISOL NAVARRO (MARISOL NAV)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00127 (1064799)	05/30/23	Paid	Printed	101.70		101.70	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592354			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>101.70</b>			
Direct Payment MARTIN PRADO (MARTIN PRAD)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00151 (1064799)	05/30/23	Paid	Printed	58.30		58.30	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592355			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>58.30</b>			
Direct Payment MELANIE MICHEL (MELANIE MIC)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00143 (1064799)	05/30/23	Paid	Printed	1.00		1.00	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592356			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>1.00</b>			

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 05/30/2023										Bank Account COUNTY - COUNTY		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount		
Direct Payment											MELANIE OTTINGER (MELANIE OTT)	
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00147 (1064799)	05/30/23	Paid	Printed	19.00		19.00		
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00	BatchId		AP05312023	Check Date 06/01/23		PO#	Register # 000251			
								<b>Total Invoice Amount</b>	<b>19.00</b>			
Direct Payment											MICHELLE HOSKINS (MICHELLE HO)	
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00122 (1064799)	05/30/23	Paid	Printed	.30		.30		
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00	BatchId		AP05312023	Check Date 06/01/23		PO#	Register # 000251			
								<b>Total Invoice Amount</b>	<b>.30</b>			
Direct Payment											MONIQUE FIGUEROA (MONIQUE FIG)	
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00133 (1064799)	05/30/23	Paid	Printed	3.70		3.70		
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00	BatchId		AP05312023	Check Date 06/01/23		PO#	Register # 000251			
								<b>Total Invoice Amount</b>	<b>3.70</b>			
Direct Vendor											PACE ANALYTICAL SERVICES LLC (000044/2)	
PO BOX 684056											CHICAGO, IL 60695-4056	
2022/23	05/25/23		WATER TESTING 5/24	2304652-28 (1064876)	05/30/23	Paid	Printed	133.92		133.92		
Check #		2023 01- 0000- 0- 5800- 00- 0000- 8100- 000- 000- 0000- 00	BatchId		AP05312023	Check Date 06/01/23		PO#	Register # 000251			
								<b>Total Invoice Amount</b>	<b>133.92</b>			

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Scheduled 05/30/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Payment PAT WILLIAMS (PAT WILLIAM)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00166 (1064799)	05/30/23	Paid	Printed	79.60		79.60	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592361			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>79.60</b>			
Direct Payment RICHELE GIBSON (RICHELE GIB)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00132 (1064799)	05/30/23	Paid	Printed	23.50		23.50	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592362			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>23.50</b>			
Direct Payment RYAN FIELDS (RYAN FIELDS)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00153 (1064799)	05/30/23	Paid	Printed	120.00		120.00	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592363			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>120.00</b>			
Direct Vendor SAM'S CLUB (009139/1) P.O. BOX 530930 ATLANTA, GA 30353-0930											
2022/23	05/20/23		VAN FUEL 4/27	000224 (1064876)	05/30/23	Paid	Printed	53.06		53.06	
2023 01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00											
Check #	00592364			BatchId AP05312023		Check Date 06/01/23	PO#		Register # 000251		
2022/23	05/20/23		VAN FUEL 5/2	001792 (1064876)	05/30/23	Paid	Printed	50.18		50.18	
2023 01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00											
Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)										ESCAPE ONLINE	

Scheduled 05/30/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		SAM'S CLUB (009139/1)			(continued)		(continued)				
Check #	00592364			BatchId	AP05312023	Check Date	06/01/23	PO#	Register #	000251	
2022/23	05/20/23		VAN FUEL 4/19	005452 (1064876)	05/30/23	Paid	Printed	52.30		52.30	
	2023	01-0000-0-4300-00-0000-3600-000-000-0000-00									
Check #	00592364			BatchId	AP05312023	Check Date	06/01/23	PO#	Register #	000251	
2022/23	05/20/23		VAN FUEL 4/24	007004 (1064876)	05/30/23	Paid	Printed	52.32		52.32	
	2023	01-0000-0-4300-00-0000-3600-000-000-0000-00									
Check #	00592364			BatchId	AP05312023	Check Date	06/01/23	PO#	Register #	000251	
2022/23	05/20/23		VAN FUEL 5/8	007880 (1064876)	05/30/23	Paid	Printed	71.21		71.21	
	2023	01-0000-0-4300-00-0000-3600-000-000-0000-00									
Check #	00592364			BatchId	AP05312023	Check Date	06/01/23	PO#	Register #	000251	
2022/23	05/20/23		VAN FUEL 5/17	008426 (1064876)	05/30/23	Paid	Printed	60.85		60.85	
	2023	01-0000-0-4300-00-0000-3600-000-000-0000-00									
Check #	00592364			BatchId	AP05312023	Check Date	06/01/23	PO#	Register #	000251	
2022/23	05/20/23		GARBAGE BAGS	DP23-00114 (1064876)	05/30/23	Paid	Printed	112.48		112.48	
	2023	01-0000-0-4300-00-0000-8100-000-000-0000-00									
Check #	00592364			BatchId	AP05312023	Check Date	06/01/23	PO#	Register #	000251	
2022/23	05/20/23		MI OFFICE CANDY/SNACKS	DP23-00115 (1064876)	05/30/23	Paid	Printed	204.94		204.94	
	2023	01-0000-0-4300-00-0000-2700-000-000-0000-00									
Check #	00592364			BatchId	AP05312023	Check Date	06/01/23	PO#	Register #	000251	
2022/23	05/20/23		ZIPLOC BAGS	DP23-00116 (1064876)	05/30/23	Paid	Printed	36.42		36.42	
	2023	01-0000-0-4300-00-0000-2700-000-000-0000-00									
Check #	00592364			BatchId	AP05312023	Check Date	06/01/23	PO#	Register #	000251	
2022/23	05/20/23		OPERATIONS SUPPLIES	DP23-00117 (1064876)	05/30/23	Paid	Printed	271.56		271.56	
	2023	01-0000-0-4300-00-0000-8100-000-000-0000-00									
Check #	00592364			BatchId	AP05312023	Check Date	06/01/23	PO#	Register #	000251	
2022/23	05/20/23		EOY BBQ SUPPLIES	DP23-00118 (1064876)	05/30/23	Paid	Printed	225.42		225.42	
	2023	13-5310-0-4700-00-0000-3700-000-000-0000-00									

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 05/30/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		SAM'S CLUB (009139/1)			(continued)			(continued)			
Check #	00592364			Batchld	AP05312023	Check Date	06/01/23	PO#		Register # 000251	
2022/23	05/20/23		NAPKINS	DP23-00119 (1064876)	05/30/23	Paid	Printed	14.99		14.99	
		2023	12- 6105- 0- 4300- 00- 0001- 1000- 000- 000- 0000- 00								
Check #	00592364			Batchld	AP05312023	Check Date	06/01/23	PO#		Register # 000251	
2022/23	05/20/23		PREK EOY SUPPLIES	DP23-00120 (1064876)	05/30/23	Paid	Printed	27.56		27.56	
		2023	12- 6105- 0- 4300- 00- 0001- 1000- 000- 000- 0000- 00								
Check #	00592364			Batchld	AP05312023	Check Date	06/01/23	PO#		Register # 000251	
2022/23	05/20/23		EOY BBQ SUPPLIES	DP23-00121 (1064876)	05/30/23	Paid	Printed	116.82		116.82	
		2023	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00592364			Batchld	AP05312023	Check Date	06/01/23	PO#		Register # 000251	
<b>Total Invoice Amount</b>								<b>1,350.11</b>			
Direct Payment SAMANTHA ROUSE (SAMANTHA RO)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00156 (1064799)	05/30/23	Paid	Printed	54.00		54.00	
		2023	13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00								
Check #	00592365			Batchld	AP05312023	Check Date	06/01/23	PO#		Register # 000251	
<b>Total Invoice Amount</b>								<b>54.00</b>			
Direct Payment SARA PHIFER (SARA PHIFER)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00148 (1064799)	05/30/23	Paid	Printed	12.80		12.80	
		2023	13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00								
Check #	00592366			Batchld	AP05312023	Check Date	06/01/23	PO#		Register # 000251	
<b>Total Invoice Amount</b>								<b>12.80</b>			
Direct Payment SARAH TOLEDO (SARAH TOLEDO)											

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Scheduled 05/30/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Payment		SARAH TOLEDO (SARAH TOLED)			(continued)						
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00162 (1064799)	05/30/23	Paid	Printed	25.00		25.00	
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00	Batchld AP05312023		Check Date 06/01/23	PO#	Register # 000251				
<b>Total Invoice Amount</b>								<b>25.00</b>			
Direct Payment		SAUL DIAZ (SAUL DIAZ)									
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00158 (1064799)	05/30/23	Paid	Printed	4.50		4.50	
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00	Batchld AP05312023		Check Date 06/01/23	PO#	Register # 000251				
<b>Total Invoice Amount</b>								<b>4.50</b>			
Direct Vendor		SIERRA WATER UTILITY (000005/1) 1380 EAST AVE, STE 124 #313 CHICO, CA 95926									
2022/23	06/01/23		OPERATOR SERVICE MAY 23	5917 (1064876)	05/30/23	Paid	Printed	157.50		157.50	
Check #		2023 01- 0000- 0- 5800- 00- 0000- 8100- 000- 000- 0000- 00	Batchld AP05312023		Check Date 06/01/23	PO#	Register # 000251				
2022/23	06/01/23		CHLORINE 5/3/23	5917-1 (1064876)	05/30/23	Paid	Printed	42.79		42.79	
Check #		2023 01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00	Batchld AP05312023		Check Date 06/01/23	PO#	Register # 000251				
<b>Total Invoice Amount</b>								<b>200.29</b>			
Direct Payment		STEPHANIE KOCHER (STEPHANIE K)									
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00138 (1064799)	05/30/23	Paid	Printed	65.00		65.00	
Check #		2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00	Batchld AP05312023		Check Date 06/01/23	PO#	Register # 000251				
<b>Total Invoice Amount</b>								<b>65.00</b>			

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE



Scheduled 05/30/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor											
SYSCO FOOD SVCS OF SACRAMENTO (000043/2) PO BOX 138007 SACRAMENTO, CA 95813-8007											
2022/23	05/29/23		EOY BBQ SUPPLIES	431398960 (1064876)	05/30/23	Paid	Printed	39.77		39.77	
2023 13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00											
Check #	00592371			Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>39.77</b>			
Direct Vendor											
TCSIG (004372/2) 400 PLUMAS BLVD STE 210 YUBA CITY, CA 95991											
2022/23	05/24/23		HEALTH JUNE 23	DP23-00113 (1064876)	05/30/23	Paid	Printed	18,596.00		18,596.00	
2023 01- 0000- 0- 9514- - - - - - - - - -											
Check #	00592372			Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>18,596.00</b>			
Direct Payment											
TIFFANY WINTERS (TIFFANY WIN)											
2022/23	05/30/23		PRIOR YEAR CAFETERIA REFUND	DP23-00167 (1064799)	05/30/23	Paid	Printed	165.50		165.50	
2023 13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00											
Check #	00592373			Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>165.50</b>			
Direct Vendor											
WAXIE'S ENTERPRISES INC (029397/1) PO BOX 748802 LOS ANGELES, CA 90074											
2022/23	05/25/23		OPERATION SUPPLIES	81736988 (1064876)	05/30/23	Paid	Printed	1,034.37		1,034.37	
2023 01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00											
Check #	00592374			Batchld AP05312023		Check Date 06/01/23	PO#		Register # 000251		
<b>Total Invoice Amount</b>								<b>1,034.37</b>			

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference

Scheduled 05/30/2023

Bank Account COUNTY - COUNTY

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	22,514.21	1,856,463.73	1,833,949.52
12	67.53	20,186.53	20,119.00
13	2,695.42	30,507.75	27,812.33
<b>Total</b>	<b>25,277.16</b>		

(continued)

Number of Payments	81	
Number of Checks	65	\$25,277.16
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$25,277.16	
Total Unpaid Sales Tax	\$ .00	
Total Expense Amount	\$25,277.16	
<b>CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS</b>		
\$0 - \$99	50	
\$100 - \$499	11	
\$500 - \$999		
\$1,000 - \$4,999	3	
\$5,000 - \$9,999		
\$10,000 - \$14,999		
\$15,000 - \$99,999	1	
\$100,000 - \$199,999		
\$200,000 - \$499,999		
\$500,000 - \$999,999		
\$1,000,000 -		
***** ITEMS OF INTEREST *****		
* Number of payments to a different vendor		
! Number of Prepaid payments		
@ Number of Liability payments		
& Number of Employee Also Vendors		
? denotes check name different than payment name		
F denotes Final Payment		

Report Totals - Payment Count 81 Check Count 65 ACH Count 0 vCard Count 0 Total Check/Advice Amount \$25,277.16

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/30/2023, Ending Schedule Date = 5/30/2023, Page Break by Check/Advice? = N, Zero? = Y)

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**Checks Dated 06/01/2023 through 06/06/2023**

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00592310	06/01/2023	AARON ALBANO	13-8634		44.00
00592311	06/01/2023	ALHAMBRA & SIERRA SPRINGS	01-5800	152.41	
			12-5800	24.98	
			13-5800	49.96	227.35
00592312	06/01/2023	ALICIA POLAND	13-8634		20.00
00592313	06/01/2023	ALMA MURPHY	13-8634		8.00
00592314	06/01/2023	ALONDRA ANGELES	13-8634		6.90
00592315	06/01/2023	ALYSSA VIEIRA-TWICHELL	13-8634		15.50
00592316	06/01/2023	ANDREW ROSS	13-8634		49.00
00592317	06/01/2023	ANNE HILL	13-8634		18.50
00592318	06/01/2023	ANNIE HEXT	13-8634		6.50
00592319	06/01/2023	ARACELI MUNOZ	13-8634		7.80
00592320	06/01/2023	ASHLEY ANDERSON	13-8634		10.00
00592321	06/01/2023	ASHLEY MCKENZIE	13-8634		32.50
00592322	06/01/2023	AT&T CALNET	01-5900		51.90
00592323	06/01/2023	BETHANY CHAN	13-8634		50.00
00592324	06/01/2023	BRANDYN MORRIS	13-8634		80.00
00592325	06/01/2023	CARLY BEHR	13-8634		6.50
00592326	06/01/2023	CENIOM	01-5800		1,200.00
00592327	06/01/2023	CHA XIONG	13-8634		127.00
00592328	06/01/2023	CHRISTINE GOSCH	13-8634		61.00
00592329	06/01/2023	CORY LAUPPE	13-8634		1.40
00592330	06/01/2023	EMILY CAMPOURIS	13-8634		35.00
00592331	06/01/2023	GOLD STAR FOODS	13-5800		6.65
00592332	06/01/2023	GOLDEN BEAR ALARM SERVICE INC	01-5800		180.00
00592333	06/01/2023	HEATHER BROOKS	13-8634		28.00
00592334	06/01/2023	JACKIE CLEARY	13-8634		26.00
00592335	06/01/2023	JENNA SHINN	13-8634		284.00
00592336	06/01/2023	JENNIFER FALES	13-8634		160.00
00592337	06/01/2023	JESSE RICHARDSON	13-8634		1.00
00592338	06/01/2023	JESSICA MILLS	13-8634		1.00
00592339	06/01/2023	JILL BRAMHILL	13-8634		47.00
00592340	06/01/2023	JOE MITCHELL	13-8634		108.50
00592341	06/01/2023	JOUA PHA	13-8634		23.00
00592342	06/01/2023	JUAN VELASQUEZ	13-8634		10.30
00592343	06/01/2023	KAREM GARCIA	13-8634		5.60
00592344	06/01/2023	KELLEY HALL	13-8634		82.00
00592345	06/01/2023	KRISTINA LEWIS	13-8634		12.00
00592346	06/01/2023	KRISTINA O'BRIEN	13-8634		21.00
00592347	06/01/2023	LATISHA SAARE	13-8634		30.00
00592348	06/01/2023	LISA VASQUEZ	13-8634		17.20
00592349	06/01/2023	LORI TAYLOR	13-8634		17.00
00592350	06/01/2023	LUCIO LEDESMA	13-8634		21.20
00592351	06/01/2023	LUZ SMITH	13-8634		17.00
00592352	06/01/2023	MALINDA RICE	13-8634		24.00
00592353	06/01/2023	MARIA RIVERA XIONG	13-8634		7.50

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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**Checks Dated 06/01/2023 through 06/06/2023**

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00592354	06/01/2023	MARISOL NAVARRO	13-8634		101.70
00592355	06/01/2023	MARTIN PRADO	13-8634		58.30
00592356	06/01/2023	MELANIE MICHEL	13-8634		1.00
00592357	06/01/2023	MELANIE OTTINGER	13-8634		19.00
00592358	06/01/2023	MICHELLE HOSKINS	13-8634		.30
00592359	06/01/2023	MONIQUE FIGUEROA	13-8634		3.70
00592360	06/01/2023	PACE ANALYTICAL SERVICES LLC	01-5800		133.92
00592361	06/01/2023	PAT WILLIAMS	13-8634		79.60
00592362	06/01/2023	RICHELE GIBSON	13-8634		23.50
00592363	06/01/2023	RYAN FIELDS	13-8634		120.00
00592364	06/01/2023	SAM'S CLUB	01-4300	965.32	
			12-4300	42.55	
			13-4700	342.24	1,350.11
00592365	06/01/2023	SAMANTHA ROUSE	13-8634		54.00
00592366	06/01/2023	SARA PHIFER	13-8634		12.80
00592367	06/01/2023	SARAH TOLEDO	13-8634		25.00
00592368	06/01/2023	SAUL DIAZ	13-8634		4.50
00592369	06/01/2023	SIERRA WATER UTILITY	01-4300	42.79	
			01-5800	157.50	200.29
00592370	06/01/2023	STEPHANIE KOCHER	13-8634		65.00
00592371	06/01/2023	SYSCO FOOD SVCS OF SACRAMENTO	13-4700		39.77
00592372	06/01/2023	TCSIG	01-9514		18,596.00
00592373	06/01/2023	TIFFANY WINTERS	13-8634		165.50
00592374	06/01/2023	WAXIE'S ENTERPRISES INC	01-4300		1,034.37
<b>Total Number of Checks</b>			<b>65</b>		<b>25,277.16</b>

**Fund Recap**

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	9	22,514.21
12	CHILD DEVELOPMENT	2	67.53
13	CAFETERIA	58	2,695.42
Total Number of Checks		<b>65</b>	25,277.16
Less Unpaid Tax Liability			.00
<b>Net (Check Amount)</b>			<b>25,277.16</b>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

## Marcum-Illinois Un Elem Sch Dis 7140

### 694863California State Preschool Program

#### Program Self-Evaluation

#### Fiscal Year 2022–23

For Fiscal Year (FY) 2022–23, CSPP contractors will use the Early Education Division's Program Instrument to conduct the FY 2022-23 Program Self-Evaluation (PSE) and will complete a survey to satisfy the submission requirements for the PSE. The survey will identify how programs met or did not meet the contract terms and conditions of the California State Preschool Program (CSPP) contract. Along with multiple choice options for items 1-20 in the Program Instrument, contractors will include a written list of tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement, including how those will be addressed in a timely and effective manner, and/or procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards.

All CSPP contractors are required to complete this survey. Please have one (1) staff submit this survey on behalf of your CSPP agency by no later than 5:00 pm on **Thursday, June 1, 2023**. To complete this survey, responses to all questions are required unless stated otherwise. For any questions regarding this survey, please reach out to [fy2223pse@cde.ca.gov](mailto:fy2223pse@cde.ca.gov).

### Contact Information for Executive or Program Director

Agency Role of Contact Person: Program Director

First Name of Executive or Program Director: Maggie

Last Name of Executive or Program Director: Irby

Email Address of Executive or Program Director: [maggiei@sutter.k12.ca.us](mailto:maggiei@sutter.k12.ca.us)

Phone Number of Executive or Program Director: 530-656-2407

### Agency Information

For the following question, you will be asked to select your lead county from a list.

After you select your county, you will be prompted to choose your agency name and vendor number from a list.

Select your lead county: Sutter

Select your (selected) County agency: Marcum-Illinois Un Elem Sch Dis

Select your (selected) County vendor number: 7140

**Statement of Completion:**

*By providing an electronic signature, I certify that an annual plan has been developed and implemented for the Program Self-Evaluation (PSE) that includes the use of the Program Instrument (PI), the Desired Results Parent Survey, and the Desired Results Development Profile and age-appropriate Environment Rating Scales for all applicable contract types, per California Code of Regulations, Title 5 (5 CCR), Section 17709.*

*I also certify that all documents required as part of the PSE have been completed and are available for review and/or for submittal upon request, and:*

- *The Program Instrument <https://www.cde.ca.gov/ta/cr/documents/eed2223.docx> including Items 1 through 20, as applicable, was used to complete the PSE; and*
- *Staff and board members were involved in the PSE process*

**Reminder:** *All supporting documents required as part of the PSE (see Statement of Completion) are to be kept on site and **shall not be included** with the submission of the PSE.*

**[Respondent Electronic Signature]**Shasta Ford

**Submission Date:** 6/1/2023

**How have staff and board members been involved in the program self-evaluation process? (Select all that apply)**

Program staff and board members developed a written list of tasks needed to modify the program in order to address all areas that needed improvement, Meeting(s) were held with board and staff to review program self-evaluation process, Staff completed and/or reviewed the Environment Rating Scale (ERS) findings, Desired Results Developmental Profile - 2015 (DRDP-15), Parent Surveys, and the Program Instrument and developed an action plan to address areas in need of improvement, The contractor identified areas that required modification in response to guidance released from CDE, and developed an action plan to respond to any changes in guidance (examples include newly issued Management Bulletins, EED webinars, and email communications), A summary of the PSE process and findings was presented to the board and gathered input from board members,

**Describe other staff and board member involvement in the PSE process not listed above:**

## EED 01: Family Selection

Families with children enrolled in the CSPP are selected according to the priorities of that program.

Meets requirements

**Evidence Reviewed:** *(Select all that apply)*  
*Written admissions policies and procedures, ,*

**Describe other evidence reviewed in the EED 01: Family Selection section not listed above:**

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 01 Family Selection section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 01: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**

n/a

## EED 02: Family Eligibility Requirements

Families with children enrolled in the program have met the eligibility requirements of the contract. A family data file has been established for each family that includes a completed application for services and supporting documentation of eligibility.

Meets requirements

**Evidence Reviewed:** *(Select all that apply)*  
*Application for Services (CD 9600 or comparable form), Records of Eligibility and Family Size (If the site is an approved FRPM site, no documentation for eligibility or need required), , Income documentation, income calculation work sheet, and birth records, 5% enrollment reserved for children with exceptional needs (IEP or IFSP), Written materials for parents include family eligibility requirements,*

**Describe other evidence reviewed in the EED 02: Family Eligibility Requirements section not listed above:**

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 02: Family Eligibility Requirements section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 02: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**

Will collect proof of residency starting the 24/25 school year

**EED 03: Child Need Requirement Verification for Full-day CSPP**

**Families with children enrolled in full-day services have met the need requirements, if applicable. Certified hours of services correspond to the need of the parent/caretaker, as documented by the contractor at the initial certification and recertification, or at the voluntary request of the family to increase or decrease the hours of need for service. Meets requirements**

**Evidence Reviewed:** *(Select all that apply)*

*Completed Application for Services (CD 9600 or comparable form) to include hours of services, , , ,*

**Describe other evidence reviewed in the EED 03: Child Need Requirement Verification for Full-day CSPP section not listed above:**

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 03: Child Need Requirement Verification for Full-Day CSPP section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 03: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**

n/a we are only a part day cspp program

**EED 04: Correct Fee Assessed**

**Families with children enrolled are assessed the correct monthly fee according to the current Family Fee Schedule issued by the California Department of Education, with the exception of families/children certified in a part-day/part-year CSPP program, families receiving CalWORKs cash aid, and CPS/at-risk families with referral for up to 12 months. Additional payments, in cash or in kind, as a condition of participation shall not be required or collected.**

Meets requirements



**Evidence Reviewed:** (Select all that apply)

Policies and procedures for fee assessment and collection, , Contractor has included on the notice of action the amount of the family fee assessed. The family fee is waived through June 30, 2023 and that family fee will be due beginning July 1, 2023, Receipts of Fee Collection, ,

**Describe other evidence reviewed in the EED 04: Correct Fee Assessed section not listed above:**

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 04: Correct Fee Assessed section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 04: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:** currently part day cspp fees have been waived

**EED 05: Compliance with Due Process**

**The contractor complies with the program's due process requirements, including: (1) providing parents with written information regarding their responsibility to comply with program rules; (2) issuing a notice of action where appropriate; and (3) establishing procedures for parental appeal of any contractor's decision contained in the notice of action.**

Meets requirements

**Evidence Reviewed:** (Select all that apply)

*Written policies and procedures are provided to parents regarding program rules and responsibilities, Written policies and procedures regarding the parents right to appeal any action taken by the contractor, A completed Notice of Action (NOA) issued to the parent(s) at initial certification and recertification, A completed NOA is issued to the parent(s) when there is change of service, NOAs were sent/delivered to the parent(s) within thirty (30) calendar days from the date the application for services was signed by the parent(s), Parents are provided 14 calendar days to appeal when the NOA is hand-delivered, or 19 calendar days to appeal when the NOA is mailed, Parents are provided instructions on how to request an appeal hearing, as printed on the second page of NOA, form CD 7617 (or comparable form), ,*

**Describe other evidence reviewed in the EED 05: Compliance with Due Process section not listed above:**

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 05: Compliance with Due Process section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 05: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**  
meets standards

### **EED 06: Recording and Reporting Attendance**

**The program has adopted policies and procedures that are consistent with statutes and regulations on excused and unexcused absences. Documentation of recording and reporting attendance records are consistent with certified hours of enrollment that are established for the child/parent/guardian.**

Meets requirements

#### **Evidence Reviewed:** *(Select all that apply)*

*Written policies constituting an excused absence for "family emergency" and "in the best interest of the child", System to organize and correctly record absences by category; Illness of child/parent, court ordered visitation, best interest (limited to 10 days per fiscal year except for CPS and at-risk children) abandonment of care, and family emergency, Contractor has eliminated unexcused absence policies (5 CCR Section 17819.5), Written policy for abandonment of care, Daily sign in/out sheets are used as primary source documents. The parent or other adult authorized shall enter time of arrival and departure on a sign-in/sign-out sheet and shall sign the sheet using their full signature, ,*

**Describe other evidence reviewed in the EED 06: Recording and Reporting Attendance section not listed above:**

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 06: Recording and Reporting Attendance section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 06: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**  
meets standards

## EED 07: Parent Involvement and Education

There is a parent involvement and education component, including the sharing of program goals and structure with families. The program ensures that effective, two-way, comprehensive communication between staff and parents is carried out on a regular basis throughout the program year.

Meets requirements

### **Evidence Reviewed:** *(Select all that apply)*

*The contractor offers a parent orientation and there is evidence of parent orientations occurring:, Documentation of at least two (2) individual conferences with parents per year, Open door policy statement, Agenda and/or minutes of Parent Advisory Committee meetings, Sharing of information between staff and parents concerning their child's progress, Sharing information between staff and parents concerning their child's developmental profile (DRDP), ,*

- **Evidence reviewed from parent orientations**  
Parent orientation agendas, Participant sign-in sheets, Meeting minutes, Handouts,

**Describe other evidence reviewed from parent orientations that was not listed above:**

- **Evidence reviewed from shared information between staff and parents concerning their child's progress** *(Select all that apply)*  
Parent bulletin board, Newsletter - hard copy and/or electronic, Survey,

**Describe other evidence reviewed from shared information between staff and parents concerning their child's progress that was not listed above:**

- **Evidence reviewed from Parent Education Meetings** *(Select all that apply)* , , , ,

**Please explain other evidence reviewed Parent Education Meetings that was not listed above:**

- **Describe other evidence reviewed in the EED 07: Parent Orientations section not listed above:**

### **Parent Education opportunities offered to parents during FY 2022-23.** *(Select all that apply):*

, Child behaviors captured in the Desired Results Developmental Profile (DRDP) assessment to support parent observation, Overview of the program's curriculum approach, including a timeline of learning topics and how to reinforce learning in the

families? home, The purpose of screening tools and family involvement in the screening process, such as the Ages & Stages Questionnaire, Cultural engagement and fostering a sense of belonging, including uplifting and celebrating family cultures represented in the program, , Connection to community resources, such as local libraries and community educational events, , , , ,

**Describe other Parent Education opportunities offered to parents not listed above:**

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 07: Parent Involvement and Education section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 07: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**

We will host parent education classes onsite for the 23/24 school year

**EED 08: Health and Social Services**

**The program includes identification of the child and family health and social service needs and makes referrals to appropriate agencies for services. The program conducts follow-up to ensure that identified needs have been met.**

Meets requirements

**Evidence Reviewed:** *(Select all that apply)*

*Documentation used to identify child and family health and social service needs, , Completed child and/or family health and social service referral documents, , ,*

- **Describe other evidence reviewed in the EED 08: Health and Social Services section not listed above:**

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 08: Health and Social Services section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 08: Add comments of tasks that need to be modified or on-going procedures her Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**

shasta ford will write referral process procedures and follow up procedures by 8/23/2023

### **EED 09: Site Licensure and License Exempt**

**Each site has a current license issued by the authorized licensing agency or is appropriately exempt from licensure.**

Meets requirements

**Evidence Reviewed:** *(Select all that apply)*

*Current site or FCCHEN provider's facility license(s), if applicable, Receipt for payment of the annual licensing fees, if applicable, Site licensing reports and deficiency clearance(s), if applicable, , , ,*

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 09: Site Licensure and License Exempt section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 09: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**  
meets standards

### **EED 10: Staff–Child Ratios**

**The applicable staff-child ratios are met for each age group (1:8 adult-child ratio, 1:24 teacher-child ratio) Compliance with these ratios shall be determined based on actual attendance.**

Meets requirements

**Evidence Reviewed:** *(Select all that apply)*

*Classroom personnel roster, Classroom observation*

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 10: Staff-Child Ratios section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 10: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**  
meets standards

## **EED 11: Environment Rating Scales**

**The program shall complete an environment rating scale to measure program quality for the appropriate age group and setting and shall achieve a rating of “Good,” defined as scoring at least an average of 5.0 on each subscale of the environment rating scale.**

Meets requirements

### **Evidence Reviewed:** *(Select all that apply)*

Completed the Environment Rating Scale (ERS) for each classroom and/or Family Child Care Home, , Completed corrective action plan for any ERS subscales that did not achieve a rating of ?Good? or score of at least an average of 5.0 for each classroom and/or Family Childcare Home, Completed ERS Summary of Findings report for each classroom, site, and the agency

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 11: Environment Rating Scales section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

### **EED 11 Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**

maggie irby will meet with teachers to discuss scores below 5. an observation of classrooms will be conducted in oct, jan and march to see if improvements are being follow through on.

## **EED 12: Nutrition**

**The program provides for the nutritional needs of children in attendance.**

Meets requirements

### **Evidence Reviewed:** *(Select all that apply)*

Menus showing that nutritious meals and snacks are provided, Evidence showing that the nutritional requirements specified by the federal Child Care Food Program or the Nutritional School Lunch program are met, Documentation and/or observation that meals and snacks are culturally and developmentally appropriate for the children being served, Written policies to parent and/or providers regarding meals/snacks offered, meal service, child nutrition, and no additional fee to parents for meals/snacks served,

- **Describe other evidence reviewed in the EED 12: Nutrition section:**

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 12:**

**Nutrition section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 12: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**  
meets standards

### **EED 13: Developmental Profile**

**The program maintains the Desired Results Developmental Profile – 2015 (DRDP – 2015) and Desired Results parent survey data for children and families. The program uses the information to plan and conduct age and developmentally appropriate activities and to monitor family involvement and satisfaction.**

Meets requirements

#### **Evidence Reviewed: (Select all that apply)**

Results from the DRDP (2015) are used to plan and conduct age and developmentally appropriate activities. (i.e. lesson plans, concept webs, etc.), The Child?s Developmental Progress forms for parent conferences (or similar) were individualized for each child, Classroom/Site/Agency DRDP (2015) Summary of Findings, Child Portfolios, Parent-Teacher Conferences,

- **Evidence Reviewed from Child Portfolios:**  
A ?child portfolio? with documentation to support the DRDP (2015) assessment including dated entries written anecdotal/observational notes by teachers and parents child?s work samples, etc., Classroom/Site/Agency Group Data Summaries, Utilizing DRDP Online,
  - **Describe other evidence reviewed from the Child Portfolios not listed above:**
- **Evidence Reviewed from Parent-Teacher Conferences:**  
Information from the DRDP-2015 is shared with parent, For each Child Developmental Progress form (or similar) individualization, parental participation, and opportunities for discussion regarding that child?s DRDP (2015) are indicated,

**Describe other evidence reviewed from the Parent-Teacher Conferences not listed above:**

**Select areas of strength in your observation, scoring, and using the results of DRDP data (Select all that apply)**

, Any necessary accommodations or adaptation were able to be made for assessing children with disabilities, c, Both the lead teacher and assistant teacher were able to

provide documentation and discuss ratings for each child, Multiple sources of documentation were used to complete the DRDP-2015 (e.g., parent observations, teacher observation of behavior, work samples etc.), Ratings were completed outside of time with children in the classroom, Observations of math and literacy skills specifically were able to be embedded in small-group or center-time activities, Staff were able to practice individualization with children to scaffold them along the developmental continuum within each measure, Results were communicated to parents by providing printed reports in addition to verbal information during the parent-teacher conference, , ,

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 13: Developmental Profile section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 13: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**  
meets standards

#### **EED 14: Staff Qualifications**

**Each program staff is qualified for the position held. Each program operating two or more sites or family child care homes has a qualified program director. Each program with more than one site has a qualified site supervisor at each site. Each site has qualified teachers.**

Meets requirements

**Evidence Reviewed:** *(Select all that apply)*

Personnel Rosters for each Classroom, Copies of current permits, credentials, or certificates for each teacher, site supervisors, and program director or waiver issued, ,

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 14: Staff Qualifications section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 14: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**  
meets standards

#### **EED 15: Staff Professional Development Program**



**The program has developed and implemented a staff development component for staff.**

Meets requirements

**Evidence Reviewed:** *(Select all that apply)*

, Agendas, minutes, and sign-in sheets for staff development meetings, workshops and conference attendance, , Written job descriptions, Annual written performance evaluations, unless another frequency is specified in their bargaining agreement, Internal communication system that support each staff with information necessary to carry out their assigned duties,

**Describe other evidence reviewed in the EED 15: Staff Professional Development Program section:**

**Which professional development topic areas did your staff participate in one-time or multi-day workshops or trainings?** *(Select all that apply)*

Effective adult-child interactions aligned to the Classroom Assessment Scoring System (CLASS), Children's literacy and language development (aligned with the California Preschool Learning Foundations and the California Preschool Curriculum Frameworks), Children's developing math and science skills (aligned with the California Preschool Learning Foundations and the California Preschool Curriculum Frameworks), Children's social-emotional development (aligned with the California Preschool Learning Foundations and the California Preschool Curriculum Frameworks), , , , Administration and use of the Desired Results Developmental Profile to inform instruction, Administration and use of a screening tool, like the Ages & Stages Questionnaire, to identify potential developmental delays, Support for multilingual learners, including home language development and strategies for a bilingual classroom, Serving children with disabilities in inclusive settings, including Universal Design for Learning and the Teaching Pyramid, Strategies to prevent suspensions and expulsions, such as Positive Behavioral Interventions & Strategies (PBIS), Engaging racially, culturally- and linguistically-diverse families, , ,

**Describe other professional development topic areas your staff participated in during one-time or multi-day workshops or trainings not listed above:**

**Which professional development topics areas did your staff receive ongoing, job-embedded coaching (e.g., monthly)?** *(Select all that apply)*

Effective adult-child interactions aligned to the Classroom Assessment Scoring System (CLASS), , , , , Curriculum implementation and learning activity plans aligned to the California Preschool Curriculum Frameworks, , , , Serving children with disabilities in inclusive settings, including Universal Design for Learning and the Teaching Pyramid, Strategies to prevent suspensions and expulsions, such as Positive Behavioral Interventions & Strategies (PBIS), , ,

**Describe other professional development topic areas your staff participated in on an ongoing, job-embedded coaching basis not listed above:**

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 15: Staff Professional Development Program section, including how those will be addressed in a timely and effective manner, *or***

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 15: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**  
meets standards QRIS program

**EED 16: Prohibition Against Religious Instruction or Worship**

**The program refrains from religious instruction and worship.**

Meets requirements

**Evidence Reviewed:** *(Select all that apply)*

Written information that the program refrains from religious instruction and worship,

**Describe other evidence reviewed in the EED 16: Prohibition Against Religious Instruction or Worship section:**

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 16: Prohibition Against Religious Instruction or Worship section, including how those will be addressed in a timely and effective manner, *or***

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 16: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**  
meets standards

**EED 17: Inventory Records**

**The CSPP contractor maintains an inventory record for all equipment and all non-disposable items with an estimated useful life of more than one year, purchased in whole or in part with early learning and care contract funds, shall be maintained.**

Meets requirements

**Evidence Reviewed:** *(Select all that apply)*

Inventory Record, Evidence of contractor conducting a physical check of the inventory of equipment within the last two years,

- Inventory Record Acquisition Descriptions of:  
Item Description, , , , Cost, , , ,

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 17: Inventory Records section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 17: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**

shasta ford will complete updated inventory form provided by cde with more information by 08/23/2023

**EED 18: Program Self-Evaluation Process**

**The program has developed and implemented an annual evaluation plan that addresses any areas identified during the self-evaluation as needing improvement.**

Meets requirements

**Evidence Reviewed:** *(Select all that apply)*

Completed Agency Self Evaluation Report or Program Action Plan, An assessment/written documentation of the program by staff and board members, Program Review Instrument Findings (EED 1-20), Desired Results Developmental Profile Findings, Environmental Rating Scales Findings , Desired Results Parent Survey Findings, An analysis of the findings

- **Evidence Reviewed for the analysis of the findings**  
A written plan for program improvements identified on the Program Self Evaluation, ,

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 18: Program Self-Evaluation Process section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 18: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**  
meets standards

### **EED 19: Fiscal Reporting**

**The program has submitted fiscal attendance and accounting reports for each contract to CDE consistent with the laws for state or federal fiscal reporting and accounting.**

Meets requirements

**Evidence Reviewed:** *(Select all that apply)*

Evidence that expenditures and claims for reimbursement are substantiated with supporting documentation, Fiscal attendance and accounting reports are submitted on time

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 19: Fiscal Reporting section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:**

**EED 19: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**  
meets standards

### **EED 20: Annual Fiscal Audit**

**The program has submitted to CDE's Office of External Audits an acceptable financial and compliance audit.**

Meets requirements

**Evidence Reviewed:**

Evidence that the annual Fiscal Audit was submitted to CDE timely,

**Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 20: Annual Fiscal Audit section, including how those will be addressed in a timely and effective manner, or**

**Describe the procedures for the ongoing monitoring of the program to ensure that] areas of the program that are satisfactory continue to meet standards:**

**EED 20: Add description of tasks that need to be improved or on-going procedures to continue to meet standards:**  
meets standards

By providing an electronic signature, I authorize that the responses provided in this survey were accurate to the best of my knowledge regarding my agency's Program Self-Evaluation for Fiscal Year 2022-23.

Maggie Irby

**2019–20 Title II, Part A Fiscal Year Expenditure Report, Closeout 39 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through September 30, 2022.

**CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, [ANg@cde.ca.gov](mailto:ANg@cde.ca.gov), 916-323-4636  
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2019–20 Title II, Part A allocation	\$1,462
2019–20 Title II, Part A total apportionment issued	\$1,462
Transferred-in amount	\$0
Transferred-out amount	\$0
2019–20 Total allocation	\$1,462

**Use of Funds**

Class size reduction	No
Induction programs	No
Professional development for teachers	Yes
Professional development for administrators	No
Recruitment activities	No
Retention activities	No
Tuition reimbursement	No

**Program Expenditures**

4200–4299 Books and reference materials	\$0
4300–4399 Materials and supplies	\$0
5100–5199 Subagreements for services	\$0
5200–5299 Travel and conferences	\$0
5300–5399 Dues and membership	\$0
5800–5899 Consulting/Professional services	\$1,462

**Personnel Expenditures**

1000–1999 Certificated personnel salaries	\$0
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee Benefits	\$0

**Operational Expenditures**

Direct administrative costs	\$0
Indirect costs	\$0
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	\$0

**\*\*\*Warning\*\*\***

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**2019–20 Title II, Part A Fiscal Year Expenditure Report, Closeout 39 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through September 30, 2022.

**CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, [ANg@cde.ca.gov](mailto:ANg@cde.ca.gov), 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

Equitable services for nonprofit private schools	\$0
Total expenditures and encumbrances	\$1,462
2019–20 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2019–20 total allocation	

**\*\*\*Warning\*\*\***

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### 2019–20 Title IV, Part A LEA Closeout Report

The purpose of this data collection is to report final expenditures, by activity, and calculate Title IV, Part A unspent funds.

**CDE Program Contact:**

Kevin Donnelly, Rural Education and Student Support Office , [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), 916-319-0942

2019–20 Title IV, Part A LEA allocation	\$10,000
Funds transferred-in amount	\$0
Funds transferred-out amount	\$10,000
2019–20 Title IV, Part A LEA available allocation	\$0

**Final Expenditures**

Administrative and indirect costs	\$0
Well-Rounded Educational Opportunities activities	\$0
Safe and Healthy Students activities	\$0
Effective Use of Technology activities	\$0
Technology Infrastructure	\$0
Total expenditures	\$0
Amount of unspent funds	\$0
Note: CDE will invoice the LEA for the unspent funds	

**\*\*\*Warning\*\*\***

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**2020–21 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2020 through September 30, 2022.

**CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, [ANg@cde.ca.gov](mailto:ANg@cde.ca.gov), 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2020–21 Title II, Part A allocation	\$1,669
2020–21 Title II, Part A total apportionment issued	\$1,669
Transferred-in amount	\$0
Transferred-out amount	\$0
2020–21 Total allocation	\$1,669

**Use of Funds**

Class size reduction	No
Induction programs	No
Professional development for teachers	Yes
Professional development for administrators	No
Recruitment activities	No
Retention activities	No
Tuition reimbursement	No

**Program Expenditures**

4200–4299 Books and reference materials	\$0
4300–4399 Material and supplies	\$1,648
5100–5199 Subagreements for services	\$0
5200–5299 Travel and conferences	\$0
5300–5399 Dues and membership	\$0
5800–5899 Consulting/Professional services	\$21

**Personnel Expenditures**

1000–1999 Certificated personnel salaries	\$0
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee benefits	\$0

**Operational Expenditures**

Direct administrative costs	\$0
Indirect costs	\$0
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	\$0

**\*\*\*Warning\*\*\***

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**2020–21 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2020 through September 30, 2022.

**CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, [ANg@cde.ca.gov](mailto:ANg@cde.ca.gov), 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

Equitable services for nonprofit private schools	\$0
Total expenditures	\$1,669
2020–21 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2020–21 total allocation	

**\*\*\*Warning\*\*\***

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### 2020–21 Title IV, Part A LEA Closeout Report

The purpose of this data collection is to report final expenditures, by activity, and calculate Title IV, Part A unspent funds.

**CDE Program Contact:**

Kevin Donnelly, Rural Education and Student Support Office , [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), 916-319-0942

2020–21 Title IV, Part A LEA allocation	\$10,000
Funds transferred-in amount	\$0
Funds transferred-out amount	\$10,000
2020–21 Title IV, Part A LEA available allocation	\$0

**Final Expenditures**

Administrative and indirect costs	\$0
Well-Rounded Educational Opportunities activities	\$0
Safe and Healthy Students activities	\$0
Effective Use of Technology activities	\$0
Technology Infrastructure	\$0
Total expenditures	\$0
Amount of unspent funds	\$0
Note: CDE will invoice the LEA for the unspent funds	

**\*\*\*Warning\*\*\***

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Marcum-Illinois Union Elementary (51 71407 0000000)

Status: Certified  
 Saved by: Nicolaas Hoogeveen  
 Date: 6/9/2023 10:12 AM

### 2021–22 Title I, Part A LEA Carryover

Report only expenditures and obligations made through September 30 for fiscal year 2021–22 allocation to determine funds to be carried over.

**CDE Program Contact:**

Rina DeRose, Title I Policy, Program, and Support Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

### Carryover Calculation

2021–22 Title I, Part A LEA allocation	\$1,612
Transferred-in amount	\$10,000
2021–22 Title I, Part A LEA available allocation	\$11,612
Expenditures and obligations through September 30, 2022	\$11,612
Carryover as of September 30, 2022	\$0
Carryover percent as of September 30, 2022	0.00%

**\*\*\*Warning\*\*\***

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**2021–22 Title IV, Part A LEA Use of Funds and Carryover**

The purpose of this data collection is to report year-to-date expenditures, by activity, and calculate Title IV, Part A carryover funds.

**CDE Program Contact:**

Kevin Donnelly, Rural Education and Student Support Office , [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), 916-319-0942

2021–22 Title IV, Part A LEA allocation	\$10,000
Funds transferred-in amount	\$0
Funds transferred-out amount	\$10,000
2021–22 Title IV, Part A LEA available allocation	\$0

**Expenditures**

Administrative and indirect costs	\$0
Well-Rounded Educational Opportunities activities	\$0
Safe and Healthy Students activities	\$0
Effective Use of Technology activities	\$0
Technology Infrastructure	\$0
Total expenditures	\$0
Carryover as of September 30, 2022	\$0

**\*\*\*Warning\*\*\***

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**2022–23 Federal Transferability**

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Fund Use Authority (AFUA) governed by ESEA Section 5211.

**Note:** Funds utilized under Title V, Part B AFUA are not to be included on this form.

**CDE Program Contact:**

Lisa Fassett, Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963  
 Kevin Donnelly, Rural Education and Student Support Office, [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), 916-319-0942

**Title II, Part A Transfers**

2022–23 Title II, Part A allocation	\$1,694
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2022–23 Title II, Part A allocation after transfers out	\$1,694

**Title IV, Part A Transfers**

2022–23 Title IV, Part A allocation	\$10,000
Transferred to Title I, Part A	\$10,000
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title II, Part A	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title IV, Part A funds transferred out	\$10,000
2022–23 Title IV, Part A allocation after transfers out	\$0

**\*\*\*Warning\*\*\***

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### 2022–23 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

**CDE Program Contact:**

Sylvia Hanna, Title I Policy, Program, and Support Office, [SHanna@cde.ca.gov](mailto:SHanna@cde.ca.gov), 916-319-0948  
 Rina DeRose, Title I Policy, Program, and Support Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

2022–23 Title I, Part A LEA allocation (+)	\$1,370
Transferred-in amount (+)	\$10,000
Nonprofit private school equitable services proportional share amount (-)	\$0
2022–23 Title I, Part A LEA available allocation	\$11,370

**Required Reservations**

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Local neglected institutions Does the LEA have local institutions for neglected children?	No
Local neglected institutions reservation	\$0
Local delinquent institutions Does the LEA have local institutions for delinquent children?	No
Local delinquent institutions reservation	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$100

**Authorized Reservations**

Public school Choice transportation	\$0
Other authorized activities	\$0
2022–23 Approved indirect cost rate	2.95%
Indirect cost reservation	\$39
Administrative reservation	\$166

**Reservation Summary**

Total LEA required and authorized reservations	\$305
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$11,065

**\*\*\*Warning\*\*\***

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**2022–23 Title II, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

**CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, [ANg@cde.ca.gov](mailto:ANg@cde.ca.gov), 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2022–23 Title II, Part A allocation	\$1,694
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
2022–23 Total allocation	\$1,694
Administrative and indirect costs	\$0
Reservation for equitable services for nonprofit private schools	\$0
2022–23 Title II, Part A adjusted allocation	\$1,694
Funds available under Title V, Part B Subpart 1 Alternative Fund Use Authority (AFUA)	\$1,694
Budgeted Title V, Part B Subpart 1 Alternative Fund Use Authority (AFUA)	\$0

**\*\*\*Warning\*\*\***

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**2022–23 Title IV, Part A LEA Allocations**

The purpose of this data collection is to calculate the allocation available to the local educational agency (LEA) and report reservations of Title IV, Part funds.

**CDE Program Contact:**

Kevin Donnelly, Rural Education and Student Support Office , [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), 916-319-0942

2022–23 Title IV, Part A LEA allocation	\$10,000
Funds transferred-in amount	\$0
Funds transferred-out amount	\$10,000
2022–23 Title IV, Part A LEA available allocation	\$0

**Reservations**

Indirect cost reservation	\$0
Administrative reservation	\$0
Equitable services for nonprofit private schools	\$0
2022–23 Title IV, Part A LEA adjusted allocation	\$0

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**2022–23 Consolidation of Administrative Funds**

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

**CDE Program Contact:**

Hilary Thomson, Fiscal Oversight and Support Office, [HThomson@cde.ca.gov](mailto:HThomson@cde.ca.gov), 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

**\*\*\*Warning\*\*\***

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2022-23 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School ranking options Within each grade span group

Select the highest to lowest school ranking method

Select a low income measure FRPM

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students counts, were pre-populated with PRIOR year (Fiscal Year 2021-22) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students
Marcum-Illinois Union Elementary	6053292	K	8	1	185	73

\*\*\*Warning\*\*\*

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**2022–23 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

**CDE Program Contact:**

Rina DeRose, Title I Policy, Program, and Support Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)
Marcum-Illinois Union Elementary	6053292	Y	44.00	06/04/2013	

**\*\*\*Warning\*\*\***

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**2022–23 Title I, Part A School Allocations**

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

**CDE Program Contact:**

Rina DeRose, Title I Policy, Program, and Support Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

**LEA meets small LEA criteria.**

A local educational agency (LEA) is defined as a small LEA if, based on the school list and the data entered in Title I, Part A School Student Counts, the LEA meets one or both of the following:

- Is a single school LEA
- Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

**Allowable Discretion Codes**

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern

Low income measure	FRPM
Ranking Schools Highest to Lowest	Within each grade span group
LEA-wide low income %	39.46%
Available Title I, Part A school allocations	\$11,065
Available parent and family engagement reservation	\$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2021–22 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Marcum-Illinois Union Elementary	6053292	1	185	73	39.46	*	*	1	151.57	11064.61	\$0	\$0	11064.61	

**\*\*\*Warning\*\*\***

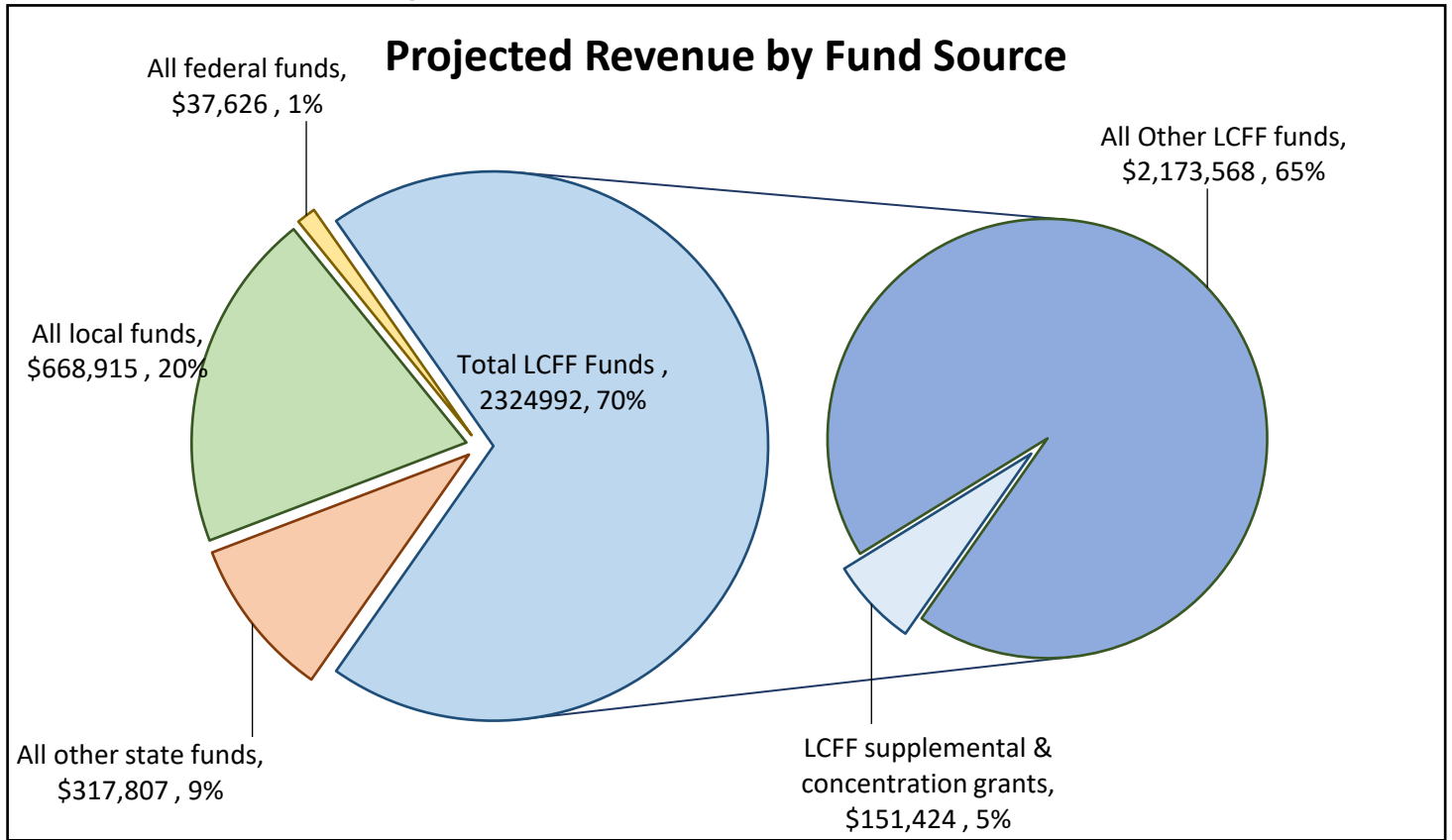
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Marcum-Illinois Union Elementary School District  
CDS Code: 51714076053292  
School Year: 2023/24  
LEA contact information: Maggie Irby; (530) 656-2407; maggiei@sutter.k12.ca.us

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2023/24 School Year

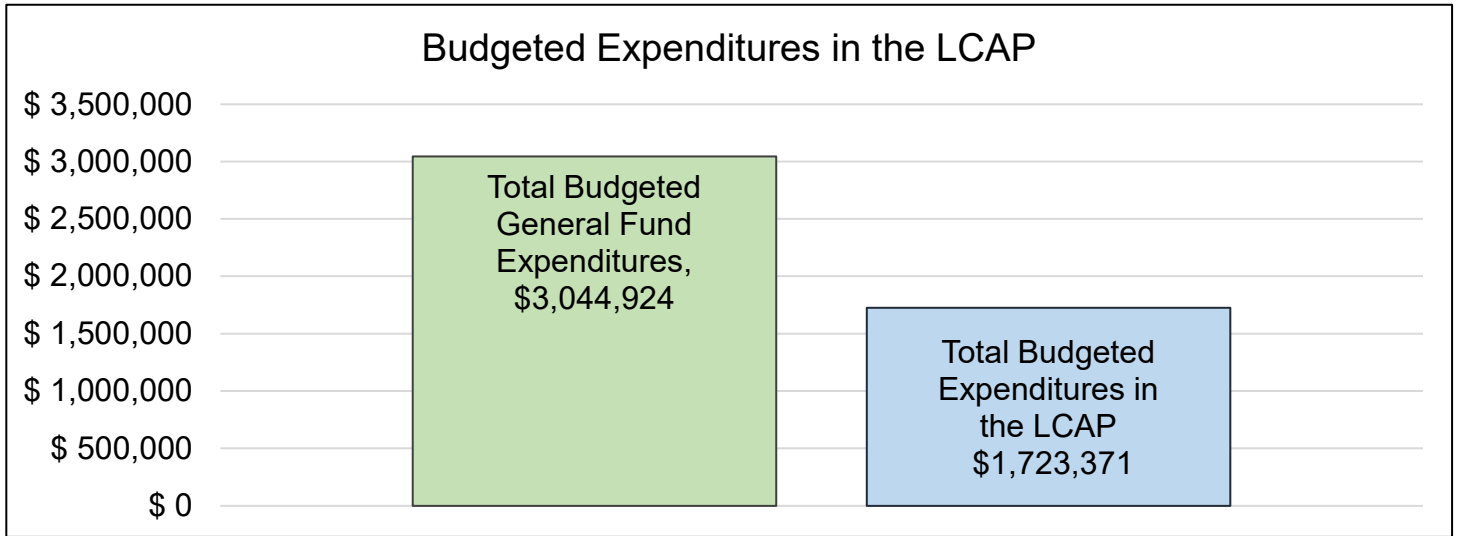


This chart shows the total general purpose revenue Marcum-Illinois Union Elementary School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Marcum-Illinois Union Elementary School District is \$3,349,340.00, of which \$2,324,992.00 is Local Control Funding Formula (LCFF), \$317,807.00 is other state funds, \$668,915.00 is local funds, and \$37,626.00 is federal funds. Of the \$2,324,992.00 in LCFF Funds, \$151,424.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Marcum-Illinois Union Elementary School District plans to spend for 2023/24. It shows how much of the total is tied to planned actions and services in the LCAP.

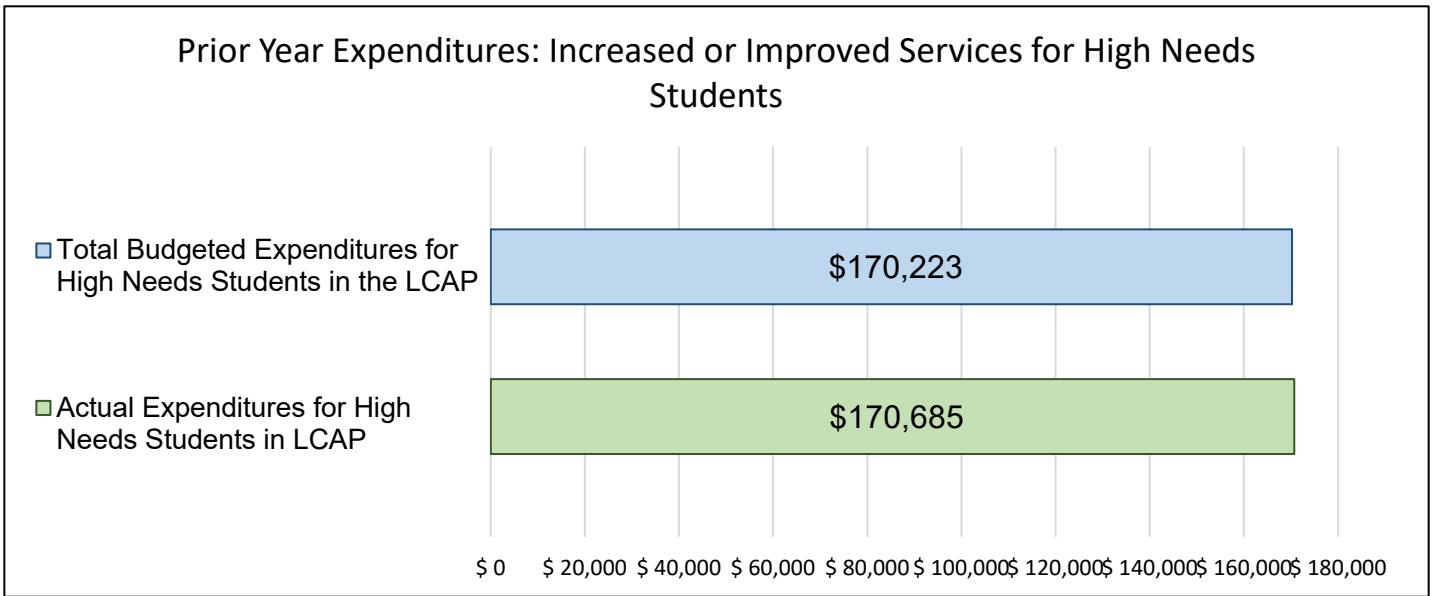
The text description of the above chart is as follows: Marcum-Illinois Union Elementary School District plans to spend \$3,044,924.00 for the 2023/24 school year. Of that amount, \$1,723,371.00 is tied to actions/services in the LCAP and \$1,321,553.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

General Fund expenditures not in the LCAP are general operating costs such as salaries, special education, transportation, maintenance and operations, preschool, instructional supplies, administration, technology, and cafeteria.

## Increased or Improved Services for High Needs Students in the LCAP for the 2023/24 School Year

In 2023/24, Marcum-Illinois Union Elementary School District is projecting it will receive \$151,424.00 based on the enrollment of foster youth, English learner, and low-income students. Marcum-Illinois Union Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Marcum-Illinois Union Elementary School District plans to spend \$182,224.00 towards meeting this requirement, as described in the LCAP.

## Update on Increased or Improved Services for High Needs Students in 2022/23



This chart compares what Marcum-Illinois Union Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Marcum-Illinois Union Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022/23, Marcum-Illinois Union Elementary School District's LCAP budgeted \$170,223.00 for planned actions to increase or improve services for high needs students. Marcum-Illinois Union Elementary School District actually spent \$170,685.00 for actions to increase or improve services for high needs students in 2022/23.



# Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Marcum-Illinois Union Elementary School District	Maggie Irby, Superintendent/Principal	<a href="mailto:Maggiei@sutter.k12.ca.us">Maggiei@sutter.k12.ca.us</a> 530-656-2407

## Plan Summary 2023/24

### General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

The Marcum-Illinois Union Elementary School District, established in 1926, serves approximately 193 students in Transitional Kindergarten through eighth grades, as well as 3 and 4-year olds in our state preschool. The mission of Marcum-Illinois School, to improve the basic skills of all children attending this school, and to create a school climate conducive to learning by encouraging good citizenship, good attendance, and high academic standards, is supported by all educational partners. It is our intent to provide an environment that fosters in children the ability to recognize and accept responsibility so that they may participate productively in a democratic society.

Most of our students, 62%, come to us on inter-district transfers because of our core values, academic success, and connection to the community. Among our student population, 34% are on the free and reduced lunch program, 9% are English learners, and 11% are students with disabilities. We believe that all children can learn and have allocated financial and personnel resources to support students. The Superintendent, under direction from the Board of Trustees, is committed to keeping class sizes small and providing the instructional materials and support needed to assure the success of all students.

In addition to our state preschool, MIUSD supports after-school Gifted and Talented programs, sports, tutoring, and an after-school program (ASES) called "The Den" that provides at no cost to parents, literacy, enrichment, and recreational support for students daily from 3:00 to 6:00 p.m. The district authorizes one charter school (South Sutter Charter) that is required to create their own LCAP.

### Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

The district evaluated 2022 California School Dashboard data as well as local assessment results and educational partner input when identifying successes.

Despite a statewide shortage of appropriately credentialed teachers, the district maintained 10 single-grade classrooms staffed by fully credentialed teachers. We increased the number of instructional aides so eight instructional aides directly supported students for intervention/tutoring. One hundred percent of students in the Unduplicated student group and Students with Exceptional Needs scoring

Standard Not met on local assessments received tutoring or tiered intervention. On the spring 2022 Smarter Balanced Assessment there was an increase in the percentage of students in the All student group meeting or exceeding standards in all three areas: English Language Arts (ELA) 9.32% increase (48.18% in 2021 to 57.50% in 2022) , Math 8.86% increase (43.64% in 2021 to 52.50% in 2022), and Science 1.86% increase (32.35% in 2021 to 34.21% in 2022). There was a similar increase for the Low-income student group in ELA (40.42% in 2021 to 43.18% in 2022). The Low-Income student group had significant growth in Math with 15.38% more students meeting or exceeding standards (25.53% in 2021 to 40.91% in 2022) and English learners increased from 0% meeting or exceeding standards in 2021 to 36.36% in 2022. Goal 1 will continue to drive our efforts to improve academic achievement for all students by recruiting, retaining, and training skilled certificated staff (Action 1.1) and refining our tiered intervention system (Action 1.3).

Engagement and participation for all students including students in the Unduplicated student group and Students with Exceptional Needs was promoted through school events such as ROAR assemblies; House Challenges; flag football, volleyball, and basketball; Spirit Week; a Winter Program; Read Across America Day; and the Great Kindness Challenge. We offered after-school GATE programs once a month for 3<sup>rd</sup>-8<sup>th</sup> graders. Topics varied based on the interest of participants. Eighty-eight percent of students surveyed in spring 2023 reported having activities at school they enjoy. In their survey comments, there was positive feedback on House Challenges and project based learning as well as GATE programs. Student engagement affects achievement, school climate, and attendance; therefore, we will continue to integrate engaging activities into the school day and expand our after-school GATE offerings. Goal 1, Actions 1.1 Certificated Staff and 1.4 Enrichment

Our local attendance data shows a decrease in the metric, Chronic Absenteeism. Our March 15, 2023, local chronic absenteeism rate was: 5.26% All; 11.29% Socioeconomically Disadvantaged; 0% English learners. Although the rate for our All student group is very close to our Desired Outcome for 2023/24 (5%) our rate for our Socioeconomically Disadvantaged subgroup is still much higher than our 7% target and much higher than our All student rate. This data shows a significant improvement from the 2022 California School Dashboard Chronic Absenteeism rates of 12.1% All; 16.7% Socioeconomically Disadvantaged; 8.3% English learners. Based on the successes we have had and the continued need, we will maintain Goal 2, Action 2.3 Transportation.

We maintained parent engagement through parent information opportunities, regular communication, and school events. On a spring 2023 parent survey, 97% of the All parent group feel their involvement in their child's education is valued and 100% of the Low-income group feel their involvement is valued. One hundred percent of parents think the school is a friendly environment for all; 93.9% believe they have opportunities to participate in decision making committees; 100% say there is good two-way communication; and 100% think school is safe. Each of the areas mentioned above increased from 2022 survey results. Goal 2, Action 2.1 will support continued improvement through parent involvement and information opportunities, increased two-way communication, and engaging school events.

For the 2022/23 LCAP we added Goal 2, Action 2.5 to support parent partnerships by ensuring parents know what their child should learn and be able to do at each grade level and by educating parents on ways they can support their child's learning at home. Standards brochures were given to parents at Back to School Night, *Elementary School Parents Make the Difference* newsletter was sent home with each school newsletter, and we hosted several meetings to encourage a partnership between school and home: Pastries with the Principals where we shared a Dashboard Presentation and sought input for our Strategic Plan; Digital Citizenship Parent Night; and various casual connection opportunities. On the spring 2023 survey, 91% of parents say they received information on what their child should learn and be

## Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

There were little to no gains in the metric, *Percent of Students Scoring Standard Met on Local Assessments*. The percentage of students scoring Standard Met on the winter 2022, fall 2022, and winter 2023 Measures of Academic Progress (MAP) Reading and Math assessments has stayed within the 40-50% range: Reading: 49%, 49%, 46% and Math 42%, 47%, and 46%. In addition, the scores highlight achievement gaps. On the winter 2023 MAP Reading assessment, 46% of the All student group scored Standard Met but 0% of English learners, 22% Low-income, and 29% Students with Disabilities scored Standard Met. This was a decrease for each student group from Fall 2022 scores. Winter 2023 MAP Math assessments had similar achievement gaps between the All student group (46%), Low-income (34%), English learners (8%), and Students with Disabilities (23%). In addition, parents have identified a need for academic support. The spring 2023 parent survey revealed that 36.4% of parents believe their child will need academic support in 2023/24 and 30.3% say maybe. Staff believe students will continue to need additional intervention and would like additional professional development to improve their skills in using all available data to plan and deliver effective intervention. In the 2023/24 LCAP we will refine our assessment system; continue to fund aides to support our intervention program; and continue to fund a Director of Student Services. In addition, we created a school year calendar that includes early dismissal for students each Monday to allow for regular data review, planning for intervention, and professional development (PD) time. Goal 1, Actions 1.1 Certificated Staff/PD and 1.3 Support Academic Achievement

There has been an increase in student suspension. The 2022 California School Dashboard reported a 1% suspension rate for the All student group but a 2.4% suspension rate for Socioeconomically Disadvantaged students and 3.3% suspension rate for Students with Disabilities. Our local suspension data as of March 2023 is 4.2% for the All student group. Goal 2, Action 2.2 supports the social-emotional health of students by funding a part-time school counselor and a screening program. We will add to this action by implementing a new Social Emotional Learning (SEL) curriculum and using it schoolwide. In addition to daily class meetings, teachers will teach weekly lessons focusing on mindfulness, character, and emotional intelligence.

## LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Taking into consideration our Strategic Plan along with input from educational partners and evaluation of state and local data we have determined the current LCAP goals continue to be necessary focus areas:

Goal 1 – Provide a high-quality, effective instructional program that ensures college and career readiness by addressing the unique needs and abilities of all students.

Goal 2 – Ensure the school is a safe, engaging, and supportive environment for students and their families so that all students achieve academic excellence, and families will be actively involved in the educational process.

Key features include:

- Refining a tiered academic intervention program for students needing strategic and intensive intervention.
- Providing support to address student educational, behavioral, and social emotional needs by maintaining a Director of Student Services.
- Addressing behavioral needs by funding a part-time school counselor and implementing a weekly social-emotional learning (SEL) time into each classroom.
- Expanding GATE offerings and activities that will engage students.
- Increasing parent partnerships by ensuring parents are given the standards for each grade level and by educating parents on ways they can support their child's learning at home.
- Decrease chronic absenteeism rates by providing home to school transportation at no cost to families.

## Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### ***Schools Identified***

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

### ***Support for Identified Schools***

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

### ***Monitoring and Evaluating Effectiveness***

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

## Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Marcum-Illinois actively sought the involvement and input of all educational partners as part of the development process for the 2023/24 LCAP and considered their input before finalizing the LCAP.

Site Council/LCAP Advisory Group (No ELAC *fewer than 21 English learners*) and MIEUSD Parents: Throughout the 2022/23 school year progress toward goals and actions has been shared with the LCAP Advisory Group. Parent surveys were sent out in March and used to

obtain data for metrics to drive goals and actions for the 2023/24 LCAP. In April 2023, parents were invited to attend our Site Council/LCAP Advisory Group meeting to review survey data, successes, needs, and discuss goals and actions for the 2023/24 school year. In May 2023, the LCAP Advisory Group reviewed and approved the draft LCAP. Meetings and the availability of surveys were publicized through email messages and social media.

Classified and Certificated School Staff (Marcum-Illinois does not have a Bargaining Unit): Staff completed a survey in March 2023. Survey data was used for metrics to drive goals and actions for the 2023/24 LCAP. All school staff had the opportunity to review data and to provide input toward the 2023/24 LCAP goals and actions during spring 2023.

Students: Students in grades 3<sup>rd</sup>-8<sup>th</sup> were surveyed in March 2023 via Google forms for their input on conditions of learning, engagement, and academics. Results were used for the metrics to drive goals and actions for the 2023/24 LCAP.

SELPA: The district consulted with the Sutter County SELPA Director in April 2023 to review progress and to discuss metrics and goals and actions for the 2023/24 LCAP.

Board of Trustees: Throughout the year the board received updates on progress of goals and actions, data outcomes, and survey results. The draft LCAP was available on the district webpage for public comment prior to final board approval. Educational partners were encouraged to email the school, comment through our website, or call the school to submit input. A Public Hearing of the draft LCAP was held on June 5, 2023. The LCAP was adopted on June 12, 2023.

#### A summary of the feedback provided by specific educational partners.

Site Council/Advisory Group/Parents: 2023 LCAP survey and feedback results show that 36.4% of parents believe their child will need academic support in the 2023/24 school year and 30.3% believe their child may need support. Parents prefer during school intervention, their second choice was support staff in classes, third is after-school homework help, and last choice is summer school. Eighty-eight percent of parents say it is important that we maintain single grade level classes. Sixty-six percent of parents expressed the need for transportation. Academic rigor and high expectations are valued and more enrichment opportunities would be welcomed. Educational Partner input included praise for the excellent communication, a sense of family, support for small class sizes, desire for more mental health services, and more communication regarding student placement in intervention/enrichment groups. Parents expressed their appreciation for the school and family activities that have been offered and the obvious school spirit. School safety and the accessibility of campus was also mentioned by several educational partners.

Classified and Certificated School Staff: The staff are staunch supporters of the family and student engagement activities we offer. They see value in the social-emotional support we offer to students. 2023 LCAP survey and feedback results support additional professional development and instructional support in ELD and using data to plan and deliver intervention. Staff believe students will continue to need additional intervention and they would like to use all available data to plan and deliver effective intervention.

Students: 2023 LCAP survey results indicate students feel safe at school 76.7% Usually and 17.2% Sometimes; there are activities they enjoy at school (88%) bullying is Usually a problem 13.9%, Sometimes a problem 36.5%, Never a problem 49.6%; and when asked if they are comfortable asking their teachers for help, students responded, 52.5% Usually, 37.1% Sometimes, and 10.3% Never. There was a slight decline in each of these areas from 2022. Students commented positively on the House challenges and competitions, friendly school and

staff, the GATE program, fun activities in the after-school program, and sports. Their suggestions for improvements include no/less homework, different food, and longer recess.

## A description of the aspects of the LCAP that were influenced by specific input from educational partners.

As a result of educational partners engagement, metrics, and student outcomes on local measures many of the previous LCAP actions and services have been continued and/or expanded. Metrics, student outcomes, and input from parents/guardians regarding the need for intervention, increased academic rigor, and the need for enrichment activities resulted in Goal 1, "Provide a high-quality, effective instructional program that ensures college and career readiness by addressing the unique needs and abilities of all students."

Specific educational partner input from parents/guardians regarding the importance and need for intervention and teacher input regarding the continuing need for intervention and support with data management resulted in the action to, *Support the academic achievement of all students, with emphasis on unduplicated students (including socioeconomically disadvantaged, English learners, foster youth, and students with disabilities)*, by using a comprehensive assessment system and data reflection process; by providing targeted intervention and progress monitoring; and by supporting instructional planning/delivery to ensure continuous improvement. Goal 1, Action 1.3

Parents/Guardians expressed the importance of enrichment activities and students reported having activities they enjoy so we will maintain our GATE program and after-school enrichment activities. See Goal 1, Action 1.4. Parents/Guardians also expressed a need for transportation and there is a need to decrease chronic absenteeism rates so we will maintain Goal 2, Action 2.3 Transportation. Parents expressed their appreciation of family activities and reported regularly attending school activities and valuing the engagement opportunities available so we are continuing to have an action related to parent involvement. Goal 2, Action 2.1.

As a result of the teacher's request for time and additional professional development focused on using all available data to plan and deliver effective intervention we created a school year calendar that includes early dismissal for students each Monday to allow for regular data review, planning for intervention, and PD time. Goal 1, Action 1.1 Certificated Staff/PD

The Board of Trustees reiterated the desire for close alignment of the LCAP and the Strategic Plan that was completed in 2018 and revised in 2023. In addition, the Board felt strongly that LCAP goals and actions should be concise, focused on a few key areas, and coordinate with other required plans.

## Goals and Actions



Goal #	Description
1	Provide a high-quality, effective instructional program that ensures college and career readiness by addressing the unique needs and abilities of all students.

An explanation of why the LEA has developed this goal.

The actions and services linked to this goal concentrate on high quality instruction, instructional practices, and targeted interventions across the grade levels, for all students, especially unduplicated pupils. Despite a statewide shortage of appropriately credentialed teachers, the district maintained 10 single-grade classrooms staffed by fully credentialed teachers. We increased the number of instructional aides so eight instructional aides directly supported students for intervention/tutoring. One hundred percent of students in the Unduplicated student group and Students with Exceptional Needs scoring Standard Not met on local assessments received tutoring or tiered intervention. When comparing our Measures of Academic Progress (MAP) local assessments from fall 2022 to winter 2023, 46.78% of students met their growth projections in reading and 49.28% met them in math.

Engagement and participation for all students including students in the Unduplicated student group and Students with Exceptional Needs was promoted through school events such as ROAR assemblies; House Challenges; flag football, volleyball, and basketball; Spirit Week; a Winter Program; Read Across America Day; and the Great Kindness Challenge. We offered after-school GATE programs once per month for 3<sup>rd</sup>-5<sup>th</sup> graders and 6<sup>th</sup>-8<sup>th</sup> graders. Topics varied based on the interest of participants. Eighty-eight percent of students surveyed in spring 2023 reported having activities at school they enjoy. In their survey comments, there was positive feedback on House Challenges and project based learning as well as GATE programs.

There were little to no gains in the metric, *Percent of Students Scoring Standard Met on Local Assessments*. The percentage of students scoring Standard Met on the winter 2022, fall 2022, and winter 2023 MAP Reading and Math assessments has stayed within the 40-50% range: Reading: 49%, 49%, 46% and Math 42%, 47%, and 46%. In addition, the scores highlight achievement gaps. On the winter 2023 MAP Reading assessment, 46% of the All student group scored Standard Met but 0% of English learners, 22% Low-income, and 29% Students with Disabilities scored Standard Met. This was a decrease for each student group from Fall 2022 scores. Winter 2023 MAP Math assessments had similar achievement gaps between the All student group (46%), Low-income (34%), English learners (8%), and Students with Disabilities (23%). In addition, parents have identified a need for academic support. The spring 2023 parent survey revealed that 36.4% of parents believe their child will need academic support in 2023/24 and 30.3% say maybe. Staff believe students will continue to need intervention and would like additional professional development to improve their skills in using all available data to plan and deliver effective intervention.

The actions and services in Goal 1 will continue to direct our efforts to improve academic achievement for all students by recruiting, retaining, and training skilled staff and supporting pupil achievement by focusing on instruction, standards-aligned materials, assessment/data, targeted intervention, and enrichment.

State Priorities: 1, 2, 4, 7, & 8

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<b>Basic Services</b> Percent of teachers appropriately assigned and fully credentialed.  Source: SARC and/or Local Data	February 2021 100%	February 2022 100%	February 2023 100% Local <i>Teacher Assignment Monitoring Outcomes (TAMO) has not yet been released but will be added and the outcome updated once it is released.</i>		February 2024 100%
<b>Basic Services</b> Percent of students with sufficient access to standards-aligned instructional materials  Source: SARC	February 2021 100%	February 2022 100%	February 2023 100%		February 2024 100%
<b>Implementation of State Standards</b> Progress (1-5) in implementing programs to support staff in identifying areas they can improve in delivery of instruction.  Source: Local Indicator Survey	February 2021 ELA: 4 ELD: 3 Math: 3 NGSS: 2 HSS: 3	March 2022 ELA: 5 ELD: 4 Math: 5 NGSS: 4 HSS: 4	February 2023 ELA: 5 ELD: 5 Math: 5 NGSS: 4 HSS:4		February 2024 ELA: 5 <del>ELD: 4</del> <del>Math: 4</del> NGSS: 4 HSS: 4  <i>Updated 2022</i> Math: 5  <i>Updated 2023</i> ELD: 5



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023 <sup>81</sup> –24
<b>Implementation of State Standards</b> Percent of English learners scoring Standard Met in ELA on local assessment (NWEA MAP).  Source: Local Assessment Data	Winter 2021 25%	Winter 2022 0%	Winter 2023 0%		Winter 2024 45%
<b>Pupil Achievement</b> Distance from Standard Met on CAASPP           Source: CA School Dashboard	Fall 2019  ELA 13.2 above – All 9.8 below – Low-Income  Math 6.1 above – All 20.1 below – Low-Income	This information is not available.	Fall 2022  ELA 6.2 above – All 21.9 below – Low-Income  Math 3.9 below – All 30.5 below – Low-Income		Fall 2023  ELA 15 above – All 6 below – Low-Income  Math 10 above – All 15 below – Low-Income
<b>Pupil Achievement</b> Percent of students scoring Met or Exceed Standard on CAASPP Summative Assessment (Grades 3-8)           Source: CAASPP Data	Spring 2019  ELA 57% – All 48% – Low-Income  Math 52% – All 44% – Low-Income  Science 49% – All (5 <sup>th</sup> & 8 <sup>th</sup> )	Spring 2021  ELA 48.18% – All 40.43% – Low-Income  Math 43.64% – All 25.53% – Low-Income  Science 32.35% – All (5 <sup>th</sup> & 8 <sup>th</sup> )	Spring 2022  ELA 57.50% – All 43.18% – Low-Income  Math 52.50% – All 40.91% – Low-Income  Science 34.21% – All (5 <sup>th</sup> & 8 <sup>th</sup> )		Spring 2023  ELA 62% – All 55% – Low-Income  Math 57% – All 50% – Low-Income  Science – All (5 <sup>th</sup> & 8 <sup>th</sup> ) 54%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023 <sup>82</sup> –24
<p><b>Pupil Achievement</b> Percentage of EL pupils who make progress toward English proficiency as measured by ELPAC</p> <p>Source: CA School Dashboard and/or ELPAC Summative Assessment</p>	<p>Fall 2019 45.5%</p>	<p>Spring 2022 41% (ELPAC Summative Assessment)</p>	<p>December 2022 64.7% (CA Schools Dashboard) Dec 2022</p> <p>Spring 2023 30% (3/10) 3<sup>rd</sup>-8<sup>th</sup> grade students (ELPAC Summative Assessment)</p> <p><i>Results for TK-2<sup>nd</sup> are not available but will be added and the outcome updated once they are released.</i></p>		<p>Fall 2023 50%</p> <p><i>Updated 2023</i> 68%</p>
<p><b>Pupil Achievement</b> EL Reclassification Rate</p> <p>Source: Local Data</p>	<p>2019/20 0 students were reclassified because there was no ELPAC testing in spring 2020</p>	<p>2021/22 11% (2 of 19 EL students)</p>	<p>2022/23 27% (4 of 15 EL students)</p>		<p>2022/23 3 students reclassified</p>
<p><b>Course Access</b> LEA's progress (1-5) implementing academic standards for all students.</p> <p>Source: Local Indicator Survey</p>	<p>February 2021 CTE: 3 Physical Education: 4 VAPA: 3</p>	<p>March 2022 CTE: 3 Physical Education: 4 VAPA: 4</p>	<p>March 2023 CTE: 3 Physical Education: 5 VAPA: 4</p>		<p>February 2024 CTE: 4 Physical Education: 5 <del>VAPA: 4</del></p> <p><i>Updated 2022</i> VAPA: 5</p>
<p><b>Course Access</b> Percent of unduplicated and students with exceptional needs scoring <i>Standard Not Met</i> on local assessments, receiving tutoring or tiered intervention.</p> <p>Source: Attendance in Programs</p>	<p>2020/21 This program will be established and implemented in the 2021/22 school year</p>	<p>2021/22 100% ELA 100% Math</p>	<p>2022/23 100% ELA 100% Math</p>		<p>2023/24 80%</p> <p><i>Updated 2022</i> 100% ELA 100% Math</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023 <sup>83</sup> –24
<b>Other Pupil Outcomes</b> Percent of 3 <sup>rd</sup> -8 <sup>th</sup> grade students scoring Standard Met on local assessment.  Source: Local Data (NWEA MAP)	Winter 2021  <i>Reading</i> 45% All 34% Low-income 34% Students with Disabilities 25% English learners  <i>Math</i> 31% All 7% Low-income 25% Students with Disabilities 0% English learners	Winter 2022  <i>Reading</i> 49% All 32% Low-income 31% Students with Disabilities 0% English learners  <i>Math</i> 42% All 35% Low-income 42% Students with Disabilities 12% English learners	Winter 2023  <i>Reading</i> 46% All 22% Low-income 29% Students with Disabilities 0% English learners  <i>Math</i> 46% All 34% Low-income 23% Students with Disabilities 8% English learners		Winter 2024  <i>Reading</i> 65% All 45% Low-income 40% Students with Disabilities 40% English learners  <i>Math</i> 65% All 45% Low-income <del>40% Students with Disabilities</del> 40% English learners  <i>Updated 2022</i> <i>Math</i> 45% Students with Disabilities

## Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Certificated Staff/PD	Provide rigorous instruction to all students by recruiting, retaining, and training/supporting skilled certificated staff.  PD: We created a school year calendar that includes early dismissal for students each Monday to allow for regular data review, planning for intervention, and PD time. Our main focus will be on using data to drive intervention with a focus on math and ELA but will also include writing, Academic Vocabulary Toolkit (AVT), and our science curriculum.	\$908,367	No
1.2	Instructional Materials & Equipment	Provide standards-aligned instructional materials (ELA, Math, Science, Social-Studies consumable curriculum books), supplemental resources, and supplies.	\$52,000	No

Action #	Title	Description	Total Funds	Contributing <sup>84</sup>
1.3	Support Academic Achievement	<p>Support the academic achievement of all students, with emphasis on unduplicated students (including Socioeconomically Disadvantaged, English learners, foster youth, and students with disabilities). Components include:</p> <ul style="list-style-type: none"> <li>○ A comprehensive assessment system (MAP &amp; FastBridge);</li> <li>○ Aides to provide and support targeted intervention and progress monitoring;</li> <li>○ Monthly data review; and</li> <li>○ A Director of Student Services to oversee assessment and intervention system, work with teachers to analyze data and plan instruction and intervention, and on-site coaching and professional development to ensure continuous improvement.</li> <li>○ Edmentum, a personalized learning program</li> </ul>	\$204,139	Yes
1.4	Enrichment	<p>Maintain GATE program by providing students increased exposure to high-level thinking activities throughout the day, as well as after-school enrichment programs.</p> <ul style="list-style-type: none"> <li>○ Staff</li> <li>○ Destination Imagination fee and materials</li> </ul>	\$2,950	No

## Goal Analysis for 2022/23

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Overall, the actions and services for Goal 1 were successfully implemented as planned. We had ten classroom teachers and provided professional development in TCI and IQWST science curriculum, Academic Vocabulary Toolkit (AVT), High 5 For All instructional routines for staff on explicitly teaching academic language across all subjects, facilitating academic discussions, building independent reading skills and comprehension, and teaching a writing process, and social-emotional learning. (Action 1.1) We purchased standards-aligned instructional materials including supplemental supplies for science. (Action 1.2) Eight aides directly supported students for intervention/tutoring. The Director of Student Services oversaw our assessment and intervention system. Grade-span collaboration time was provided for teacher teams to review data, identify needs/groups, and prepare intervention supports and progress monitoring. (Action 1.3) We offered afterschool GATE programs once per month for 3<sup>rd</sup>-8<sup>th</sup> graders. Topics varied based on the interests of participants. (Action 1.4)

The scarcity of subs and the lack of regular professional development time impacted our ability to fully carry out our professional development plans in Action 1.1. As a result, in the 2023/24 school year we will have a student minimum day each Monday so we can focus on staff professional development activities.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The district spent \$30,173 less in Goal 1 than budgeted. We had a veteran teacher leave and our new teacher had fewer years of experience and was not as high on the salary schedule. Also, because of the shortage of substitute teachers, we had no expenditures for subs for PD as planned. Our PD took place after school and on minimum days.

An explanation of how effective the specific actions were in making progress toward the goal.

Actions 1.1 Certificated Staff/PD and 1.3 Support Academic Achievement

Despite a statewide shortage of appropriately credentialed teachers, the district maintained 10 single-grade classrooms staffed by fully credentialed teachers. We increased the number of instructional aides so eight instructional aides directly supported students for intervention/tutoring. One hundred percent of unduplicated and students with exceptional needs scoring Standard Not met on local assessments received tutoring or tiered intervention.

A review of the 2023 local assessment, MAP, revealed almost half of the students in grades K-8<sup>th</sup> met or exceeded their fall to winter expected growth projections (Math: 46.78%, Reading: 49.28%). There were increases in the percentage of students scoring Standard Met between fall 2022 and winter 2023 for some subgroups: Reading: Special Education student group - 25% to 29%; Math: Socioeconomically Disadvantaged student group – 31% to 34%; English learner student group – 0% to 8%; Special Education student group – 19% to 23%.

Action 1.4 Enrichment

We offered after-school GATE programs once per month for 3<sup>rd</sup>-5<sup>th</sup> graders and 6<sup>th</sup>-8<sup>th</sup> graders. Topics varied based on the interest of participants. Eighty-eight percent of students surveyed in spring 2023 reported having activities at school they enjoy. In their survey comments, there was positive feedback on House Challenges and project based learning as well as GATE programs.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Source changed due to the availability of information:

Added the source, *Local Data*, to *LCFF Priority 1a- Properly credentialed and Appropriately Assigned Teachers*

Metrics Changes to Desired Outcome 2023/24 changes based on Year 2 Outcomes to metrics:

Pupil Achievement *Percentage of EL pupils who make progress toward English proficiency as measured by ELPAC*: Year 2 Outcome was 64.7% and exceeded the Desired Outcome for 2023/24 so we increased the goal to 68%.

Implementation of State Standards *Progress (1-5) in implementing programs to support staff in identifying areas they can improve in delivery of instruction*. Year 2 Outcome for ELD exceeded the Desired Outcome for 2023/24 so we increased the goal to 5

Action Changes based on educational partner input and Year 2 Outcome metrics:

Action 1.1 (Certificated Staff/Professional Development): We changed the focus of our professional development and modified our school-year calendar to include early dismissal for students on Mondays to allow for regular time for collaboration and PD.

## Goal

Goal #	Description
2	Ensure the school is a safe, engaging, and inclusive environment for students and their families so that all students achieve academic excellence, and families will be actively involved in the educational process.

### An explanation of why the LEA has developed this goal.

Educational partner feedback and input indicate a need to continue to address school climate and the overall wellness of all students. Factors include chronic absenteeism, parent engagement, school safety, and our local school climate.

We have increased parent satisfaction related to parent involvement, communication, and building partnerships through parent information opportunities, regular communication, and engaging school events. On a spring 2023 parent survey, 97% of the All parent group feel their involvement in their child’s education is valued and 100% of the Low-income group feel their involvement is valued. One hundred percent of parents think the school is a friendly environment for all; 93.9% believe they have opportunities to participate in decision making committees; 100% say there is good two-way communication; and 100% think school is safe. Each of the areas mentioned above increased from 2022 survey results and we want to continue this progress.

Our local attendance data shows a decrease in chronic absenteeism. Our March 15, 2023, local chronic absenteeism rate was: 5.26% All; 11.29% Socioeconomically Disadvantaged; 0% English learners. Although the rate for our All student group is very close to our Desired Outcome for 2023/24 (5%) our rate for our Socioeconomically Disadvantaged subgroup is still much higher than our 7% target and much higher than our All student rate. This data shows a significant improvement from the 2022 California School Dashboard Chronic Absenteeism rates of 12.1% All; 16.7% Socioeconomically Disadvantaged; 8.3% English learners. Although we are happy with this decline in chronic absenteeism, our attendance rate has steadily declined since P2 2021 when it was 96.33% to P2 2023 at 92.65%.

There has been an increase in our student suspension rate. The 2022 California School Dashboard reported a 1% suspension rate for the All student group but a 2.4% suspension rate for Socioeconomically Disadvantaged students and 3.3% suspension rate for Students with Disabilities. Our local suspension data as of March 2023 is 4.2% for the All student group.

The actions in Goal 2 will maintain the progress we’ve made with parent engagement/parent partnership and expand our efforts to decrease chronic absenteeism and improve student behavior.

State Priorities: 1, 3, 5, & 6

Local Priorities: Strategic Plan: Culture & Climate 2, 3, 4, 5; Facilities 1, 2, 3

# Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<b>Basic Services</b> Facilities Inspection Tool Rating Source: Facility Inspection Tool (FIT)	December 2020 Exemplary	October 2021 Good	October 2022 Exemplary		December 2023 Exemplary
<b>Parental Involvement</b> Percent of parents who agree the school seeks parental involvement. Source: Survey	February 2021 91.2% All 91% Low-income 100% Students with Exceptional Needs	February 2022 92.7% All 100% Low-income 100% Students with Exceptional Needs	February 2023 93.9% All 86% Low-income 100% Students with Exceptional Needs		February 2024 95% All <del>95% Low-income</del> 100% Students with Exceptional Needs  <i>Updated 2022</i> Maintain >98% Low-income
<b>Pupil Engagement</b> Attendance Rate Source: P2 Local Data	P2 2021 96.33%	P2 2022 94%	P2 2023 92.65%		P2 2024 98%
<b>Pupil Engagement</b> Chronic Absenteeism Rate Source: CA School Dashboard, DataQuest, and/or Local Data	Fall 2019 6.2% All 10.1% Low-income	Fall 2021 7.9% All 16% Low-income	Fall 2022 12.1% All 16.7% Low-Income  Local: March 15, 2023 5.26% All 11.29% Low-Income		Fall 2023 5% All 7% Low-income
<b>Pupil Engagement</b> Middle School Dropout Rate Source: CALPADS	EOY 2020 0%	EOY 2021 0%	EOY 2022 0%		EOY 2023 0%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023 <sup>88</sup> –24
<b>School Climate</b> Suspension Rate  Source: CA School Dashboard, DataQuest, and/or Local Data	Fall 2019 .5%	EOY 2021 0%	EOY 2022 0%  Local: March 15, 2023 4.2% All		Fall 2023 0%
<b>School Climate</b> Expulsion Rate  Source: CALPADS	EOY 2020 0%	EOY 2021 0%	EOY 2022 0%		EOY 2023 0%
<b>School Climate</b> Percent of parents, students, and staff who feel the school is safe.           Source: Survey	February 2021 Parents 97.1% Strongly Agree/Agree  Students 83% Usually 15% Sometimes  Staff We will collect baseline data.	March 2022 Parents 97.6% Strongly Agree/Agree  Students 77.9% Usually 20.4% Sometimes  Staff 100% Strongly Agree/Agree	February/March 2023 Parents 100% Strongly Agree/Agree  Students 76.7% Usually 17.2% Sometimes  Staff 88.9% Strongly Agree/Agree		February 2024 Parents Maintain >95% Strongly Agree/Agree  Students 88% Usually 10% Sometimes  Staff <del>95% Agree</del>  <i>Updated 2022</i> Staff Maintain >98% Strongly Agree/Agree
<b>School Climate</b> Percent of parents and students who feel a sense of connectedness to the school.  Source: Survey	February 2021 97% Parents 92% Students	February 2022 100% Parents 92% Students	February 2023 97% Parents 87.8% Students		February 2024 <del>98% Parents</del> 95% Students  <i>Updated 2022</i> Maintain >98% Parents



# Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Parent Engagement	Promote parent involvement through parent information opportunities, two-way communication systems, and engaging school events.	\$6,242	No
2.2	Social-emotional Health	Support students' social and emotional health by providing a part-time school counselor and a screening program.  Implement weekly SEL instruction (Choose Love for Schools curriculum)  Provide instruction to students on what bullying is and is not, and how to report bullying. Work with staff to ensure they are able to respond appropriately to report of bullying.	\$23,068	No
2.3	Transportation	Provide transportation services at no cost to families.	\$131,719	No
2.4	Facilities	Continue to provide safe, well maintained facilities. <ul style="list-style-type: none"> <li>○ Personnel</li> <li>○ Video surveillance</li> </ul>	\$392,986	No
2.5	Parent Partnership	Enhance the partnership between school and home by ensuring parents are given the standards for each grade level and by educating parents on ways they can support their child's learning at home. <ul style="list-style-type: none"> <li>○ Standards brochures for each grade level</li> <li>○ Curriculum based newsletters</li> <li>○ Family nights</li> </ul>	\$1,900	No

## Goal Analysis for 2022/23

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

All actions were completed in Goal 2. Numerous school events were offered this year: Back to School Night, pumpkin carving/decorating for a chance to win prizes and earn house points, after-school sports, parent conferences, a winter program, ROAR assemblies, and Open House. We communicated with families via Facebook, a monthly newsletter, text messages for reminders and information, website, and emails (Action 2.1). A part-time school counselor supported students and families, provided SEL curriculum in the form of lessons to

teachers, and taught SEL lessons in classes (Action 2.2). We provided transportation at no cost to families. We transported about 50 students per day (Action 2.3). We funded 3.25 FRE Custodian/Maintenance staff to maintain facilities. We updated the alarm system and campus locks and installed one-way view window coverings. Standards brochures were given to parents at Back to School Night, *Elementary School Parents Make the Difference* newsletter was sent home with each school newsletter, and we hosted several meetings to encourage a partnership between school and home: Pastries with the Principals where we shared a Dashboard Presentation and sought input for our Strategic Plan; Digital Citizenship Parent Night; and various casual connection opportunities. (Action 2.5)

Although we implemented several new activities to encourage the partnership between school and home, it was challenging getting parents to come to events related to parent education or district input sessions. Getting parents to respond to surveys also continues to be a challenge.

#### An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The district spent \$125,810 more in Goal 2 than budgeted. Material differences include spending \$16,788 more in Action 2.3 Transportation than budgeted due unplanned bus repairs and an increase in fuel costs and spending \$107,543 more in Action 2.4 Facilities than planned. Increases in the cost of materials and labor in planned projects, unplanned repairs, and higher utility costs due to the long, cold winter all contributed to the difference in budgeted expenditures and estimated actual expenditures in action 2.4.

#### An explanation of how effective the specific actions were in making progress toward the goal.

##### Action 2.1 Parent Engagement

We maintained parent engagement through parent information opportunities, regular communication, and virtual school events. On a spring 2023 parent survey, 97% of the All parent group feel their involvement in their child's education is valued and 100% of the Low-income group feel their involvement is valued. One hundred percent of parents think the school is a friendly environment for all; 93.9% believe they have opportunities to participate in decision making committees; 100% say there is good two-way communication; and 100% think school is safe. Each of the areas mentioned above increased from 2022 survey results.

##### Action 2.3 Transportation

Our local attendance data shows a decrease in chronic absenteeism. Our March 15, 2023, local chronic absenteeism rate was: 5.26% All; 11.29% Socioeconomically Disadvantaged; 0% English Learners. Although the rate for our All student group is very close to our Desired Outcome for 2023/24 (5%) our rate for our Socioeconomically Disadvantaged subgroup is still much higher than our 7% target and much higher than our All student rate. This data shows a significant improvement from the 2022 California School Dashboard Chronic Absenteeism rates of 12.1% All; 16.7% Socioeconomically Disadvantaged; 8.3% English Learners.

##### Action 2.4 Facilities

Our Facilities Inspection Tool (FIT) rating increased from Good in 2022 to Exemplary in 2023.

##### Action 2.5 Parent Partnership

For the 2022/23 LCAP we added Goal 2, Action 2.5 to support parent partnerships by ensuring parents know what their child should learn and be able to do at each grade level and by educating parents on ways they can support their child's learning at home. Standard's<sup>1</sup> brochures were given to parents at Back to School Night, *Elementary School Parents Make the Difference* newsletter was sent home with each school newsletter, and we hosted several meetings to encourage a partnership between school and home: Pastries with the Principals where we shared a Dashboard Presentation and sought input for our Strategic Plan; Digital Citizenship Parent Night; and various casual connection opportunities. On the spring 2023 survey, 91% of parents say they received information on what their child should learn and be able to do at each grade level (83% in 2022).

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Source changed due to add most current information:

Added the source, *Local Data*, to *Pupil Engagement Chronic Absenteeism Rate* and *School Climate Suspension Rate*.

Changes to Actions based on educational partner input and outcome of metrics:

Action 2.2 Social-emotional Health – added, *Implement weekly SEL instruction (Choose Love for Schools curriculum)*

Action 2.4 Facilities – removed completed projects

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2023/24

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$151,424	\$0

## Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
7.80%	0%	\$0	7.80%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

## Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Marcum-Illinois EUSD will receive \$151,424 in supplemental funding for the 2023/24 school year based on the number and concentration of English learners, low income, and foster youth and does not qualify for concentration grant funding. All actions and expenditures of funds marked as contributing to increased or improved services focus on the needs of our unduplicated population and were developed using a careful analysis of data and input from our educational partners. A review of the district’s needs and metrics, along with educational partner input, determined that continued support of students’ academic achievement would be the most effective use of supplemental funds to meet the goals for unduplicated pupils. The following actions are principally directed and effective in increasing performance for low-income students, English learners, and foster youth. These actions and services are being performed on a schoolwide or districtwide basis to increase their overall efficiency and effectiveness.

A review of the 2023 local assessment, Measures of Academic Progress (MAP), revealed almost half of the students in grades K-8<sup>th</sup> met or exceeded their fall to winter expected growth projections (Math: 46.78%, Reading: 49.28%). While there were not the increases in the metric, *Percent of 3<sup>rd</sup>-8<sup>th</sup> Grade Students Scoring Standard Met*, we had hoped for, there were increases in the percentage of students scoring Standard Met between fall 2022 and winter 2023 for some subgroups: Reading: Special Education student group - 25% to 29%; Math: Socioeconomically Disadvantaged student group – 31% to 34%; English learner student group – 0% to 8%; Special Education student group – 19% to 23%. We increased the number of instructional aides so eight instructional aides directly supported students for intervention/tutoring. One hundred percent of unduplicated and students with exceptional needs scoring Standard Not met on local assessments received tutoring or tiered intervention.

Despite this progress, there is still a performance gap in ELA and Math between the Unduplicated student group and the All student group. On the winter 2023 MAP Reading assessment, 46% of the All student group scored Standard Met but 0% of English learners, 22%<sup>93</sup> Low-income, and 29% Students with Disabilities scored Standard Met. Winter 2023 MAP Math assessments had similar achievement gaps between the All student group (46%), Low-income (34%), English learners (8%), and Students with Disabilities (23%). Parents identified a need for academic support. The spring 2023 parent survey revealed that 36.4% of parents believe their child will need academic support in 2023/24 and 30.3% say maybe. Staff believe students will continue to need intervention and would like additional professional development to improve their skills in using all available data to plan and deliver effective intervention. Considering the continued performance gap and educational partner input, we will continue Goal 1, Action 1.3 but with some adjustments to our comprehensive assessment/intervention system. We have modified our school-year calendar to include early dismissal for students every Monday to allow time for the Director of Student Services and classroom teachers to hold data meetings with a focus on our Unduplicated student group. During these meetings, the team will identify skill gaps that will be addressed in the classroom with the whole class and identify students in need of Tier II and Tier III intervention. Targeted intervention will be planned and scheduled. The Director of Student Services will oversee all universal testing, progress monitoring, assessment scheduling, and training for delivery of targeted intervention as well as monitor the progress of unduplicated pupils. Professional development activities and coaching directed at supporting struggling students and effective delivery of intervention will also be embedded throughout. These actions are being provided on an LEA-wide basis and we expect that all students scoring less than proficient on CAASPP and local assessments will benefit. However, because of the gap in performance we believe this action will support our unduplicated pupils significantly more than other students as measured by an increase in percent proficient on ELA and math universal assessments. Goal 1, Action 1.3 Support Academic Achievement

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

N/A

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Marcum-Illinois Union Elementary School District does not receive concentration grant add-on funding.

<b>Staff-to-student ratios by type of school and concentration of unduplicated students</b>	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	N/A

<b>Staff-to-student ratios by type of school and concentration of unduplicated students</b>	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent <sup>94</sup>
Staff-to-student ratio of certificated staff providing direct services to students	N/A	N/A

## 2022/23 Annual Update Table

Totals:	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
<b>Totals:</b>	\$ 1,445,633.00	\$ 1,541,270.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Certificated Staff/PD	No	\$ 819,609	\$ 794,945
1	1.2	Instructional Materials	No	\$ 28,000	\$ 26,969
1	1.3	Support Academic Achievement	Yes	\$ 204,990	\$ 201,832
1	1.4	Enrichment	No	\$ 2,950	\$ 1,630
2	2.1	Parent Engagement	No	\$ 3,664	\$ 6,113
2	2.2	Social-emotional Health	No	\$ 7,031	\$ 5,118
2	2.3	Transportation	No	\$ 110,237	\$ 127,025
2	2.4	Facilities	No	\$ 268,552	\$ 376,095
2	2.5	Parent Partnership	No	\$ 600	\$ 1,543

**2022/23 Contributing Actions Annual Update Table**

6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
\$ 150,391	\$ 170,223	\$ 170,685	\$ (462)	0.00%	0.00%	0.00% - No Difference

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Certificated Staff/PD	No	\$ -	\$ -	0.00%	0.00%
1	1.2	Instructional Materials	No	\$ -	\$ -	0.00%	0.00%
1	1.3	Support Academic Achievement	Yes	\$ 170,223	\$ 170,685.00	0.00%	0.00%
1	1.4	Enrichment	No	\$ -	\$ -	0.00%	0.00%
2	2.1	Parent Engagement	No	\$ -	\$ -	0.00%	0.00%
2	2.2	Social-emotional Health	No	\$ -	\$ -	0.00%	0.00%
2	2.3	Transportation	No	\$ -	\$ -	0.00%	0.00%
2	2.4	Facilities	No	\$ -	\$ -	0.00%	0.00%
2	2.5	Parent Partnership	No	\$ -	\$ -	0.00%	0.00%



## 2022/23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$ 1,792,932	\$ 150,391	0.00%	8.39%	\$ 170,685	0.00%	9.52%	\$0.00 - No Carryover	0.00% - No Carryover

## 2023/24 Total Planned Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$ 1,683,516	\$ 4,500	\$ -	\$ 35,355	1,723,371	\$ 1,429,701	\$ 293,670

Goal #	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Certificated Staff/PD	All	\$ 906,367	\$ 2,000	\$ -	\$ -	\$ 908,367
1	1.2	Instructional Materials & Equipment	All	\$ 28,000	\$ -	\$ -	\$ 24,000	\$ 52,000
1	1.3	Support Academic Achievement	All	\$ 192,784	\$ -	\$ -	\$ 11,355	\$ 204,139
1	1.4	Enrichment	All	\$ 2,950	\$ -	\$ -	\$ -	\$ 2,950
2	2.1	Parent Engagement	All	\$ 6,242	\$ -	\$ -	\$ -	\$ 6,242
2	2.2	Social-emotional Health	All	\$ 20,568	\$ 2,500	\$ -	\$ -	\$ 23,068
2	2.3	Transportation	All	\$ 131,719	\$ -	\$ -	\$ -	\$ 131,719
2	2.4	Facilities	All	\$ 392,986	\$ -	\$ -	\$ -	\$ 392,986
2	2.5	Parent Partnership	All	\$ 1,900	\$ -	\$ -	\$ -	\$ 1,900

2023/24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$ 1,940,324	\$ 151,424	7.80%	0.00%	7.80%	\$ 192,784	0.00%	9.94%	<b>Total:</b>	\$ 192,784
								<b>LEA-wide Total:</b>	\$ 192,784
								<b>Limited Total:</b>	\$ -
								<b>Schoolwide Total:</b>	\$ -

Goal #	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Certificated Staff/PD	No	LEA-wide		All Schools	\$ -	0.00%
1	1.2	Instructional Materials & Equipment	No	LEA-wide		All Schools	\$ -	0.00%
1	1.3	Support Academic Achievement	Yes	LEA-wide	Socio-economically Disadvantaged, English learners, students with disabilities	All Schools	\$ 192,784	0.00%
1	1.4	Enrichment	No	LEA-wide		All Schools	\$ -	0.00%
2	2.1	Parent Engagement	No	LEA-wide		All Schools	\$ -	0.00%
2	2.2	Social-emotional Health	No	LEA-wide		All Schools	\$ -	0.00%
2	2.3	Transportation	No	LEA-wide		All Schools	\$ -	0.00%
2	2.4	Facilities	No	LEA-wide		All Schools	\$ -	0.00%
2	2.5	Parent Partnership	No	LEA-wide		All Schools	\$ -	0.00%

# Instructions

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[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

*For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
  - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

- Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC* sections 52064[b][1] and [2]).
- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

## Plan Summary

### Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

### Requirements and Instructions

**General Information** – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

**Reflections: Successes** – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

**Reflections: Identified Need** – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

**LCAP Highlights** – Identify and briefly summarize the key features of this year's LCAP.

**Comprehensive Support and Improvement** – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

## Engaging Educational Partners

### Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

## Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

### Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.
- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

**Prompt 1:** “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

**Prompt 2:** “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.



**Prompt 3:** “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated students
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

## Goals and Actions

### Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

## Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

### ***Focus Goal(s)***

**Goal Description:** The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

### ***Broad Goal***

**Goal Description:** Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

### ***Maintenance of Progress Goal***

**Goal Description:** Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

**Explanation of why the LEA has developed this goal:** Explain how the actions will sustain the progress exemplified by the related metrics.

### ***Required Goals***

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

**Consistently low-performing student group(s) criteria:** An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fq/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA’s eligibility for Differentiated Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.
- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA’s eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

**Low-performing school(s) criteria:** The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the “All Students” student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fq/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

### ***Measuring and Reporting Results:***

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for <b>2021–22</b> .	Enter information in this box when completing the LCAP for <b>2021–22</b> .	Enter information in this box when completing the LCAP for <b>2022–23</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2023–24</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2024–25</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2021–22</b> or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

**Actions:** Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

**Actions for English Learners:** School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

**Actions for Foster Youth:** School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

### **Goal Analysis:**

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs

may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

### Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

### Requirements and Instructions

**Projected LCFF Supplemental and/or Concentration Grants:** Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

**Projected Additional LCFF Concentration Grant (15 percent):** Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

**Projected Percentage to Increase or Improve Services for the Coming School Year:** Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

**LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

**LCFF Carryover — Dollar:** Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

**Total Percentage to Increase or Improve Services for the Coming School Year:** Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

**Required Descriptions:**

**For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.**

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

**Principally Directed and Effective:** An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:



After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

**COEs and Charter Schools:** Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

## **For School Districts Only:**

### **Actions Provided on an LEA-Wide Basis:**

***Unduplicated Percentage > 55 percent:*** For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

***Unduplicated Percentage < 55 percent:*** For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

### **Actions Provided on a Schoolwide Basis:**

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

**For schools with 40 percent or more enrollment of unduplicated pupils:** Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

**For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils:** Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

**A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.**

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

**A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.**

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

## Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

## Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.

- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All,” or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services.
- If “Yes” is entered into the Contributing column, then complete the following columns:
  - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
  - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
  - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools.” If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans.” Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.

- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year,” or “2 Years,” or “6 Months.”
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
  - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
  - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000.

Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

## Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

## Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

## Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).

- Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

## LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

## Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

### ***Contributing Actions Table***

- 4. Total Planned Contributing Expenditures (LCFF Funds)
  - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
  - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)



- This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

### ***Contributing Actions Annual Update Table***

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
  - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)
- 7. Total Estimated Actual Expenditures for Contributing Actions
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
  - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
  - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)

- This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

### ***LCFF Carryover Table***

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
  - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
  - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.  
  
The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- 13. LCFF Carryover — Percentage (12 divided by 9)
  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

**Marcum-Illinois Elementary School District**  
**Local Indicators – June 2023**

Appropriately Assigned Teachers, Access to Curriculum-Aligned  
 Instructional Materials, and Safe, Clean and Functional School Facilities  
 LCFF Priority 1- Self-Reflection Tool

Standard: LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

Indicator	Data Reported
Number & Percent of misassignments of teachers of English Learner Students	# 0 / 0%
Number & Percent of total teacher misassignments	# 0 / 0%
Number of vacant teacher positions	# 0 / 0%
Number & Percent of students without access to their own copies of standards-aligned instructional materials for use at school and at home	# 0 / 0%
Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)	# 0
<i>Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.</i>	
<b>Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).</b>	

## Implementation of State Academic Standards LCFF Priority 2: Reflection Tool

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each practice in this section using the following rating scale (lowest to highest): *Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Indicator Item	Rating				
<b>1. Rate the LEA’s progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.</b>					
<b>Academic standards and/or curriculum frameworks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
ELA- Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)					X
Mathematics- Common Core State Standards for Mathematics					X
Next Generation Science Standards				X	
History-Social Science				X	
<b>2. Rate the LEA’s progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is being taught.</b>					
<b>Academic standards and/or curriculum frameworks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
ELA- Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)					X
Mathematics- Common Core State Standards for Mathematics					X
Next Generation Science Standards					X
History-Social Science					X
<b>3. Rate the LEA’s progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g. collaborative time, focused classroom walkthroughs, teacher pairing)</b>					
<b>Academic standards and/or curriculum frameworks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
ELA- Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)					X
Mathematics- Common Core State Standards for Mathematics					X
Next Generation Science Standards				X	
History-Social Science				X	

**4. Rate the LEA's progress implementing each of the following academic standards adopted by the State Board of Education for all students.**

<b>Academic standards and/or curriculum frameworks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Career Technical Education			X		
Health Education Content Standards				X	
Physical Education Model Content Standards					X
Visual and Performing Arts				X	
World Language		X			

**5. Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).**

<b>Activities</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Identifying the professional learning needs of groups of teachers or staff as a whole				X	
Identifying the professional learning needs of individual teachers				X	
Providing support for teachers on the standards they have not yet mastered				X	

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

**Parent Engagement**  
**LCFF Priority 3: Self-Reflection Tool**

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest): *Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Indicator Item	Rating				
<b>LEAs use this self-reflection tool to reflect on its progress, successes, needs, and areas of growth in family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified.</b>					
<b>Building Relationships</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.					X
2. Rate the LEA's progress in creating welcoming environments for all families in the community.					X
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.				X	
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.				X	
<p>1. <b>Dashboard Narrative:</b> Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.</p> <p>Marcum-Illinois believes a strong partnership with all families, especially underrepresented families, positively impacts student outcomes. We schedule engaging activities for students and families that support that sense of community and build relationships. We promoted engagement and participation for all students including unduplicated students and students with exceptional needs through school events such as the Winter Program, Spirit Week, Read Across America Day, the Great Kindness Challenge, and ROAR assemblies; House Challenges like a pumpkin carving competition, gratitude challenge, basketball scrimmage, and canned food drive; and after-school STEM opportunities. We invited parents to attend Back to School Night, parent conferences, and Open House. We hosted several meetings to encourage a partnership between school and home: Pastries with the Principals where we shared a Dashboard Presentation and sought input for our Strategic Plan; Digital Citizenship Parent Night; and various casual connection opportunities. On the spring 2023 parent survey, 100% of respondents say the school is a friendly, welcoming environment and 97% say their family feels a sense of belonging and connectedness to the school.</p>					
<p>2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.</p> <p>All of the parents responding to the survey feel the school has good communication and 100% say communication from the school is understandable and accessible. We have identified a focus area of increasing opportunities for two-way communication especially among our underrepresented families. We would like more parents, especially parents of underrepresented students, to respond to our surveys and take part in feedback opportunities.</p>					

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

During the 2022/23 school year we implemented several feedback opportunities designed to improve engagement of underrepresented families and to increase opportunities for parents to interact with staff and provide feedback: Pastries with the Principals where we shared a Dashboard Presentation and sought input for our Strategic Plan; Digital Citizenship Parent Night; and various casual connection opportunities. Attendance at these events was less than we had hoped, but we recognize the need to continue offering such opportunities. We will reach out to underrepresented families with invitations to school events and evaluate having parent surveys be part of our House Challenges to increase participation.

<b>Building Partnerships for Student Outcomes</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.				X	
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.				X	
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.					X
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.				X	

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.

Marcum-Illinois has continued to focus on strengthening relationships with our families and community. At the beginning of the school year, parents receive the Parent Handbook and Parent's Rights. During Back to School Night (BTSN) and parent conferences, curriculum & grade level standards are reviewed to increase parent understanding of expectations and requirements. We provide materials to help parents to work with their children. During BTSN and parent conferences, teachers in grades K-2 discuss best practices for working with beginning readers. Early reading materials and flashcards are sent home throughout the year to help parents work with their children.

During the 2023/24 school year we added LCAP Goal 2, Action 2.5, Parent Partnership and focused on providing families with information and resources to support student learning and development in the home. We used a spring 2023 survey to determine progress in these areas: *Parents feel welcome and are encouraged to participate at school*: 100% All, 100% Underrepresented Students (85.4% and 100% in 2022); *The school encourages me to be an active partner in educating my child*: 97% All and 100% Underrepresented Students (75.6% and 93% in 2022); *I receive information on what my child should learn and be able to do in each grade in school*: 91% All and 100% Underrepresented Students (83% and 93% in 2022); and *I receive information about what I can do at home to help my child improve or advance his/her learning*: 75% All, 86% Underrepresented Students (75.6% and 93% in 2022). We found, via surveys, that parents wanted most school communication to come from emails and texts. Although we have few English learners in the school, we have multiple staff members who interpret during parent conferences and school events. Every effort is made to send notices home in the home language. We are working towards completing ADA changes to our website, making all information accessible by people with disabilities.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

Based on spring 2023 survey results, our Goal 2 Action 2.5 to focus on improvement in providing families with information and resources to support student learning and development in the home had positive results. Ninety-one percent of parents say they have been given information about what their child should learn and be able to do at each grade level (100%

Underrepresented Students) and 75% of parents say they receive information about what they can do at home to help their child improve or advance their learning (86% Underrepresented Students). Based on parent responses, we see a need to continue our efforts in this area.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

Input from educational partners and data analysis support maintaining LCAP Goal 2, Action 2.5 Parent Partnership. We will continue to enhance the partnership between school and home by ensuring parents are given standards for each grade level and by educating parents on ways they can support their child’s learning at home. Monthly newsletters will continue to include *Elementary School Parents Make the Difference* as one way to support parents as they support their child’s learning at home.

**Seeking Input for Decision Making**

1	2	3	4	5
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9. Rate the LEA’s progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.

			X	
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10. Rate the LEA’s progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.

			X	
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11. Rate the LEA’s progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.

				X
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12. Rate the LEA’s progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.

			X	
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1. Based on the analysis of educational partner input and local data, briefly describe the LEA’s current strengths and progress in Seeking Input for Decision-Making.

Parents are encouraged to be involved in their child's educational process through participation in School Site Council/LCAP Advisory, Parents' Club, academic awards assemblies, parent/teacher/student conferences, as classroom volunteers, as chaperones on field trips, and family nights. To encourage participation in these and other events, notices are sent through email, paper, and posted on our social media page. In addition to the above, regular communications are distributed to parents and cover a variety of topics including beginning of the year welcome packets, newsletters, school calendars, student assessments, and grade reports. Although we have few English learners, we make every attempt to provide communications in the home language. Descriptions of services, including Title I, are provided to parents in the Parent/Student Handbook, through a brochure, and in person at Back to School Night. School Accountability Report Cards are made available to parents and the Annual Rights Notification to Parents is distributed each school year and available as requested. According to our spring 2023 parent survey 93.9% of parents feel that they have been given different options or ways to be involved with the school (100% Underrepresented Students); 93% says they have the opportunity to participate in decision making committees (86% Underrepresented Students); and 87.9% believe they have opportunities to provide input on school policies and programs (100% Underrepresented Students).

2. Based on the analysis of educational partner input and local data, briefly describe the LEA’s focus area(s) for improvement in Seeking Input for Decision-Making.

Based on educational partner input, we have identified the need to provide all parents, but especially parents of underrepresented students opportunities to provide input on school policies and programs.



3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

The work we are doing in *Building Relationships* and *Building Partnerships for Student Outcomes* will support improved engagement of underrepresented families in relation to *Seeking Input for Decision-Making*. To support an increase in the number of families who feel that they have opportunities to provide input on school policies and programs we will educate parents on the function of our school decision making groups, use more of our communication methods to post agendas and minutes of meetings, provide translations as needed, and most importantly, we will do a better job of articulating the connection between partner input and school policies/programs and LCAP goals/actions.

*Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

**School Climate  
LCFF Priority 6  
Student Survey**

LEAs will provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K–5, 6– 8, 9–12) in a text box provided in the California School Dashboard (response limited to 3,000 characters). LEAs will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey, report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

<b>Indicator Item</b>
<p>1. DATA: Reflect on the key learnings from the survey results and share what the LEA learned.</p>
<p>A local climate survey was given to students in grades three through eight that provided a valid measure of school safety and connectedness. The results of this survey were shared with staff, the Marcum-Illinois EUSD School Board, and also the LCAP Advisory/Site Council. Findings from this survey indicated that 76.7% of students usually feel safe and 17.2 sometimes feel safe at Marcum-Illinois School. In addition, 13.9 of students feel that bullying is usually a problem at the school. Less than 1.5% of students say the school is not clean. Eighty-seven percent of students say there are activities at school they enjoy participating in.</p>
<p>2. MEANING: What do the disaggregated results (if applicable) of the survey and other data collection methods reveal about schools in the LEA, such as areas of strength or growth, challenges, or barriers?</p>
<p>Spring 2023 local student survey results indicate that the school has created a safe environment, it is clean and in good condition, and there are engaging activities students enjoy. More students say bullying is a problem (13.9% in 2023 compared to 8.8% in 2022). Not all students understand what bullying is and not all staff know how to respond to reports of bullying.</p>
<p>3. USE: What revisions, decisions, or actions has, or will, the LEA implement in response to the results for continuous improvement purposes? Why? If you have already implemented actions, did you see the results you were seeking?</p>
<p>LCAP Goal 2 is to “Ensure the school is a safe, engaging, and inclusive environment for students and their families so that all students achieve academic excellence, and families will be actively involved in the educational process.” Expected outcomes are to increase the percentage of students usually feeling safe at school to 90% and decrease bullying to 8% or less. To achieve this goal, we have developed actions and services that promote student and parent engagement by regularly communicating, offering family events, and opportunities for parent input. (Action 2.1) We will support the social-emotional needs of students by funding a part-time school counselor, using a Social Emotional Learning (SEL) screener, and implementing a weekly SEL curriculum in each classroom. We will also provide instruction to students on what bullying is and is not and how to report bullying. We will ensure that all staff are able to respond appropriately to reports of bullying promptly. (Action 2.2) Facilities will be safe and well-maintained. (Action 2.4)</p>

LCFF Priority 7

Self-Reflection Tool

LEA to provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

Indicator Item
<p>1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. <i>(1,500 characters)</i></p>
<p>Marcum-Illinois EUSD is a single school district with one classroom per grade level therefore all students have access to and are enrolled in the same broad course of study as their peers. A review of the daily schedules for each grade level is done to confirm that all students are receiving a broad course of study.</p>
<p>2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. <i>(1,500 characters)</i></p>
<p>Marcum-Illinois EUSD is a single school district with one classroom per grade level. A review of the daily schedules for each grade level is done to confirm that all students have access to, and are enrolled in, ELA, Mathematics, Social Studies, Science, Physical Education/Health, and Visual and Performing Arts. Students receiving intervention, ELD, and/or Special Education services are not served during their core subject time.</p>
<p>3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.</p>
<p>There are no barriers preventing access to a broad course of study for all students except in the area of Foreign Language for our 7th/8th grade span. This lack of access is due in part to our small size, budget constraints, and lack of teachers. All students do receive instruction in English Language Arts (ELA), Mathematics, Social Studies, Science, Physical Education/Health, Visual and Preforming Arts, and Technology.</p>
<p>4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?</p>
<p>We continuously work to ensure the courses offered are accessible to all students , especially students with special needs and those who are English learners. Students with special needs or English learners are provided additional support to ensure access to the broad course of study being offered. The district actively seeks options for Foreign Language instruction for our 7<sup>th</sup>/8<sup>th</sup> grade students.</p>
<p><i>Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on the extent to which students have access to, and are enrolled in, a broad course of study.</i></p>

# Marcum-Illinois Union School District

WILDCAT'S



R.O.A.R.

## Marcum-Illinois Elementary School District

### 2023/2024 ADOPTED BUDGET REPORT

Maggie Irby  
Superintendent/Principal

# Marcum – Illinois Elementary School District

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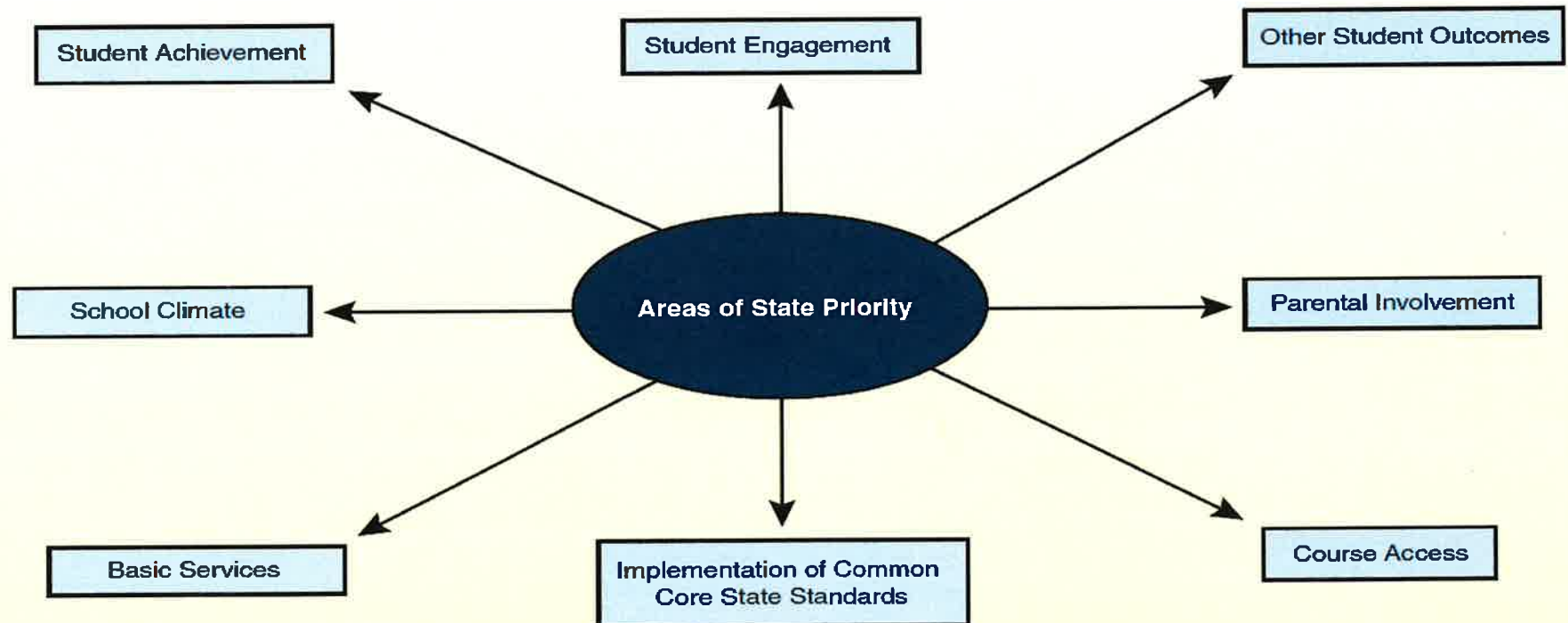
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Marcum – Illinois Elementary School District  
INTRODUCTION  
2023-2024  
Adopted Budget Report

- The County Office, under AB1200, requires districts to document and include written budget assumptions in the budget package submitted for approval to the district Board of Trustees. Each district should advise the Board, by way of budget documents, accompanied by a brief narrative, of the financial condition of the district. This report will provide the required information for the Board to certify the district's ability to meet its financial obligations.
- The Adopted Budget Report is presented by fund and major object account classification, reflecting 2022/2023 "*Estimated Actuals*" in columns A-C and the 2023/2024 "*Proposed Adopted Budget*" in columns D-F. The final column reflects the percentage of variance between the **2022/2023 Estimated Actuals** and the ***proposed 2023/2024 Adopted Budget***.

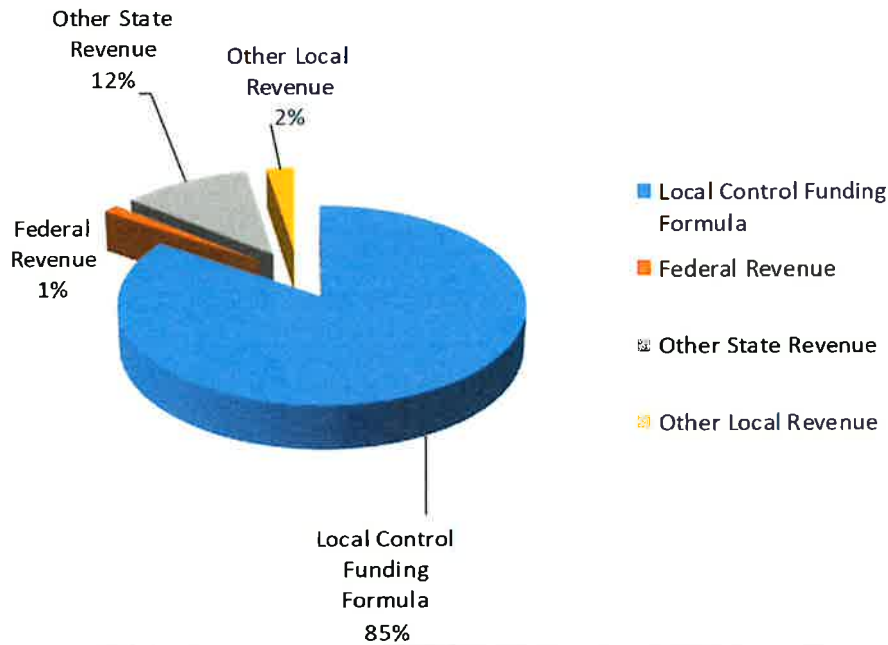
Marcum – Illinois Elementary School District  
EIGHT STATE PRIORITIES  
2023-2024 Adopted Budget

**Eight Areas of State Priority Must Be Addressed in LCAPs**



LCAP = Local Control and Accountability Plan.

# Marcum – Illinois Elementary School District GENERAL FUND REVENUE SOURCES 2023-2024 Adopted Budget Report



As part of the LCFF, school districts, COEs, and charter schools are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP), beginning on July 1, 2015, using a template adopted by the California State Board of Education (SBE). The LCAP is required to identify goals and measure progress for student subgroups across multiple performance indicators. The largest part of the revenue (85%) comes from Local Control Funding and is to be aligned to meet the eight state priorities. These priorities are on a previous slide.

The district will continue to receive federal funds such as Title I, Title II, Title IV and REAP for specific purposes and must continue to follow federal regulations.

Other state funds consist of Child Nutrition, After School Program, Mandated Costs, Lottery, Expanded Learning Opportunities Program (ELOP), Arts, Music, and Instructional Materials Discretionary Block Grant, and Learning Recovery Emergency Block Grant.

Local resources include charter oversight fees, charter lease agreement, interest, donations, local grants, and parent fees for childcare.

## REVENUE SOURCES

Local Control Funding Formula	\$2,324,992
Federal Revenue	\$37,626
Other State Revenue	\$317,807
Other Local Revenue	\$68,543
<b>TOTAL DISTRICT REVENUE</b>	<b>\$2,748,968</b>
<b>Charter Oversight</b>	<b>\$ 240,372</b>
<b>Charter Lease</b>	<b>\$ 360,000</b>
<b>TOTAL REVENUE BUDGET</b>	<b>\$3,349,340</b>



Marcum – Illinois Elementary School District  
GENERAL FUND REVENUES  
2023-2024 Adopted Budget Report

Local Control Funding Formula - \$2,324,992

LCFF revenue for 2023-24 is calculated using 2022-23 P-2 ADA of 184.34, and a projected COLA of 8.22%.

Federal Revenue - \$37,626

The decrease in Federal revenue from 2022-23 Estimated Actuals is primarily as a result of removing ESSER II, ESSER III, ESSER III Learning Loss, and ELO ESSER III Learning Loss one-time funds.

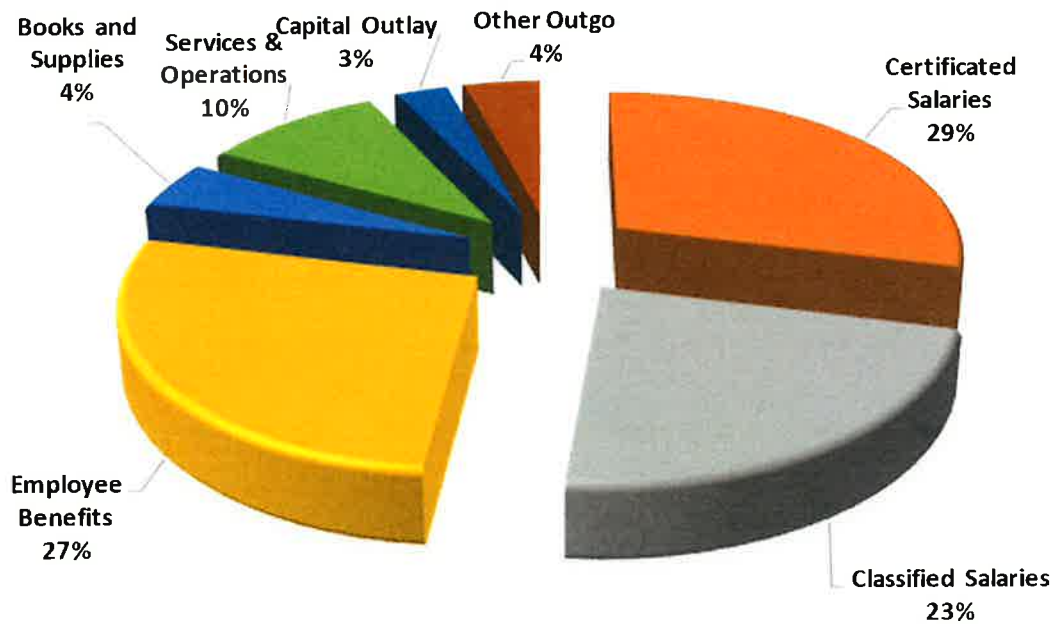
Other State Revenue - \$317,807

The decrease in State revenue from 2022-23 Estimated Actuals is the net result of removing one-time funds such as Arts, Music, and Instructional Materials Discretionary Block Grant, and Learning Recovery Emergency Block Grant, and increasing STRS On-Behalf.

Other Local Revenue - \$668,915

The decrease in Other Local revenue from 2022-23 Estimated Actuals is the net result of removing one-time reimbursements from the local ELOP grant, prior year adjustment revenue from Special Ed, and increasing the projected charter oversight revenue calculated using 22-23 LCFF exhibits.

# Marcum – Illinois Elementary School District GENERAL FUND EXPENDITURES 2023-2024 Adopted Budget Report



**EXPENDITURES**

Certificated Salaries	\$886,269
Classified Salaries	\$688,360
Employee Benefits	\$824,655
Books and Supplies	\$138,594
Services & Operations	\$296,716
Capital Outlay	\$85,000
Other Outgo	\$125,330

**Operational Budget**

	<u>\$3,044,924</u>
Transfers Out	\$11,488

**TOTAL EXPENDITURES & TRANSFERS OUT**

\$3,056,412

# Marcum – Illinois Elementary School District

## GENERAL FUND EXPENDITURES

### 2023-2024 Adopted Budget Report

#### **CERTIFICATED SALARIES - \$886,269**

Salary projections are based on 10 certificated, non-management FTEs; 1.0 FTE Superintendent/Principal; 1.0 FTE Vice Principal, and other known staffing needs. The increase in certificated salaries from 22-23 Estimated Actuals is primarily the result of the 10% increase in salary approved by the board starting July 1<sup>st</sup>, 2023.

#### **CLASSIFIED SALARIES - \$688,360**

Salary projections are based on 16.25 classified FTEs and other known staffing needs. The increase in salaries from 22-23 Estimated Actuals is a direct result of adding the ELOP Lead position, as well as the 6% increase to the salary scheduled approved by the board starting July 1<sup>st</sup>, 2023.

#### **EMPLOYEE BENEFITS - \$824,655**

Benefit projections are based on 23/24 projected salaries and the H & W benefit cap of \$12,000. Also included are an increased STRS and PERS rates of 19.10% and 26.68%, respectively.

#### **BOOKS AND SUPPLIES - \$138,594**

The books and supplies budget includes the projected cost of core and intervention instructional materials and technology related expenditures. Also included are materials and supplies for maintenance, custodial, district, and site administration. The increase in budgeted expenditures from 22-23 Estimated Actuals is the net result of removing one-time expenditures using ESSER II and Kitchen Infrastructure funds, increasing budget for REAP as well as increasing the budget in Educator Effectiveness to match expenditure plan.

# Marcum – Illinois Elementary School District

## GENERAL FUND EXPENDITURES

### 2023-2024 Adopted Budget Report

#### **SERVICES, OTHER OPERATING EXPENSES - \$296,716**

Projected services and other operating expenses include professional development costs, insurance and service agreements, contracted counseling services, maintenance and transportation repairs, and other miscellaneous fees. The decrease in budgeted expenditures from 22-23 Estimated Actuals is primarily due to the projected decrease in the copier lease agreement, as well as the decrease in the service transfer fees to the county office for ELOP consortium. One-time funds such as Kitchen Infrastructure, ELO, and ESSER II were also removed from the budget in 23-24.

#### **CAPITAL OUTLAY - \$85,000**

Capital outlay expenditures include \$65,000 for a video surveillance system. There is also \$20,000 budgeted for any unexpected facility repairs and improvements.

#### **OTHER OUTGO/INDIRECT - \$125,330**

Other Outgoing/Indirect expenditures include the two lease payments for the solar project, Indirect cost charged to ELOP, as well as Special Ed Excess Cost, which is projected to increase from 22-23 Estimated Actuals.

#### **INTERFUND TRANSFERS IN/OUT - \$11,488**

Transfer out from General Fund to Child Development (Fund 12) is projected to be \$11,488.

#### **CONTRIBUTIONS TO RESTRICTED PROGRAMS - \$136,577**

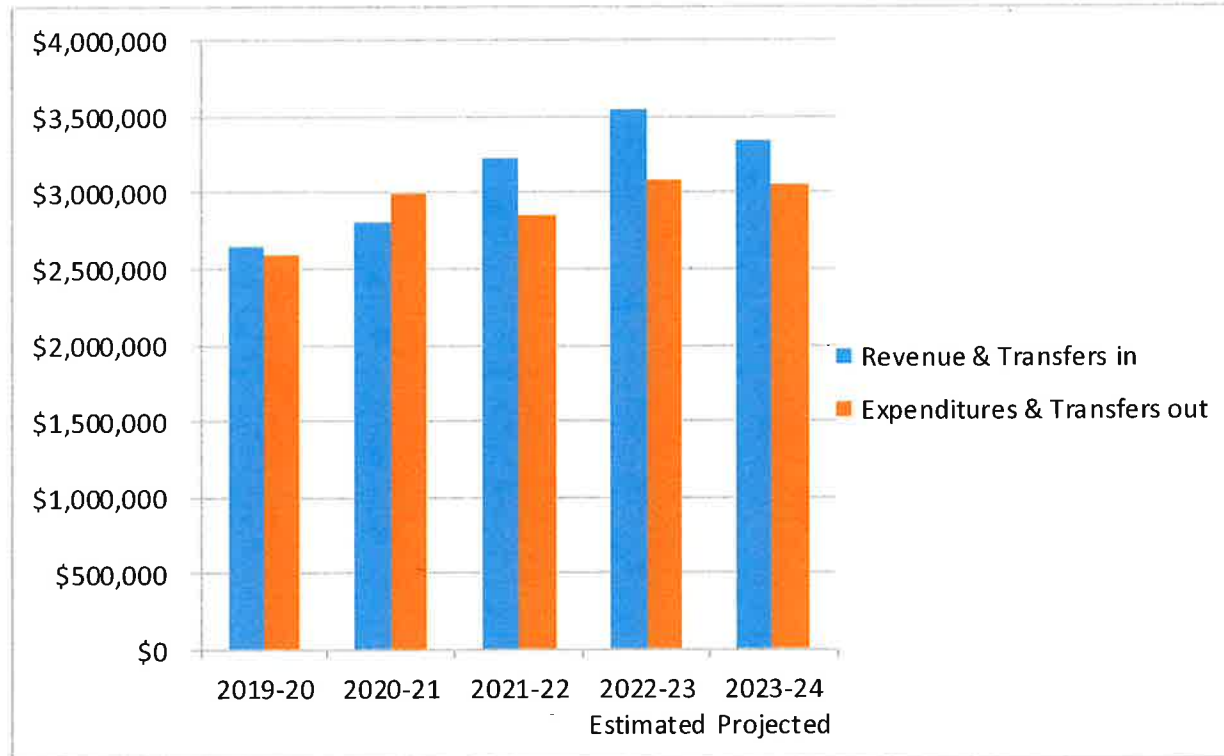
Planned contributions from unrestricted to restricted are for Special Education costs of \$90,000, \$16,000 for Routine Restricted Maintenance and \$30,377 to After School Education and Safety (ASES).

# Marcum – Illinois Elementary School District

## REVENUES VS. EXPENDITURES

### 2023-2024 Adopted Budget Report

The projected 23/24 adopted budget shows a net surplus in the budget year, as well as the two subsequent years. Current district financial data indicates that the district will maintain sufficient reserves in all three years.



	2019-20	2020-21	2021-22	2022-23 Estimated	2023-24 Projected
<b>Revenues &amp; Tranfers In</b>	2,657,895	2,816,467	3,234,527	3,539,714	3,349,340
<b>Expenditures &amp; Transfers Out</b>	2,596,647	2,991,579	2,848,331	3,087,657	3,056,412
<b>(DEFICIT)/SURPLUS</b>	61,248	(175,111)	386,197	452,057	292,928

Marcum – Illinois Elementary School District  
OTHER FUNDS  
2023-2024 Adopted Budget Report

**Student Body Fund** – 23/24 ending fund balance is projected to be \$16,729.

**Child Development Fund** – 23/24 ending fund balance is projected to be \$2,245. This amount is the State Preschool certified reserve account.

**Cafeteria Fund** – 23/24 ending fund balance is projected to be \$36,023. This amount includes the value of the nutrition services food inventory.

**Capital Facilities Fund** – (Developer Fees) 23/24 ending fund balance is projected to be \$38,906.



# Marcum – Illinois Elementary School District

## MULTI-YEAR PROJECTION (MYP) ASSUMPTIONS

### 2023-2024 Adopted Budget Report

The MYP indicates that the Marcum-Illinois Union School District will have a net surplus in budget year and both subsequent years. LCFF revenue is calculated using 184.34 ADA in both out-years, with a COLA of 3.94% for 24-25, and 3.29% for 25-26. All one-time COVID federal/state funds were removed in 23-24.

Expenditure adjustments are as follows:

- Object 1000      Removed ESSER III tutoring and extra duty salaries in 23-24. Increased to record estimated cost of range and step increases in 23/24 & 24/25.
- Object 2000      Increased to record estimated cost of step increases in 23/24 & 24/25.
- Object 3000      Increased to cover the above salary adjustments and rate changes in PERS @ 27.70% in 24/25 and 28.30% in 25/26 & STRS @ 19.10% in 24/25 and 25/26, unemployment insurance rate decreased to 0.05% in 23/24 and remains flat in 24/25 and 25/26.
- Object 4000      Removed one-time expenditures 24/25. Increased expenditures by CPI of 3.02% and 2.64% in 24/25 and 25/26, respectively. REAP and Educator Effectiveness expenditures were kept flat in both out-years.
- Object 5000      Removed one-time expenditures in 24/25. Increased budget in Educator Effectiveness and Routine Restricted Maintenance. Increased expenditures by CPI of 2.77% and 2.49% in 24/25 and 25/26, respectively. ELOP was kept flat in both out-years.
- Object 6000      Removed one-time capital projects in 24/25. Budgeted \$20,000 for miscellaneous facilities repairs/improvements in 24/25 and 25/26.
- Other Outgo      Special Education Excess Cost was kept flat in 24/25 and 25/26. Increase payment for solar loan according to the payment schedule in 24/25 and 25/26.
- Transfers-Out      Transfer out to Child Development funds were kept flat in 24/25 and 25/26 to balance programs.
- Other Sources      No adjustments.



## 2023-24 Budget Development Marcum-Illinois School District

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Funded District & County Operated ADA	8.22% COLA			Projected Increase/ (Decrease)	3.94% COLA			Projected Increase/ (Decrease)	3.29% COLA		
	PROJECTED 2023/24				PROJECTED 2024/25				PROJECTED 2025-26		
	184.34 Unrestricted	ADA Restricted	Projected P-2 Total		184.34 Unrestricted	ADA Restricted	Projected P-2 Total		184.34 Unrestricted	ADA Restricted	Projected P-2 Total
<b>REVENUES</b>											
1) LCFF Revenue	2,324,992	0	2,324,992	3.49%	2,406,228	0	2,406,228	3.29%	2,485,308	0	2,485,308
2) Federal Revenue	0	37,626	37,626	0.00%	0	37,626	37,626	0.00%	0	37,626	37,626
3) Other State Resources	34,363	283,444	317,807	0.00%	34,363	283,444	317,807	0.00%	34,363	283,444	317,807
4) Other Local Revenue	634,755	34,160	668,915	0.14%	635,755	34,083	669,838	0.16%	635,755	35,169	670,924
<b>TOTAL REVENUES</b>	<b>2,994,110</b>	<b>355,230</b>	<b>3,349,340</b>		<b>3,076,346</b>	<b>355,153</b>	<b>3,431,499</b>		<b>3,155,426</b>	<b>356,239</b>	<b>3,511,665</b>
<b>EXPENDITURES</b>											
1) Certificated	869,380	16,889	886,269	1.61%	886,058	14,466	900,524	0.72%	892,531	14,466	906,997
2) Classified	528,036	160,324	688,360	1.15%	531,163	165,137	696,300	0.41%	532,689	166,497	699,186
3) Employee Benefits-Statutory	664,116	160,539	824,655	4.20%	677,936	181,337	859,273	0.79%	683,591	182,466	866,057
4) Books & Supplies	105,800	32,794	138,594	2.24%	108,995	32,700	141,695	2.10%	111,873	32,796	144,668
5) Services, Other Operating	272,300	24,416	296,716	5.40%	280,523	32,207	312,731	2.37%	287,929	32,213	320,142
6) Capital Outlay	75,000	10,000	85,000	-76.47%	10,000	10,000	20,000	0.00%	10,000	10,000	20,000
7) Other Outgo	35,330	92,529	127,859	-1.98%	35,330	90,000	125,330	1.12%	36,736	90,000	126,736
10) Direct Support/Indirect	-2,529	0	-2,529		-2,529	2,529	0		-2,529	2,529	0
<b>TOTAL EXPENDITURES</b>	<b>2,547,433</b>	<b>497,491</b>	<b>3,044,924</b>		<b>2,527,477</b>	<b>528,376</b>	<b>3,055,853</b>		<b>2,552,821</b>	<b>530,967</b>	<b>3,083,786</b>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES</b>	<b>446,677</b>	<b>(142,261)</b>	<b>304,416</b>		<b>548,869</b>	<b>(173,223)</b>	<b>375,646</b>		<b>602,605</b>	<b>(174,728)</b>	<b>427,879</b>
<b>OTHER FINANCING SOURCES</b>											
1) Interfund Transfers											
a) Transfers In	0		0		0		0		0		0
b) Transfers Out	(11,488)	0	(11,488)		(11,488)	0	(11,488)		(11,488)	0	(11,488)
2) Other Sources/Uses											
a) Sources											
b) Uses/Long Term Debt					0				0		0
c) 07-08 C/O flexibility							0				0
3) Contrib to Restricted	(136,577)	136,577	0		(145,157)	145,157	(0)		(145,184)	145,184	(0)
<b>TOTAL OTHER SOURCES</b>	<b>(148,065)</b>	<b>136,577</b>	<b>(11,488)</b>		<b>(156,645)</b>	<b>145,157</b>	<b>(11,488)</b>		<b>(156,672)</b>	<b>145,184</b>	<b>(11,488)</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>	<b>298,612</b>	<b>(5,684)</b>	<b>292,928</b>		<b>392,224</b>	<b>(28,066)</b>	<b>364,158</b>		<b>445,935</b>	<b>(29,544)</b>	<b>416,390</b>
<b>FUND BALANCE</b>											
<b>BEGINNING BALANCE</b>	1,668,295	442,493	2,110,788		1,966,907	436,809	2,403,716		2,359,131	408,743	2,767,874
<b>ESTIMATED ENDING BALANCE</b>	<b>1,966,907</b>	<b>436,809</b>	<b>2,403,716</b>		<b>2,359,131</b>	<b>408,743</b>	<b>2,767,874</b>		<b>2,805,066</b>	<b>379,199</b>	<b>3,184,263</b>

State Requirement 5%

Reserve For Economic

Uncertainties @ 20%

611,282

613,468

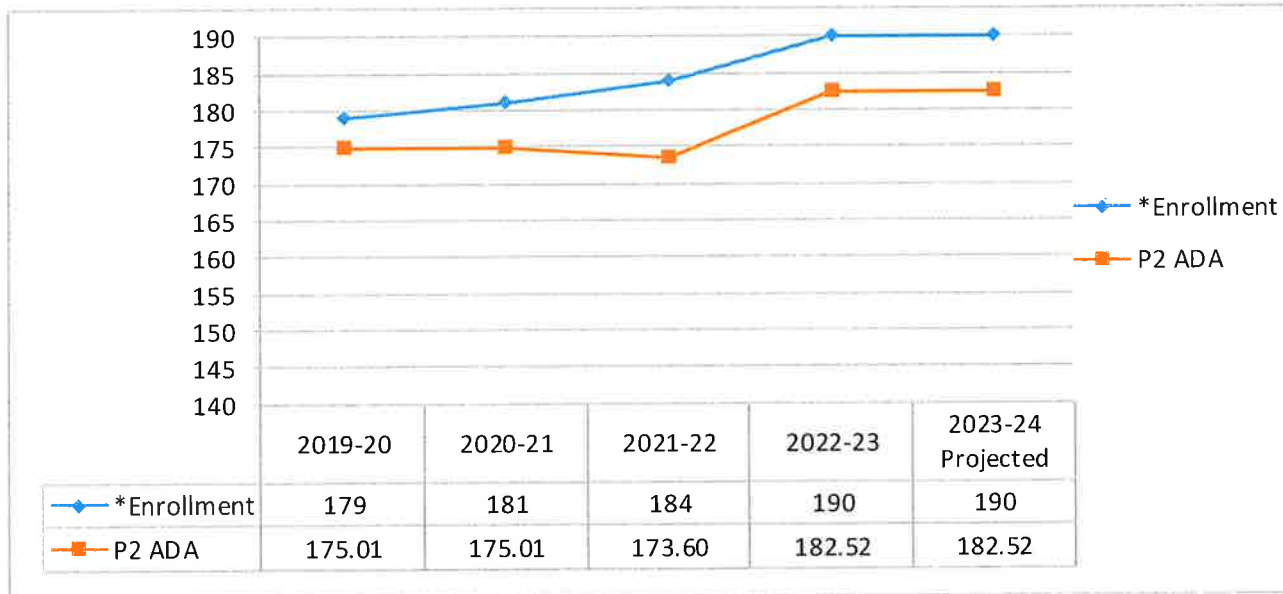
619,055



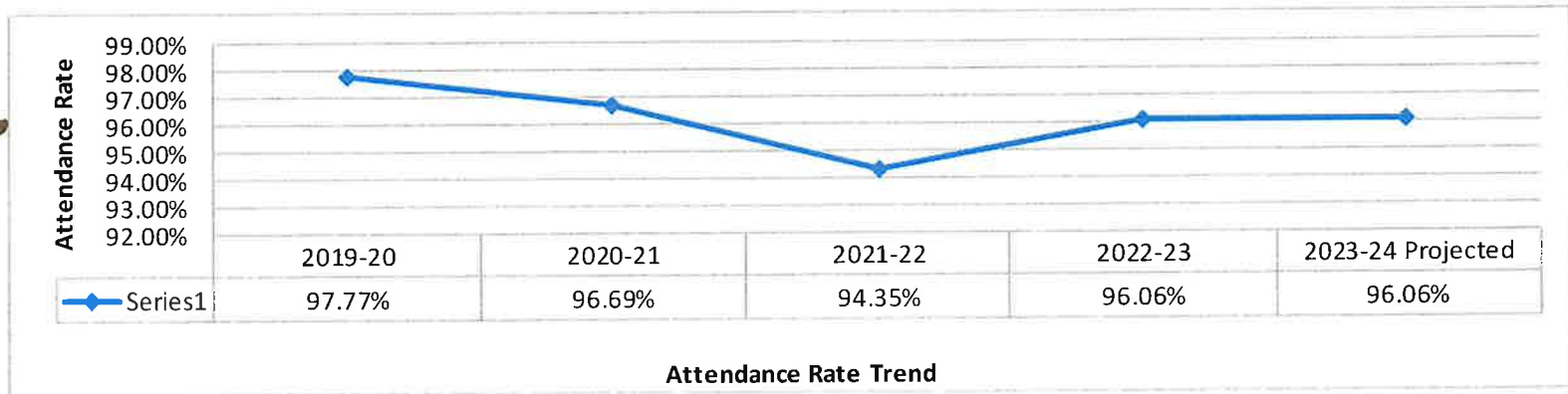
# Marcum – Illinois Elementary School District

## \*Enrollment/ADA and Attendance Rate Trends

### 2023-2024 Adopted Budget Report



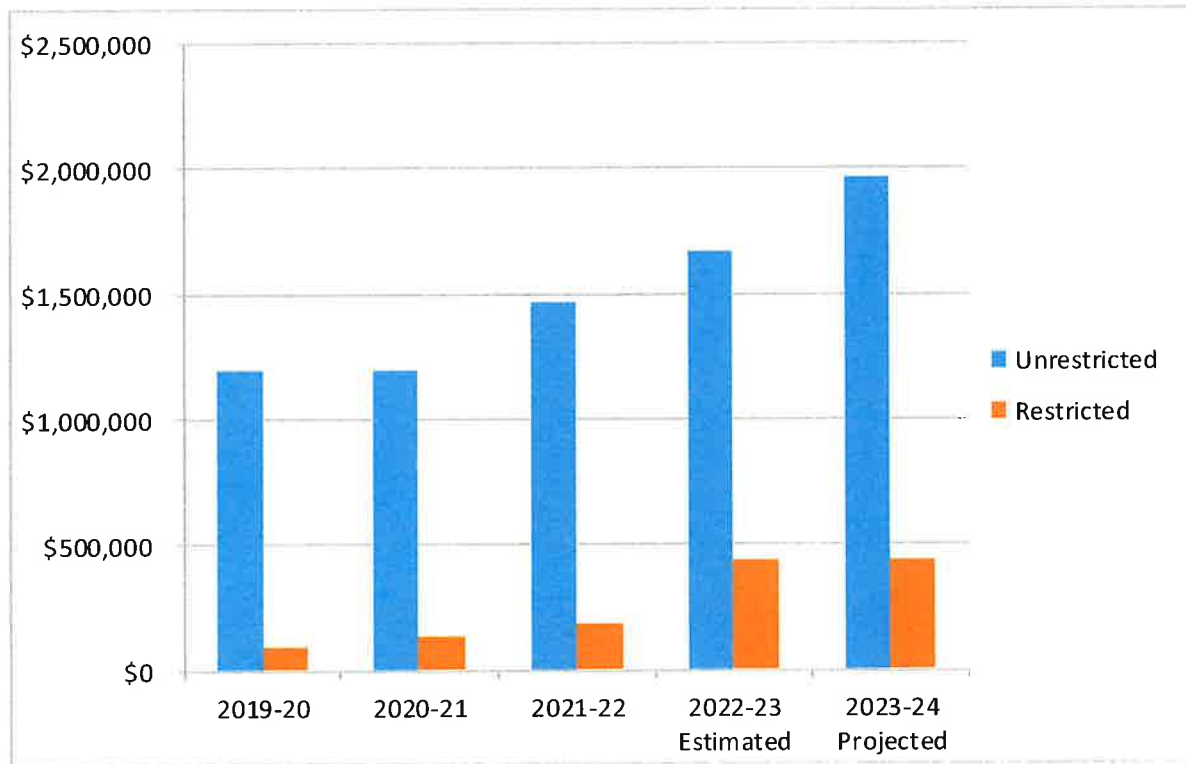
\* Does not include county operated ADA.



\*Four the first four years, CBEDS enrollment is used. For the current year, projected enrollment is used. 14

# Marcum – Illinois Elementary School District ENDING FUND BALANCE HISTORY 2023-2024 Adopted Budget Report

The estimated ending balance for the 23/24 year is \$2,403,714. Of this amount, \$611,282 (20%) has been designated for economic uncertainties, which is 15% more of that required by the State of California.



	2019-20	2020-21	2021-22	2022-23 Estimated	2023-24 Projected
Total EFB	\$ 1,290,076	\$ 1,331,660	\$ 1,658,730	\$ 2,110,786	\$ 2,403,714

**2023-24 Budget Adoption Reserves**

Substantiation of need for reserves greater than the state required minimum reserve for economic uncertainty

District: **Marcum-Illinois Union School District** CDS #: **71407**

The governing board of a school district that proposes to adopt a budget that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties, shall, at the Budget Adoption public hearing, provide:

- The minimum recommended reserve for economic uncertainties;
- The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget; and
- A statement of reasons to substantiate the need for reserves that are higher than the minimum recommended reserve.

		2023-24
Total General Fund Expenditures & Other Uses		\$ 3,056,412
Minimum Reserve requirement	5%	\$ 152,821
General Fund Combined Ending Fund Balance		\$ 2,403,716
Special Reserve Fund Ending Fund Balance		\$ -
Components of ending balance (General Fund and Special Reserve Fund):		
Nonspendable (revolving, prepaid, etc.)		\$ -
Restricted		\$ 436,809
Committed		\$ -
Assigned		\$ 248,355
Reserve for economic uncertainties		\$ 611,282
Unassigned and Unappropriated		\$ 1,107,268
Subtotal Assigned, Unassigned & Unappropriated		\$ 1,355,623
Total Components of ending balance		\$ 2,403,714
<i>FALSE</i>		
Assigned, REU & Unassigned balances above the minimum reserve		\$ 1,814,084

Statement of Reasons	
<b>The District's Fund Balance includes assigned, unassigned and unappropriated components, that in total are greater than the Minimum Recommended Reserve for Economic Uncertainties because:</b>	
<i>The district has assigned \$248,355 for one year worth of charter oversight, and</i>	
<i>an additional 15% (\$458,461) above the reserve required for economic uncertainties. The district has also a balance in their unassigned and unappropriated component of \$1,107,268 that could be used for any unexpected expenditures.</i>	

ANNUAL BUDGET REPORT:

July 1, 2023 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Marcum-Illinois Union Elementary, 2452 El Centro Blvd. East Nicolaus CA, 95659

Date: 06/01/2023

Adoption Date: 06/12/2023

Signed: \_\_\_\_\_

Clerk/Secretary of the Governing Board  
(Original signature required)

Public Hearing:

Place: Marcum-Illinois Union Elementary, 2452 El Centro Blvd. East Nicolaus CA 95659

Date: 06/05/2023

Time: 6:00 PM

Contact person for additional information on the budget reports:

Name: Maggie Irby

Title: Superintendent/Principal

Telephone: 530-656-2407

E-mail: Magiel@sutter.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	

S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
<b>SUPPLEMENTAL INFORMATION (continued)</b>			<b>No</b>	<b>Yes</b>
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2022-23) annual payment?		X
				X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?  • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?	X	
			n/a	
			n/a	
			n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)	X	
			X	
			n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X
			06/12/2023	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
<b>ADDITIONAL FISCAL INDICATORS</b>			<b>No</b>	<b>Yes</b>
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
<b>ADDITIONAL FISCAL INDICATORS (continued)</b>			<b>No</b>	<b>Yes</b>
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_

Clerk/Secretary of the Governing Board

(Original signature required)

Date of Meeting: 06/12/2023

For additional information on this certification, please contact:

Name: Maggie Irby  
Title: Superintendent/Principal  
Telephone: 530-656-2407  
E-mail: MaggieI@sutter.k12.ca.us

G = General  
Ledger Data; S =  
Supplemental  
Data

Data Supplied For:			
Form	Description	2022-23 Estimated Actuals	2023-24 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund	G	G
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund	G	G
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund		
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects	G	
49	Capital Project Fund for Blended Component Units		

51	Bond Interest and Redemption Fund		
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		S
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		GS
DEBT	Schedule of Long-Term Liabilities		
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	



MYP	Multiyear Projections - General Fund		GS
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	2,158,851.00	0.00	2,158,851.00	2,324,992.00	0.00	2,324,992.00	7.7%
2) Federal Revenue		8100-8299	0.00	67,709.00	67,709.00	0.00	37,626.00	37,626.00	-44.4%
3) Other State Revenue		8300-8599	34,906.00	593,303.00	628,209.00	34,363.00	283,444.00	317,807.00	-49.4%
4) Other Local Revenue		8600-8799	649,922.00	35,023.00	684,945.00	634,755.00	34,160.00	668,915.00	-2.3%
5) TOTAL, REVENUES			2,843,679.00	696,035.00	3,539,714.00	2,994,110.00	355,230.00	3,349,340.00	-5.4%
<b>B. EXPENDITURES</b>									
1) Certificated Salaries		1000-1999	793,853.00	27,523.00	821,376.00	869,380.00	16,889.00	886,269.00	7.9%
2) Classified Salaries		2000-2999	489,432.00	113,610.00	603,042.00	528,036.00	160,324.00	688,360.00	14.1%
3) Employee Benefits		3000-3999	626,863.00	134,948.00	761,811.00	664,116.00	160,539.00	824,655.00	8.2%
4) Books and Supplies		4000-4999	114,060.00	20,597.00	134,657.00	105,800.00	32,794.00	138,594.00	2.9%
5) Services and Other Operating Expenditures		5000-5999	284,271.00	111,969.00	396,240.00	272,300.00	24,416.00	296,716.00	-25.1%
6) Capital Outlay		6000-6999	108,520.00	46,150.00	154,670.00	75,000.00	10,000.00	85,000.00	-45.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	33,972.00	58,363.00	92,335.00	35,330.00	90,000.00	125,330.00	35.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(2,887.00)	2,887.00	0.00	(2,529.00)	2,529.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,448,084.00	516,047.00	2,964,131.00	2,547,433.00	497,491.00	3,044,924.00	2.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>									
			395,595.00	179,988.00	575,583.00	446,677.00	(142,261.00)	304,416.00	-47.1%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	123,526.00	0.00	123,526.00	11,488.00	0.00	11,488.00	-90.7%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(73,373.00)	73,373.00	0.00	(136,577.00)	136,577.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(196,899.00)	73,373.00	(123,526.00)	(148,065.00)	136,577.00	(11,488.00)	-90.7%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>									
			198,696.00	253,361.00	452,057.00	298,612.00	(5,684.00)	292,928.00	-35.2%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,469,597.00	189,132.00	1,658,729.00	1,668,293.00	442,493.00	2,110,786.00	27.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,469,597.00	189,132.00	1,658,729.00	1,668,293.00	442,493.00	2,110,786.00	27.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,469,597.00	189,132.00	1,658,729.00	1,668,293.00	442,493.00	2,110,786.00	27.3%
2) Ending Balance, June 30 (E + F1e)			1,668,293.00	442,493.00	2,110,786.00	1,966,905.00	436,809.00	2,403,714.00	13.9%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
		9740	0.00	442,493.00	442,493.00	0.00	436,809.00	436,809.00	-1.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	240,372.00	0.00	240,372.00	248,355.00	0.00	248,355.00	3.3%
Charter Oversight	0000	9780	240,372.00		240,372.00			0.00	
Charter Oversight	0000	9780			0.00	248,355.00		248,355.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	617,531.00	0.00	617,531.00	611,282.00	0.00	611,282.00	-1.0%
Unassigned/Unappropriated Amount		9790	810,390.00	0.00	810,390.00	1,107,268.00	0.00	1,107,268.00	36.6%
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			0.00	0.00	0.00				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00	0.00	0.00				
<b>LCFF SOURCES</b>									
Principal Apportionment									
State Aid - Current Year		8011	1,609,188.00	0.00	1,609,188.00	1,734,277.00	0.00	1,734,277.00	7.8%
Education Protection Account State Aid - Current Year		8012	499,401.00	0.00	499,401.00	540,453.00	0.00	540,453.00	8.2%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	4,256.00	0.00	4,256.00	4,256.00	0.00	4,256.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	200.00	0.00	200.00	200.00	0.00	200.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	436,149.00	0.00	436,149.00	436,149.00	0.00	436,149.00	0.0%
Unsecured Roll Taxes		8042	34,349.00	0.00	34,349.00	34,349.00	0.00	34,349.00	0.0%
Prior Years' Taxes		8043	755.00	0.00	755.00	755.00	0.00	755.00	0.0%
Supplemental Taxes		8044	170,300.00	0.00	170,300.00	170,300.00	0.00	170,300.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	21,041.00	0.00	21,041.00	21,041.00	0.00	21,041.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			2,775,639.00	0.00	2,775,639.00	2,941,780.00	0.00	2,941,780.00	6.0%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(616,788.00)	0.00	(616,788.00)	(616,788.00)	0.00	(616,788.00)	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,158,851.00	0.00	2,158,851.00	2,324,992.00	0.00	2,324,992.00	7.7%
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		1,370.00	1,370.00		1,370.00	1,370.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title II, Part A, Supporting Effective Instruction	4035	8290		3,425.00	3,425.00		1,676.00	1,676.00	-51.1%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		10,000.00	10,000.00		10,000.00	10,000.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	52,914.00	52,914.00	0.00	24,580.00	24,580.00	-53.5%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	67,709.00	67,709.00	0.00	37,626.00	37,626.00	-44.4%
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	6,066.00	0.00	6,066.00	6,066.00	0.00	6,066.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	28,840.00	11,972.00	40,812.00	28,297.00	11,376.00	39,673.00	-2.8%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		74,536.00	74,536.00		67,760.00	67,760.00	-9.1%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	506,795.00	506,795.00	0.00	204,308.00	204,308.00	-59.7%
<b>TOTAL, OTHER STATE REVENUE</b>			34,906.00	593,303.00	628,209.00	34,363.00	283,444.00	317,807.00	-49.4%
<b>OTHER LOCAL REVENUE</b>									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	360,000.00	0.00	360,000.00	360,000.00	0.00	360,000.00	0.0%
Interest		8660	12,100.00	0.00	12,100.00	12,100.00	0.00	12,100.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	240,372.00	31,570.00	271,942.00	248,355.00	34,160.00	282,515.00	3.9%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	37,450.00	0.00	37,450.00	14,300.00	0.00	14,300.00	-61.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		3,453.00	3,453.00		0.00	0.00	-100.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>649,922.00</b>	<b>35,023.00</b>	<b>684,945.00</b>	<b>634,755.00</b>	<b>34,160.00</b>	<b>668,915.00</b>	<b>-2.3%</b>
<b>TOTAL, REVENUES</b>			<b>2,843,679.00</b>	<b>696,035.00</b>	<b>3,539,714.00</b>	<b>2,994,110.00</b>	<b>355,230.00</b>	<b>3,349,340.00</b>	<b>-5.4%</b>
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	592,310.00	19,744.00	612,054.00	658,635.00	7,977.00	666,612.00	8.9%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	174,171.00	0.00	174,171.00	181,186.00	0.00	181,186.00	4.0%
Other Certificated Salaries		1900	27,372.00	7,779.00	35,151.00	29,559.00	8,912.00	38,471.00	9.4%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>793,853.00</b>	<b>27,523.00</b>	<b>821,376.00</b>	<b>869,380.00</b>	<b>16,889.00</b>	<b>886,269.00</b>	<b>7.9%</b>
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	148,747.00	112,890.00	261,637.00	167,239.00	160,324.00	327,563.00	25.2%
Classified Support Salaries		2200	220,286.00	0.00	220,286.00	232,587.00	0.00	232,587.00	5.6%
Classified Supervisors' and Administrators' Salaries		2300	0.00	720.00	720.00	0.00	0.00	0.00	-100.0%
Clerical, Technical and Office Salaries		2400	116,399.00	0.00	116,399.00	124,210.00	0.00	124,210.00	6.7%
Other Classified Salaries		2900	4,000.00	0.00	4,000.00	4,000.00	0.00	4,000.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>489,432.00</b>	<b>113,610.00</b>	<b>603,042.00</b>	<b>528,036.00</b>	<b>160,324.00</b>	<b>688,360.00</b>	<b>14.1%</b>
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	135,547.00	74,187.00	209,734.00	149,664.00	75,318.00	224,982.00	7.3%
PERS		3201-3202	132,983.00	21,658.00	154,641.00	152,706.00	35,160.00	187,866.00	21.5%
OASDI/Medicare/Alternative		3301-3302	54,749.00	9,571.00	64,320.00	59,431.00	12,967.00	72,398.00	12.6%
Health and Welfare Benefits		3401-3402	191,733.00	16,587.00	208,320.00	193,138.00	23,739.00	216,877.00	4.1%
Unemployment Insurance		3501-3502	6,736.00	745.00	7,481.00	739.00	101.00	840.00	-88.8%
Workers' Compensation		3601-3602	39,417.00	4,354.00	43,771.00	42,740.00	5,408.00	48,148.00	10.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	65,698.00	7,846.00	73,544.00	65,698.00	7,846.00	73,544.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>626,863.00</b>	<b>134,948.00</b>	<b>761,811.00</b>	<b>664,116.00</b>	<b>160,539.00</b>	<b>824,655.00</b>	<b>8.2%</b>
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	3,000.00	0.00	3,000.00	0.00	0.00	0.00	-100.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	2,000.00	0.00	2,000.00	New
Materials and Supplies		4300	93,369.00	15,045.00	108,414.00	90,300.00	15,620.00	105,920.00	-2.3%
Noncapitalized Equipment		4400	17,691.00	5,552.00	23,243.00	13,500.00	17,174.00	30,674.00	32.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>114,060.00</b>	<b>20,597.00</b>	<b>134,657.00</b>	<b>105,800.00</b>	<b>32,794.00</b>	<b>138,594.00</b>	<b>2.9%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	3,900.00	12,272.00	16,172.00	3,500.00	416.00	3,916.00	-75.8%
Dues and Memberships		5300	7,180.00	0.00	7,180.00	6,500.00	0.00	6,500.00	-9.5%
Insurance		5400 - 5450	24,700.00	0.00	24,700.00	25,000.00	0.00	25,000.00	1.2%
Operations and Housekeeping Services		5500	38,192.00	0.00	38,192.00	36,400.00	0.00	36,400.00	-4.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	44,335.00	0.00	44,335.00	42,000.00	0.00	42,000.00	-5.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	137,214.00	99,697.00	236,911.00	130,150.00	24,000.00	154,150.00	-34.9%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Communications		5900	28,750.00	0.00	28,750.00	28,750.00	0.00	28,750.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			284,271.00	111,969.00	396,240.00	272,300.00	24,416.00	296,716.00	-25.1%
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	25,500.00	10,000.00	35,500.00	5,000.00	10,000.00	15,000.00	-57.7%
Buildings and Improvements of Buildings		6200	53,000.00	0.00	53,000.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	30,020.00	36,150.00	66,170.00	70,000.00	0.00	70,000.00	5.8%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			108,520.00	46,150.00	154,670.00	75,000.00	10,000.00	85,000.00	-45.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	58,363.00	58,363.00	0.00	90,000.00	90,000.00	54.2%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	13,944.00	0.00	13,944.00	13,244.00	0.00	13,244.00	-5.0%
Other Debt Service - Principal		7439	20,028.00	0.00	20,028.00	22,086.00	0.00	22,086.00	10.3%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			33,972.00	58,363.00	92,335.00	35,330.00	90,000.00	125,330.00	35.7%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(2,887.00)	2,887.00	0.00	(2,529.00)	2,529.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			(2,887.00)	2,887.00	0.00	(2,529.00)	2,529.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			2,448,084.00	516,047.00	2,964,131.00	2,547,433.00	497,491.00	3,044,924.00	2.7%
<b>INTERFUND TRANSFERS</b>									
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7611	43,526.00	0.00	43,526.00	11,488.00	0.00	11,488.00	-73.6%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	80,000.00	0.00	80,000.00	0.00	0.00	0.00	-100.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			123,526.00	0.00	123,526.00	11,488.00	0.00	11,488.00	-90.7%
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	(73,373.00)	73,373.00	0.00	(136,577.00)	136,577.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(73,373.00)	73,373.00	0.00	(136,577.00)	136,577.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a-b + c - d + e)</b>			(196,899.00)	73,373.00	(123,526.00)	(148,065.00)	136,577.00	(11,488.00)	-90.7%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	2,158,851.00	0.00	2,158,851.00	2,324,992.00	0.00	2,324,992.00	7.7%
2) Federal Revenue		8100-8299	0.00	67,709.00	67,709.00	0.00	37,626.00	37,626.00	-44.4%
3) Other State Revenue		8300-8599	34,906.00	593,303.00	628,209.00	34,363.00	283,444.00	317,807.00	-49.4%
4) Other Local Revenue		8600-8799	649,922.00	35,023.00	684,945.00	634,755.00	34,160.00	668,915.00	-2.3%
5) TOTAL, REVENUES			2,843,679.00	696,035.00	3,539,714.00	2,994,110.00	355,230.00	3,349,340.00	-5.4%
<b>B. EXPENDITURES (Objects 1000-7999)</b>									
1) Instruction		1000-1999	1,198,703.00	353,859.00	1,552,562.00	1,305,094.00	341,751.00	1,646,845.00	6.1%
2) Instruction - Related Services		2000-2999	476,165.00	40,503.00	516,668.00	482,469.00	32,905.00	515,374.00	-0.3%
3) Pupil Services		3000-3999	138,719.00	29,564.00	168,283.00	143,108.00	0.00	143,108.00	-15.0%
4) Ancillary Services		4000-4999	2,298.00	0.00	2,298.00	2,300.00	0.00	2,300.00	0.1%
5) Community Services		5000-5999	81.00	0.00	81.00	100.00	0.00	100.00	23.5%
6) Enterprise		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration		7000-7999	162,065.00	16,793.00	178,858.00	162,879.00	16,835.00	179,714.00	0.5%
8) Plant Services		8000-8999	436,081.00	16,965.00	453,046.00	416,153.00	16,000.00	432,153.00	-4.6%
9) Other Outgo		9000-9999	33,972.00	58,363.00	92,335.00	35,330.00	90,000.00	125,330.00	35.7%
10) TOTAL, EXPENDITURES			2,448,084.00	516,047.00	2,964,131.00	2,547,433.00	497,491.00	3,044,924.00	2.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			395,595.00	179,988.00	575,583.00	446,677.00	(142,261.00)	304,416.00	-47.1%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	123,526.00	0.00	123,526.00	11,488.00	0.00	11,488.00	-90.7%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(73,373.00)	73,373.00	0.00	(136,577.00)	136,577.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(196,899.00)	73,373.00	(123,526.00)	(148,065.00)	136,577.00	(11,488.00)	-90.7%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			198,696.00	253,361.00	452,057.00	298,612.00	(5,684.00)	292,928.00	-35.2%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,469,597.00	189,132.00	1,658,729.00	1,668,293.00	442,493.00	2,110,786.00	27.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,469,597.00	189,132.00	1,658,729.00	1,668,293.00	442,493.00	2,110,786.00	27.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,469,597.00	189,132.00	1,658,729.00	1,668,293.00	442,493.00	2,110,786.00	27.3%
2) Ending Balance, June 30 (E + F1e)			1,668,293.00	442,493.00	2,110,786.00	1,966,905.00	436,809.00	2,403,714.00	13.9%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	442,493.00	442,493.00	0.00	436,809.00	436,809.00	-1.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	240,372.00	0.00	240,372.00	248,355.00	0.00	248,355.00	3.3%
Charter Oversight	0000	9780	240,372.00		240,372.00			0.00	
Charter Oversight	0000	9780			0.00	248,355.00		248,355.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	617,531.00	0.00	617,531.00	611,282.00	0.00	611,282.00	-1.0%
Unassigned/Unappropriated Amount		9790	810,390.00	0.00	810,390.00	1,107,268.00	0.00	1,107,268.00	36.6%



Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
5160	Child Care and Development Programs Administered by California Department of Social Services (Federal Funds)	5,000.00	5,000.00
6266	Educator Effectiveness, FY 2021-22	32,106.00	19,606.00
6300	Lottery: Instructional Materials	16,512.00	27,888.00
6547	Special Education Early Intervention Preschool Grant	20,612.00	20,612.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	115,631.00	115,631.00
7435	Learning Recovery Emergency Block Grant	190,057.00	190,057.00
7810	Other Restricted State	41,408.00	41,408.00
9010	Other Restricted Local	21,167.00	16,607.00
Total, Restricted Balance		442,493.00	436,809.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,190.00	5,190.00	0.0%
5) TOTAL, REVENUES			5,190.00	5,190.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	3,000.00	3,000.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,619.00	1,619.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,619.00	4,619.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			571.00	571.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			571.00	571.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,587.00	16,158.00	3.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,587.00	16,158.00	3.7%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,587.00	16,158.00	3.7%
2) Ending Balance, June 30 (E + F1e)			16,158.00	16,729.00	3.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	16,158.00	16,729.00	3.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9110	0.00		
		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources					
		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS					
			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable					
		9500	0.00		
2) Due to Grantor Governments					
		9590	0.00		
3) Due to Other Funds					
		9610	0.00		
4) Current Loans					
		9640	0.00		
5) Unearned Revenues					
		9650	0.00		
6) TOTAL, LIABILITIES					
			0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>REVENUES</b>					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	5,190.00	5,190.00	0.0%
TOTAL, REVENUES			5,190.00	5,190.00	0.0%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Materials and Supplies		4300	3,000.00	3,000.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,000.00	3,000.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,619.00	1,619.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,619.00	1,619.00	0.0%
<b>CAPITAL OUTLAY</b>					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			4,619.00	4,619.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,190.00	5,190.00	0.0%
5) TOTAL, REVENUES			5,190.00	5,190.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		4,619.00	4,619.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			4,619.00	4,619.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			571.00	571.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			571.00	571.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,587.00	16,158.00	3.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,587.00	16,158.00	3.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,587.00	16,158.00	3.7%
2) Ending Balance, June 30 (E + F1e)			16,158.00	16,729.00	3.5%
Components of Ending Fund Balance					

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	16,158.00	16,729.00	3.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
8210	Student Activity Funds	16,158.00	16,729.00
Total, Restricted Balance		16,158.00	16,729.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	71,602.00	71,602.00	0.0%
4) Other Local Revenue		8600-8799	65,070.00	65,070.00	0.0%
5) TOTAL, REVENUES			136,672.00	136,672.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	106,352.00	80,969.00	-23.9%
2) Classified Salaries		2000-2999	600.00	1,500.00	150.0%
3) Employee Benefits		3000-3999	63,638.00	56,084.00	-11.9%
4) Books and Supplies		4000-4999	5,400.00	5,400.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	4,208.00	4,200.00	-0.2%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			180,198.00	148,153.00	-17.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(43,526.00)	(11,481.00)	-73.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	43,526.00	11,488.00	-73.6%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			43,526.00	11,488.00	-73.6%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	7.00	New
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,238.00	2,238.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,238.00	2,238.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,238.00	2,238.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,238.00	2,245.00	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,238.00	2,245.00	0.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9110	0.00		
		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
3) Accounts Receivable					
4) Due from Grantor Government					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	71,602.00	71,602.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			71,602.00	71,602.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	70.00	70.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	65,000.00	65,000.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			65,070.00	65,070.00	0.0%
TOTAL, REVENUES			136,672.00	136,672.00	0.0%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	106,352.00	80,969.00	-23.9%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			106,352.00	80,969.00	-23.9%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	600.00	1,500.00	150.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>600.00</b>	<b>1,500.00</b>	<b>150.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	1,160.00	432.00	-62.8%
PERS		3201-3202	24,014.00	20,058.00	-16.5%
OASDI/Medicare/Alternative		3301-3302	8,289.00	6,718.00	-19.0%
Health and Welfare Benefits		3401-3402	19,683.00	19,636.00	-0.2%
Unemployment Insurance		3501-3502	571.00	47.00	-91.8%
Workers' Compensation		3601-3602	3,338.00	2,610.00	-21.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	6,583.00	6,583.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>63,638.00</b>	<b>56,084.00</b>	<b>-11.9%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	5,400.00	5,400.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>5,400.00</b>	<b>5,400.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,208.00	1,200.00	-0.7%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,000.00	3,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>4,208.00</b>	<b>4,200.00</b>	<b>-0.2%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>180,198.00</b>	<b>148,153.00</b>	<b>-17.8%</b>
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8911	43,526.00	11,488.00	-73.6%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>43,526.00</b>	<b>11,488.00</b>	<b>-73.6%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			43,526.00	11,488.00	-73.6%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	71,602.00	71,602.00	0.0%
4) Other Local Revenue		8600-8799	65,070.00	65,070.00	0.0%
5) TOTAL, REVENUES			136,672.00	136,672.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		179,698.00	147,653.00	-17.8%
2) Instruction - Related Services	2000-2999		500.00	500.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			180,198.00	148,153.00	-17.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(43,526.00)	(11,481.00)	-73.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	43,526.00	11,488.00	-73.6%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			43,526.00	11,488.00	-73.6%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	7.00	New
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,238.00	2,238.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,238.00	2,238.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,238.00	2,238.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,238.00	2,245.00	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,238.00	2,245.00	0.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
6105	Child Development: California State Preschool Program	0.00	7.00
6130	Child Development: Center-Based Reserve Account	2,238.00	2,238.00
Total, Restricted Balance		2,238.00	2,245.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	85,000.00	85,000.00	0.0%
3) Other State Revenue		8300-8599	80,000.00	80,000.00	0.0%
4) Other Local Revenue		8600-8799	1,350.00	1,350.00	0.0%
5) TOTAL, REVENUES			166,350.00	166,350.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	30,176.00	32,379.00	7.3%
3) Employee Benefits		3000-3999	20,133.00	21,238.00	5.5%
4) Books and Supplies		4000-4999	113,500.00	114,000.00	0.4%
5) Services and Other Operating Expenditures		5000-5999	7,505.00	7,180.00	-4.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			171,314.00	174,797.00	2.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(4,964.00)	(8,447.00)	70.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(4,964.00)	(8,447.00)	70.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	49,434.00	44,470.00	-10.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			49,434.00	44,470.00	-10.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			49,434.00	44,470.00	-10.0%
2) Ending Balance, June 30 (E + F1e)					
			44,470.00	36,023.00	-19.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	44,470.00	36,023.00	-19.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		



Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	85,000.00	85,000.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			85,000.00	85,000.00	0.0%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	80,000.00	80,000.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			80,000.00	80,000.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	1,200.00	1,200.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	150.00	150.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,350.00	1,350.00	0.0%
TOTAL, REVENUES			166,350.00	166,350.00	0.0%
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	29,976.00	32,179.00	7.3%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	200.00	200.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			30,176.00	32,379.00	7.3%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	7,598.00	8,609.00	13.3%
OASDI/Medicare/Alternative		3301-3302	2,310.00	2,480.00	7.4%
Health and Welfare Benefits		3401-3402	9,185.00	9,182.00	0.0%
Unemployment Insurance		3501-3502	157.00	19.00	-87.9%
Workers' Compensation		3601-3602	883.00	948.00	7.4%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			20,133.00	21,238.00	5.5%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	6,000.00	6,000.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	107,500.00	108,000.00	0.5%
TOTAL, BOOKS AND SUPPLIES			113,500.00	114,000.00	0.4%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	200.00	200.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	480.00	480.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	6,825.00	6,500.00	-4.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			7,505.00	7,180.00	-4.3%
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			171,314.00	174,797.00	2.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	85,000.00	85,000.00	0.0%
3) Other State Revenue		8300-8599	80,000.00	80,000.00	0.0%
4) Other Local Revenue		8600-8799	1,350.00	1,350.00	0.0%
5) TOTAL, REVENUES			166,350.00	166,350.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		171,314.00	174,797.00	2.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			171,314.00	174,797.00	2.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(4,964.00)	(8,447.00)	70.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(4,964.00)	(8,447.00)	70.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	49,434.00	44,470.00	-10.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			49,434.00	44,470.00	-10.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			49,434.00	44,470.00	-10.0%
2) Ending Balance, June 30 (E + F1e)			44,470.00	36,023.00	-19.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	44,470.00	36,023.00	-19.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	44,470.00	36,023.00
Total, Restricted Balance		44,470.00	36,023.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,539.00	10,750.00	2.0%
5) TOTAL, REVENUES			10,539.00	10,750.00	2.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,275.00	2,500.00	-23.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,275.00	2,500.00	-23.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			7,264.00	8,250.00	13.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			7,264.00	8,250.00	13.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	23,392.00	30,656.00	31.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,392.00	30,656.00	31.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,392.00	30,656.00	31.1%
2) Ending Balance, June 30 (E + F1e)			30,656.00	38,906.00	26.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	30,656.00	38,906.00	26.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	250.00	250.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	10,289.00	10,500.00	2.1%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,539.00	10,750.00	2.0%
TOTAL, REVENUES			10,539.00	10,750.00	2.0%
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,275.00	2,500.00	-23.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,275.00	2,500.00	-23.7%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,275.00	2,500.00	-23.7%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					



Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,539.00	10,750.00	2.0%
5) TOTAL, REVENUES			10,539.00	10,750.00	2.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		3,275.00	2,500.00	-23.7%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,275.00	2,500.00	-23.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)</b>			7,264.00	8,250.00	13.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			7,264.00	8,250.00	13.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	23,392.00	30,656.00	31.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,392.00	30,656.00	31.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,392.00	30,656.00	31.1%
2) Ending Balance, June 30 (E + F1e)			30,656.00	38,906.00	26.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	30,656.00	38,906.00	26.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	30,656.00	38,906.00
Total, Restricted Balance		30,656.00	38,906.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	80,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			80,000.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(80,000.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	80,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			80,000.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
		9150	0.00		
3) Accounts Receivable					
		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	80,000.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			80,000.00	0.00	-100.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			80,000.00	0.00	-100.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
To: Special Reserve Fund From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	80,000.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			80,000.00	0.00	-100.0%
<b>INTERFUND TRANSFERS OUT</b>					
From: Special Reserve Fund To: General Fund/CSSF		7612	0.00	0.00	0.0%
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			80,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		80,000.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			80,000.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)</b>			(80,000.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	80,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			80,000.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b>						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	182.52	182.52	182.52	182.52	182.52	182.52
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b>						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b>						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	182.52	182.52	182.52	182.52	182.52	182.52
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class	1.82	1.82	1.82	1.82	1.82	1.82
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	1.82	1.82	1.82	1.82	1.82	1.82
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	184.34	184.34	184.34	184.34	184.34	184.34
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Adults in Correctional Facilities</b>						
<b>5. County Operations Grant ADA</b>						
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>						
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>						
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:		JUNE								
A. BEGINNING CASH			2,035,043.00	1,987,345.00	1,812,880.00	1,850,288.00	1,755,253.00	1,720,047.00	1,800,921.00	1,977,331.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		86,714.00	86,714.00	291,198.00	156,085.00	156,085.00	291,198.00	156,085.00	156,085.00
Property Taxes	8020-8079		0.00	0.00	0.00	0.00	0.00	19,881.00	302,969.00	538.00
Miscellaneous Funds	8080-8099		0.00	(12,079.00)	(64,590.00)	(52,866.00)	(48,439.00)	(57,292.00)	(57,292.00)	(32,333.00)
Federal Revenue	8100-8299		0.00	87.00	6,361.00	3,734.00	36.00	841.00	162.00	36.00
Other State Revenue	8300-8599		12.00	0.00	5,885.00	8,484.00	31,067.00	40,073.00	17,365.00	0.00
Other Local Revenue	8600-8799		333.00	1,975.00	2,051.00	7,175.00	50,304.00	51,092.00	2,554.00	73,455.00
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			87,059.00	76,697.00	240,905.00	122,612.00	189,053.00	345,793.00	421,843.00	197,781.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		18,897.00	74,228.00	79,853.00	75,071.00	76,525.00	101,290.00	74,544.00	75,002.00
Classified Salaries	2000-2999		33,082.00	52,036.00	54,351.00	56,981.00	56,631.00	73,670.00	49,830.00	53,658.00
Employee Benefits	3000-3999		23,809.00	60,791.00	61,654.00	60,752.00	62,145.00	71,043.00	61,319.00	63,525.00
Books and Supplies	4000-4999		1,568.00	16,527.00	22,931.00	13,058.00	13,538.00	3,231.00	13,059.00	4,261.00
Services	5000-5999		32,141.00	33,301.00	32,964.00	21,358.00	15,907.00	13,048.00	22,992.00	32,025.00
Capital Outlay	6000-6599		6,404.00	0.00	13,326.00	2,894.00	3,678.00	657.00	0.00	0.00
Other Outgo	7000-7499		0.00	12,355.00	0.00	23,630.00	0.00	0.00	23,233.00	30,857.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL DISBURSEMENTS</b>			115,901.00	249,238.00	265,079.00	253,744.00	228,424.00	262,939.00	244,977.00	259,328.00
<b>D. BALANCE SHEET ITEMS</b>										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299	252,389.00	28,700.00	17,281.00	63,853.00	52,682.00	0.00	0.00	844.00	0.00
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
<b>SUBTOTAL</b>		252,389.00	28,700.00	17,281.00	63,853.00	52,682.00	0.00	0.00	844.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	176,645.00	47,556.00	19,205.00	2,271.00	16,585.00	(4,165.00)	1,980.00	1,300.00	(10,033.00)
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
<b>SUBTOTAL</b>		176,645.00	47,556.00	19,205.00	2,271.00	16,585.00	(4,165.00)	1,980.00	1,300.00	(10,033.00)
<u>Nonoperating</u>										
Suspense Clearing	9910									
<b>TOTAL BALANCE SHEET ITEMS</b>		75,744.00	(18,856.00)	(1,924.00)	61,582.00	36,097.00	4,165.00	(1,980.00)	(456.00)	10,033.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			(47,698.00)	(174,465.00)	37,408.00	(95,035.00)	(35,206.00)	80,874.00	176,410.00	(51,514.00)
<b>F. ENDING CASH (A + E)</b>			1,987,345.00	1,812,880.00	1,850,288.00	1,755,253.00	1,720,047.00	1,800,921.00	1,977,331.00	1,925,817.00
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF: JUNE									
A. BEGINNING CASH		1,925,817.00	2,116,001.00	2,035,051.00	2,088,866.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	291,198.00	156,085.00	156,085.00	291,198.00	0.00		2,274,730.00	2,274,730.00
Property Taxes	8020-8079	11,822.00	26,762.00	188,434.00	116,644.00			667,050.00	667,050.00
Miscellaneous Funds	8080-8099	(29,134.00)	(57,526.00)	(88,038.00)	(117,199.00)			(616,788.00)	(616,788.00)
Federal Revenue	8100-8299	614.00	3,016.00	2,042.00	16,097.00	4,600.00		37,626.00	37,626.00
Other State Revenue	8300-8599	(420.00)	39,150.00	41,872.00	101,867.00	32,452.00		317,807.00	317,807.00
Other Local Revenue	8600-8799	133,727.00	2,142.00	1,284.00	296,783.00	46,040.00		668,915.00	668,915.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00			0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00			0.00	0.00
TOTAL RECEIPTS		407,807.00	169,629.00	301,679.00	705,390.00	83,092.00	0.00	3,349,340.00	3,349,340.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	75,968.00	76,776.00	76,365.00	81,750.00	0.00		886,269.00	886,269.00
Classified Salaries	2000-2999	54,519.00	56,360.00	55,061.00	90,209.00	1,972.00		688,360.00	688,360.00
Employee Benefits	3000-3999	62,275.00	65,182.00	61,790.00	170,370.00			824,655.00	824,655.00
Books and Supplies	4000-4999	11,409.00	4,884.00	10,542.00	16,801.00	6,785.00		138,594.00	138,594.00
Services	5000-5999	14,183.00	13,163.00	28,787.00	20,957.00	15,890.00		296,716.00	296,716.00
Capital Outlay	6000-6599	26,018.00	21,619.00	0.00	10,404.00			85,000.00	85,000.00
Other Outgo	7000-7499	(23,546.00)	12,529.00	18,499.00	27,773.00			125,330.00	125,330.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	11,488.00			11,488.00	11,488.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00			0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		220,826.00	250,513.00	251,044.00	429,752.00	24,647.00	0.00	3,056,412.00	3,056,412.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299	316.00	2,694.00	0.00	(318,173.00)	404,192.00		252,389.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		316.00	2,694.00	0.00	(318,173.00)	404,192.00	0.00	252,389.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	(2,887.00)	2,760.00	(3,180.00)	(145,600.00)	250,853.00		176,645.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		(2,887.00)	2,760.00	(3,180.00)	(145,600.00)	250,853.00	0.00	176,645.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		3,203.00	(66.00)	3,180.00	(172,573.00)	153,339.00	0.00	75,744.00	0.00
E. NET INCREASE/DECREASE (B - C + D)		190,184.00	(80,950.00)	53,815.00	103,065.00	211,784.00	0.00	368,672.00	292,928.00
F. ENDING CASH (A + E)		2,116,001.00	2,035,051.00	2,088,866.00	2,191,931.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								2,403,715.00	



Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:		JUNE								
A. BEGINNING CASH			2,191,931.00	2,145,773.00	1,970,133.00	2,069,100.00	2,010,176.00	1,974,530.00	2,048,631.00	2,219,222.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		86,714.00	86,714.00	291,198.00	156,085.00	156,085.00	291,198.00	156,085.00	156,085.00
Property Taxes	8020-8079		0.00	0.00	0.00	0.00	0.00	19,881.00	302,969.00	538.00
Miscellaneous Funds	8080-8099		0.00	(12,079.00)	(64,590.00)	(52,866.00)	(48,439.00)	(57,292.00)	(57,292.00)	(32,333.00)
Federal Revenue	8100-8299		0.00	87.00	6,361.00	3,734.00	36.00	841.00	162.00	36.00
Other State Revenue	8300-8599		12.00	0.00	5,885.00	8,484.00	31,067.00	40,073.00	17,365.00	0.00
Other Local Revenue	8600-8799		334.00	1,977.00	2,054.00	7,184.00	50,374.00	51,163.00	2,557.00	73,556.00
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			87,060.00	76,699.00	240,908.00	122,621.00	189,123.00	345,864.00	421,846.00	197,882.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		19,201.00	75,422.00	81,137.00	76,278.00	77,755.00	102,919.00	75,743.00	76,209.00
Classified Salaries	2000-2999		33,464.00	52,636.00	54,978.00	57,639.00	57,284.00	74,520.00	50,405.00	54,276.00
Employee Benefits	3000-3999		24,809.00	63,342.00	64,242.00	63,303.00	64,754.00	74,025.00	63,893.00	66,192.00
Books and Supplies	4000-4999		1,603.00	16,897.00	23,444.00	13,351.00	13,841.00	3,303.00	13,351.00	4,356.00
Services	5000-5999		33,876.00	35,098.00	34,743.00	22,510.00	16,766.00	13,752.00	24,233.00	33,754.00
Capital Outlay	6000-6599		1,507.00	0.00	3,135.00	681.00	865.00	155.00	0.00	0.00
Other Outgo	7000-7499		0.00	12,355.00	0.00	23,630.00	0.00	0.00	23,233.00	30,857.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL DISBURSEMENTS</b>			114,460.00	255,750.00	261,679.00	257,392.00	231,265.00	268,674.00	250,858.00	265,644.00
<b>D. BALANCE SHEET ITEMS</b>										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299	487,284.00	55,411.00	33,364.00	123,280.00	101,713.00	0.00	0.00	1,630.00	0.00
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
<b>SUBTOTAL</b>		487,284.00	55,411.00	33,364.00	123,280.00	101,713.00	0.00	0.00	1,630.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	275,500.00	74,169.00	29,953.00	3,542.00	25,866.00	(6,496.00)	3,089.00	2,027.00	(15,647.00)
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
<b>SUBTOTAL</b>		275,500.00	74,169.00	29,953.00	3,542.00	25,866.00	(6,496.00)	3,089.00	2,027.00	(15,647.00)
<u>Nonoperating</u>										
Suspense Clearing	9910									
<b>TOTAL BALANCE SHEET ITEMS</b>		211,784.00	(18,758.00)	3,411.00	119,738.00	75,847.00	6,496.00	(3,089.00)	(397.00)	15,647.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			(46,158.00)	(175,640.00)	98,967.00	(58,924.00)	(35,646.00)	74,101.00	170,591.00	(52,115.00)
<b>F. ENDING CASH (A + E)</b>			2,145,773.00	1,970,133.00	2,069,100.00	2,010,176.00	1,974,530.00	2,048,631.00	2,219,222.00	2,167,107.00
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF: JUNE									
A. BEGINNING CASH		2,167,107.00	2,385,317.00	2,304,900.00	2,354,249.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	291,198.00	156,085.00	156,085.00	372,434.00			2,355,966.00	2,355,966.00
Property Taxes	8020-8079	23,347.00	15,237.00	188,434.00	116,644.00			667,050.00	667,050.00
Miscellaneous Funds	8080-8099	(29,134.00)	(57,526.00)	(88,038.00)	(117,199.00)			(616,788.00)	(616,788.00)
Federal Revenue	8100-8299	614.00	3,016.00	2,042.00	16,097.00	4,600.00		37,626.00	37,626.00
Other State Revenue	8300-8599	(420.00)	39,150.00	41,872.00	101,867.00	32,452.00		317,807.00	317,807.00
Other Local Revenue	8600-8799	133,911.00	2,146.00	1,286.00	297,256.00	46,040.00		669,838.00	669,838.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00			0.00	
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00			0.00	
TOTAL RECEIPTS		419,516.00	158,108.00	301,681.00	787,099.00	83,092.00	0.00	3,431,499.00	3,431,499.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	77,191.00	78,011.00	77,594.00	83,064.00			900,524.00	900,524.00
Classified Salaries	2000-2999	55,148.00	57,010.00	55,696.00	91,272.00	1,972.00		696,300.00	696,300.00
Employee Benefits	3000-3999	64,889.00	67,918.00	64,384.00	177,522.00			859,273.00	859,273.00
Books and Supplies	4000-4999	11,664.00	4,994.00	10,778.00	17,328.00	6,785.00		141,695.00	141,695.00
Services	5000-5999	14,949.00	13,874.00	30,340.00	22,946.00	15,890.00		312,731.00	312,731.00
Capital Outlay	6000-6599	6,122.00	5,087.00	0.00	2,448.00			20,000.00	20,000.00
Other Outgo	7000-7499	(23,546.00)	12,529.00	18,499.00	27,773.00			125,330.00	125,330.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	11,488.00			11,488.00	11,488.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00			0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		206,417.00	239,423.00	257,291.00	433,841.00	24,647.00	0.00	3,067,341.00	3,067,341.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299	609.00	5,202.00	0.00	(614,292.00)	780,367.00		487,284.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		609.00	5,202.00	0.00	(614,292.00)	780,367.00	0.00	487,284.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	(4,502.00)	4,304.00	(4,959.00)	(227,081.00)	391,235.00		275,500.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		(4,502.00)	4,304.00	(4,959.00)	(227,081.00)	391,235.00	0.00	275,500.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		5,111.00	898.00	4,959.00	(387,211.00)	389,132.00	0.00	211,784.00	
E. NET INCREASE/DECREASE (B - C + D)		218,210.00	(80,417.00)	49,349.00	(33,953.00)	447,577.00	0.00	575,942.00	364,158.00
F. ENDING CASH (A + E)		2,385,317.00	2,304,900.00	2,354,249.00	2,320,296.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								2,767,873.00	

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 29,778.00
- 2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \_\_\_\_\_
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

**B. Salaries and Benefits - All Other Activities**

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 2,156,451.00

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 1.38%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. \_\_\_\_\_

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

- 1. Other General Administration, less portion charged to restricted resources or specific goals  
(Functions 7200-7600, objects 1000-5999, minus Line B9) 62,148.00
- 2. Centralized Data Processing, less portion charged to restricted resources or specific goals  
(Function 7700, objects 1000-5999, minus Line B10) 2,863.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	4,696.50
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	69,707.50
9. Carry-Forward Adjustment (Part IV, Line F)	(1,230.59)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	68,476.91

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	1,540,940.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	510,868.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	143,755.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	2,298.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	81.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	100,722.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	13,125.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	335,629.50
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	4,619.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	180,198.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	63,814.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	2,896,049.50

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment**

(For information only - not for use when claiming/recovering indirect costs)

(Line A8 divided by Line B19)	2.41%
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**D. Preliminary Proposed Indirect Cost Rate**

(For final approved fixed-with-carry-forward rate for use in 2024-25 see [www.cde.ca.gov/fg/ac/ic](http://www.cde.ca.gov/fg/ac/ic))

(Line A10 divided by Line B19)	2.36%
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**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	69,707.50
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	11,316.13
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (2.95%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (2.95%) times Part III, Line B19) or (the highest rate used to recover costs from any program (2.84%) times Part III, Line B19); zero if positive	(1,230.59)
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	(1,230.59)
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	2.36%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-615.30) is applied to the current year calculation and the remainder (\$-615.29) is deferred to one or more future years:	2.39%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-410.20) is applied to the current year calculation and the remainder (\$-820.39) is deferred to one or more future years:	2.39%
LEA request for Option 1, Option 2, or Option 3	1
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	(1,230.59)

Approved indirect cost rate: 2.95%  
Highest rate used in any program: 2.84%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	101,647.00	2,887.00	2.84%



Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	2,324,992.00	3.49%	2,406,228.00	3.29%	2,485,308.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	34,363.00	0.00%	34,363.00	0.00%	34,363.00
4. Other Local Revenues	8600-8799	634,755.00	0.16%	635,755.00	0.00%	635,755.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(136,577.00)	6.28%	(145,157.00)	0.02%	(145,184.00)
6. Total (Sum lines A1 thru A5c)		2,857,533.00	2.58%	2,931,189.00	2.70%	3,010,242.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				869,380.00		886,058.00
b. Step & Column Adjustment				16,678.00		6,473.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	869,380.00	1.92%	886,058.00	0.73%	892,531.00
2. Classified Salaries						
a. Base Salaries				528,036.00		531,163.00
b. Step & Column Adjustment				3,127.00		1,526.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	528,036.00	0.59%	531,163.00	0.29%	532,689.00
3. Employee Benefits	3000-3999	664,116.00	2.08%	677,936.00	0.83%	683,591.00
4. Books and Supplies	4000-4999	105,800.00	3.02%	108,995.00	2.64%	111,873.00
5. Services and Other Operating Expenditures	5000-5999	272,300.00	3.02%	280,523.00	2.64%	287,929.00
6. Capital Outlay	6000-6999	75,000.00	-86.67%	10,000.00	0.00%	10,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	35,330.00	0.00%	35,330.00	3.98%	36,736.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(2,529.00)	0.00%	(2,529.00)	0.00%	(2,529.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	11,488.00	0.00%	11,488.00	0.00%	11,488.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		2,558,921.00	-0.78%	2,538,964.00	1.00%	2,564,308.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		298,612.00		392,225.00		445,934.00

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,668,293.00		1,966,905.00		2,359,130.00
2. Ending Fund Balance (Sum lines C and D1)		1,966,905.00		2,359,130.00		2,805,064.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	248,355.00		248,355.00		248,355.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	611,282.00		613,468.00		619,055.00
2. Unassigned/Unappropriated	9790	1,107,268.00		1,497,307.00		1,937,654.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,966,905.00		2,359,130.00		2,805,064.00
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	611,282.00		613,468.00		619,055.00
c. Unassigned/Unappropriated	9790	1,107,268.00		1,497,307.00		1,937,654.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		1,718,550.00		2,110,775.00		2,556,709.00
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	37,626.00	0.00%	37,626.00	0.00%	37,626.00
3. Other State Revenues	8300-8599	283,444.00	0.00%	283,444.00	0.00%	283,444.00
4. Other Local Revenues	8600-8799	34,160.00	-0.22%	34,086.00	3.18%	35,169.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	136,577.00	6.28%	145,157.00	0.02%	145,184.00
6. Total (Sum lines A1 thru A5c)		491,807.00	1.73%	500,313.00	0.22%	501,423.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				16,889.00		14,466.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(2,423.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	16,889.00	-14.35%	14,466.00	0.00%	14,466.00
2. Classified Salaries						
a. Base Salaries				160,324.00		165,137.00
b. Step & Column Adjustment				4,813.00		1,360.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	160,324.00	3.00%	165,137.00	0.82%	166,497.00
3. Employee Benefits	3000-3999	160,539.00	12.96%	181,337.00	0.62%	182,466.00
4. Books and Supplies	4000-4999	32,794.00	-0.29%	32,700.00	0.29%	32,796.00
5. Services and Other Operating Expenditures	5000-5999	24,416.00	31.91%	32,207.00	0.02%	32,213.00
6. Capital Outlay	6000-6999	10,000.00	0.00%	10,000.00	0.00%	10,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	90,000.00	0.00%	90,000.00	0.00%	90,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	2,529.00	0.00%	2,529.00	0.00%	2,529.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		497,491.00	6.21%	528,376.00	0.49%	530,967.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		(5,684.00)		(28,063.00)		(29,544.00)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		442,493.00		436,809.00		408,746.00
2. Ending Fund Balance (Sum lines C and D1)		436,809.00		408,746.00		379,202.00
<b>3. Components of Ending Fund Balance</b>						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	436,809.00		408,746.00		379,202.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		436,809.00		408,746.00		379,202.00
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
The other adjustment to certificated salaries between 23-24 and 24-25 fiscal year is a direct result of moving salaries from restricted to unrestricted.						

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	2,324,992.00	3.49%	2,406,228.00	3.29%	2,485,308.00
2. Federal Revenues	8100-8299	37,626.00	0.00%	37,626.00	0.00%	37,626.00
3. Other State Revenues	8300-8599	317,807.00	0.00%	317,807.00	0.00%	317,807.00
4. Other Local Revenues	8600-8799	668,915.00	0.14%	669,841.00	0.16%	670,924.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		3,349,340.00	2.45%	3,431,502.00	2.34%	3,511,665.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				886,269.00		900,524.00
b. Step & Column Adjustment				16,678.00		6,473.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(2,423.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	886,269.00	1.61%	900,524.00	0.72%	906,997.00
2. Classified Salaries						
a. Base Salaries				688,360.00		696,300.00
b. Step & Column Adjustment				7,940.00		2,886.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	688,360.00	1.15%	696,300.00	0.41%	699,186.00
3. Employee Benefits	3000-3999	824,655.00	4.20%	859,273.00	0.79%	866,057.00
4. Books and Supplies	4000-4999	138,594.00	2.24%	141,695.00	2.10%	144,669.00
5. Services and Other Operating Expenditures	5000-5999	296,716.00	5.40%	312,730.00	2.37%	320,142.00
6. Capital Outlay	6000-6999	85,000.00	-76.47%	20,000.00	0.00%	20,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	125,330.00	0.00%	125,330.00	1.12%	126,736.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	11,488.00	0.00%	11,488.00	0.00%	11,488.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		3,056,412.00	0.36%	3,067,340.00	0.91%	3,095,275.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		292,928.00		364,162.00		416,390.00

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		2,110,786.00		2,403,714.00		2,767,876.00
2. Ending Fund Balance (Sum lines C and D1)		2,403,714.00		2,767,876.00		3,184,266.00
<b>3. Components of Ending Fund Balance</b>						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	436,809.00		408,746.00		379,202.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	248,355.00		248,355.00		248,355.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	611,282.00		613,468.00		619,055.00
2. Unassigned/Unappropriated	9790	1,107,268.00		1,497,307.00		1,937,654.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,403,714.00		2,767,876.00		3,184,266.00
<b>E. AVAILABLE RESERVES</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	611,282.00		613,468.00		619,055.00
c. Unassigned/Unappropriated	9790	1,107,268.00		1,497,307.00		1,937,654.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		1,718,550.00		2,110,775.00		2,556,709.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		56.23%		68.81%		82.60%
<b>F. RECOMMENDED RESERVES</b>						
<b>1. Special Education Pass-through Exclusions</b>						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		182.52		182.52		182.52
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)						
		3,056,412.00		3,067,340.00		3,095,275.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)						
		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)						
		3,056,412.00		3,067,340.00		3,095,275.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)						
		5.00%		5.00%		5.00%
e. Reserve Standard - By Percent (Line F3c times F3d)						
		152,820.60		153,367.00		154,763.75
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)						
		80,000.00		80,000.00		80,000.00
g. Reserve Standard (Greater of Line F3e or F3f)						
		152,820.60		153,367.00		154,763.75
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)						
		YES		YES		YES

Budget, July 1  
2022-23 Estimated Actuals  
GENERAL FUND  
Current Expense Formula/Minimum Classroom  
Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.		
1000 - Certificated Salaries	821,376.00	301	0.00	303	821,376.00	305	0.00		307	821,376.00	309		
2000 - Classified Salaries	603,042.00	311	20,189.00	313	582,853.00	315	124,334.00		317	458,519.00	319		
3000 - Employee Benefits	761,811.00	321	11,381.00	323	750,430.00	325	72,056.00		327	678,374.00	329		
4000 - Books, Supplies Equip Replace. (6500)	134,657.00	331	472.00	333	134,185.00	335	24,681.00		337	109,504.00	339		
5000 - Services . . & 7300 - Indirect Costs	396,240.00	341	4,564.00	343	391,676.00	345	23,585.00		347	368,091.00	349		
TOTAL					2,680,520.00	365	TOTAL					2,435,864.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011. . . . .	1100	612,054.00	375
2. Salaries of Instructional Aides Per EC 41011. . . . .	2100	261,637.00	380
3. STRS. . . . .	3101 & 3102	139,855.00	382
4. PERS. . . . .	3201 & 3202	73,662.00	383
5. OASDI - Regular, Medicare and Alternative. . . . .	3301 & 3302	34,902.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). . . . .	3401 & 3402	134,321.00	385
7. Unemployment Insurance. . . . .	3501 & 3502	4,637.00	390
8. Workers' Compensation Insurance. . . . .	3601 & 3602	27,088.00	392
9. OPEB, Active Employees (EC 41372). . . . .	3751 & 3752	0.00	
10. Other Benefits (EC 22310). . . . .	3901 & 3902	53,459.00	393



11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10) . . . . .	1,341,615.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. . . . .	31,570.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). . . . .	97,890.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*. . . . .		396
14. TOTAL SALARIES AND BENEFITS. . . . .	1,212,155.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. . . . .	49.76%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') . . . . .	X	

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high) . . . . .	exempt
2. Percentage spent by this district (Part II, Line 15) . . . . .	49.76%
3. Percentage below the minimum (Part III, Line 1 minus Line 2) . . . . .	exempt
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). . . . .	2,435,864.00
5. Deficiency Amount (Part III, Line 3 times Line 4) . . . . .	exempt

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**


PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.		
1000 - Certificated Salaries	886,269.00	301	0.00	303	886,269.00	305	0.00		307	886,269.00	309		
2000 - Classified Salaries	688,360.00	311	21,977.00	313	666,383.00	315	130,907.00		317	535,476.00	319		
3000 - Employee Benefits	824,655.00	321	12,183.00	323	812,472.00	325	75,840.00		327	736,632.00	329		
4000 - Books, Supplies Equip Replace. (6500)	138,594.00	331	0.00	333	138,594.00	335	24,014.00		337	114,580.00	339		
5000 - Services . . & 7300 - Indirect Costs	296,716.00	341	0.00	343	296,716.00	345	23,150.00		347	273,566.00	349		
TOTAL					2,800,434.00	365	TOTAL					2,546,523.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011. . . . .	1100	666,612.00	375
2. Salaries of Instructional Aides Per EC 41011. . . . .	2100	327,563.00	380
3. STRS. . . . .	3101 & 3102	151,012.00	382
4. PERS. . . . .	3201 & 3202	97,514.00	383
5. OASDI - Regular, Medicare and Alternative. . . . .	3301 & 3302	41,352.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). . . . .	3401 & 3402	142,840.00	385
7. Unemployment Insurance. . . . .	3501 & 3502	534.00	390
8. Workers' Compensation Insurance. . . . .	3601 & 3602	30,599.00	392
9. OPEB, Active Employees (EC 41372). . . . .	3751 & 3752	0.00	
10. Other Benefits (EC 22310). . . . .	3901 & 3902	53,459.00	393

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10) . . . . .	1,511,485.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. . . . .	34,160.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). . . . .	103,739.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)* . . . . .		396
14. TOTAL SALARIES AND BENEFITS . . . . .	1,373,586.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. . . . .	53.94%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') . . . . .	X	

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high) . . . . .	exempt
2. Percentage spent by this district (Part II, Line 15) . . . . .	53.94%
3. Percentage below the minimum (Part III, Line 1 minus Line 2) . . . . .	exempt
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). . . . .	2,546,523.00
5. Deficiency Amount (Part III, Line 3 times Line 4) . . . . .	exempt

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**


Budget, July 1  
2022-23 Unaudited Actuals  
LOTTERY REPORT  
Revenues, Expenditures and  
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	137,947.00		4,540.00	142,487.00
2. State Lottery Revenue	8560	28,840.00		11,972.00	40,812.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		166,787.00	0.00	16,512.00	183,299.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	5,000.00		0.00	5,000.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 )		5,000.00	0.00	0.00	5,000.00
<b>C. ENDING BALANCE (Must equal Line A6 minus Line B12)</b>	979Z	161,787.00	0.00	16,512.00	178,299.00
<b>D. COMMENTS:</b>					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Section I - Expenditures	Funds 01, 09, and 62			2022-23 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	3,087,657.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	67,709.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	81.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	143,048.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	33,972.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	123,526.00
6. All Other Financing Uses	All	9100, 9200	7699, 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	31,570.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				332,197.00
D. Plus additional MOE expenditures:	All	All	1000-7143, 7300-7439  minus 8000-8699	4,964.00
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)				
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				2,692,715.00
<b>Section II - Expenditures Per ADA</b>				<b>2022-23 Annual ADA/Exps. Per ADA</b>
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				184.34
B. Expenditures per ADA (Line I.E divided by Line II.A)				14,607.33

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	2,567,473.70	14,680.51
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	2,567,473.70	14,680.51
B. Required effort (Line A.2 times 90%)	2,310,726.33	13,212.46
C. Current year expenditures (Line I.E and Line II.B)	2,692,715.00	14,607.33
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p>	MOE Met	
<p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2024-25 may be reduced by the lower of the two percentages)</p>	0.00%	0.00%
<p><b>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</b></p>		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
<p>Total adjustments to base expenditures</p>	0.00	0.00



Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).  
Deviations from the standards must be explained and may affect the approval of the budget.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	182.52	
<b>District's ADA Standard Percentage Level:</b>	<b>3.0%</b>	

**1A. Calculating the District's ADA Variances**

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2020-21)				
District Regular	175	175		
Charter School				
<b>Total ADA</b>	<b>175</b>	<b>175</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2021-22)				
District Regular	175	180		
Charter School				
<b>Total ADA</b>	<b>175</b>	<b>180</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2022-23)				
District Regular	174	183		
Charter School		0		
<b>Total ADA</b>	<b>174</b>	<b>183</b>	<b>N/A</b>	<b>Met</b>
Budget Year (2023-24)				
District Regular	183			
Charter School	0			
<b>Total ADA</b>	<b>183</b>			

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**1B. Comparison of District ADA to the Standard**

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DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

- 1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Enrollment

Fiscal Year	Budget	CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2020-21)				
District Regular	180	181		
Charter School				
<b>Total Enrollment</b>	<b>180</b>	<b>181</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2021-22)				
District Regular	184	184		
Charter School				
<b>Total Enrollment</b>	<b>184</b>	<b>184</b>	<b>0.0%</b>	<b>Met</b>
First Prior Year (2022-23)				
District Regular	190	192		
Charter School				
<b>Total Enrollment</b>	<b>190</b>	<b>192</b>	<b>N/A</b>	<b>Met</b>
Budget Year (2023-24)				
District Regular	190			
Charter School				
<b>Total Enrollment</b>	<b>190</b>			

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

3. **CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2020-21)			
District Regular	175	181	
Charter School		0	
<b>Total ADA/Enrollment</b>	<b>175</b>	<b>181</b>	<b>96.7%</b>
Second Prior Year (2021-22)			
District Regular	174	184	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>174</b>	<b>184</b>	<b>94.3%</b>
First Prior Year (2022-23)			
District Regular	183	192	
Charter School			
<b>Total ADA/Enrollment</b>	<b>183</b>	<b>192</b>	<b>95.1%</b>
		Historical Average Ratio:	95.4%
	<b>District's ADA to Enrollment Standard (historical average ratio plus 0.5%):</b>		<b>95.9%</b>

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2023-24)				
District Regular	183	190		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>183</b>	<b>190</b>	<b>96.1%</b>	<b>Not Met</b>
1st Subsequent Year (2024-25)				
District Regular	183	190		
Charter School				
<b>Total ADA/Enrollment</b>	<b>183</b>	<b>190</b>	<b>96.1%</b>	<b>Not Met</b>
2nd Subsequent Year (2025-26)				
District Regular	183	190		
Charter School				
<b>Total ADA/Enrollment</b>	<b>183</b>	<b>190</b>	<b>96.1%</b>	<b>Not Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

**Explanation:**  
(required if NOT met)

The district has experienced an increase in Enrollment even during COVID.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

<sup>1</sup> Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

- LCFF Revenue
- Basic Aid
- Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
<b>Step 1 - Change in Population</b>				
a. ADA (Funded) (Form A, lines A6 and C4)	184.34	184.34	184.34	184.34
b. Prior Year ADA (Funded)		184.34	184.34	184.34
c. Difference (Step 1a minus Step 1b)		0.00	0.00	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	0.00%	0.00%
<b>Step 2 - Change in Funding Level</b>				
a. Prior Year LCFF Funding		2,158,851.00	2,324,992.00	2,406,228.00
b1. COLA percentage		8.22%	3.94%	3.29%
b2. COLA amount (proxy for purposes of this criterion)		177,457.55	91,604.68	79,164.90
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		8.22%	3.94%	3.29%
<b>Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)</b>				
		8.22%	3.94%	3.29%
<b>LCFF Revenue Standard (Step 3, plus/minus 1%):</b>		<b>7.22% to 9.22%</b>	<b>2.94% to 4.94%</b>	<b>2.29% to 4.29%</b>

**4A2. Alternate LCFF Revenue Standard - Basic Aid**

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	667,050.00	667,050.00	667,050.00	667,050.00
Percent Change from Previous Year		N/A	N/A	N/A
<b>Basic Aid Standard (percent change from previous year, plus/minus 1%):</b>		N/A	N/A	N/A

**4A3. Alternate LCFF Revenue Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
<b>Necessary Small School Standard (COLA Step 2c, plus/minus 1%):</b>	N/A	N/A	N/A

**4B. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	2,775,639.00	2,941,780.00	3,023,016.00	3,102,096.00
District's Projected Change in LCFF Revenue:		5.99%	2.76%	2.62%
<b>LCFF Revenue Standard</b>		<b>7.22% to 9.22%</b>	<b>2.94% to 4.94%</b>	<b>2.29% to 4.29%</b>
<b>Status:</b>		Not Met	Not Met	Met

**4C. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

**Explanation:**  
(required if NOT met)

The district's projected LCFF revenues are calculated using 8.22%, 3.94%, and 3.29% COLA for 23-24, 24-25, and 25-26 Fiscal Years respectively.

5. **CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
	Third Prior Year (2020-21)	1,846,302.19	
Second Prior Year (2021-22)	1,779,399.71	2,174,831.12	81.8%
First Prior Year (2022-23)	1,910,148.00	2,448,084.00	78.0%
	Historical Average Ratio:		78.3%

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	5.0%	5.0%	5.0%
<b>District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):</b>	<b>73.3% to 83.3%</b>	<b>73.3% to 83.3%</b>	<b>73.3% to 83.3%</b>

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)		
	Budget Year (2023-24)	2,061,532.00		
1st Subsequent Year (2024-25)	2,095,157.00	2,527,476.00	82.9%	Met
2nd Subsequent Year (2025-26)	2,108,811.00	2,552,820.00	82.6%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

6. **CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	8.22%	3.94%	3.29%
<b>2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):</b>	<b>-1.78% to 18.22%</b>	<b>-6.06% to 13.94%</b>	<b>-6.71% to 13.29%</b>
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	3.22% to 13.22%	-1.06% to 8.94%	-1.71% to 8.29%

**6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2022-23)	67,709.00		
Budget Year (2023-24)	37,626.00	(44.43%)	Yes
1st Subsequent Year (2024-25)	37,626.00	0.00%	No
2nd Subsequent Year (2025-26)	37,626.00	0.00%	No

**Explanation:**  
(required if Yes)

The district removed all ESSER II, ESSER III, ESSER III Learning Loss, and ELO ESSER III Learning Loss one-time funding in 23-24 Fiscal Year.

**Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)**

First Prior Year (2022-23)	628,209.00		
Budget Year (2023-24)	317,807.00	(49.41%)	Yes
1st Subsequent Year (2024-25)	317,807.00	0.00%	No
2nd Subsequent Year (2025-26)	317,807.00	0.00%	No

**Explanation:**  
(required if Yes)

The district removed one-time Arts, Music, & Instructional Materials Block grant, as well as the Learning Recovery Emergency Block grant in 23-24 Fiscal Year.

**Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)**

First Prior Year (2022-23)	684,945.00		
Budget Year (2023-24)	668,915.00	(2.34%)	Yes
1st Subsequent Year (2024-25)	669,841.00	.14%	No
2nd Subsequent Year (2025-26)	670,924.00	.16%	No

**Explanation:**  
(required if Yes)

The district removed one-time local grant reimbursements from the county office for the implementation of the Expanded Learning Opportunities Program.



**Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)**

First Prior Year (2022-23)	134,657.00		
Budget Year (2023-24)	138,594.00	2.92%	Yes
1st Subsequent Year (2024-25)	141,695.00	2.24%	No
2nd Subsequent Year (2025-26)	144,669.00	2.10%	No

**Explanation:**  
(required if Yes)

The increase in Books and Supplies from 22-23 to 23-24, 24-25, and 25-26 is a direct result of increasing budget to account for CPI.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2022-23)	396,240.00		
Budget Year (2023-24)	296,716.00	(25.12%)	Yes
1st Subsequent Year (2024-25)	312,730.00	5.40%	No
2nd Subsequent Year (2025-26)	320,142.00	2.37%	No

**Explanation:**  
(required if Yes)

The decrease in Services and Other Operating Expenditures from 22-23 to 23-24 is a direct result of the decrease in leasing cost for copier machines, as well as legal fees. The increase in 23-24, 24-25, and 25-26 is a direct result of increasing the budget to account for CPI.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

**Total Federal, Other State, and Other Local Revenue (Criterion 6B)**

First Prior Year (2022-23)	1,380,863.00		
Budget Year (2023-24)	1,024,348.00	(25.82%)	Not Met
1st Subsequent Year (2024-25)	1,025,274.00	.09%	Met
2nd Subsequent Year (2025-26)	1,026,357.00	.11%	Met

**Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)**

First Prior Year (2022-23)	530,897.00		
Budget Year (2023-24)	435,310.00	(18.00%)	Not Met
1st Subsequent Year (2024-25)	454,425.00	4.39%	Met
2nd Subsequent Year (2025-26)	464,811.00	2.29%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Federal Revenue  
(linked from 6B  
if NOT met)

The district removed all ESSER II, ESSER III, ESSER III Learning Loss, and ELO ESSER III Learning Loss one-time funding in 23-24 Fiscal Year.

**Explanation:**  
Other State Revenue  
(linked from 6B  
if NOT met)

The district removed one-time Arts, Music, & Instructional Materials Block grant, as well as the Learning Recovery Emergency Block grant in 23-24 Fiscal Year.

**Explanation:**  
Other Local Revenue  
(linked from 6B  
if NOT met)

The district removed one-time local grant reimbursements from the county office for the implementation of the Expanded Learning Opportunities Program.

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Books and Supplies  
(linked from 6B  
if NOT met)

The increase in Books and Supplies from 22-23 to 23-34, 24-25, and 25-26 is a direct result of increasing budget to account for CPI.

**Explanation:**  
Services and Other Exps  
(linked from 6B  
if NOT met)

The decrease in Services and Other Operating Expenditures from 22-23 to 23-24 is a direct result of the decrease in leasing cost for copier machines, as well as legal fees. The increase in 23-24, 24-25, and 25-26 is a direct result of increasing the budget to account for CPI.

7. **CRITERION: Facilities Maintenance**

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

- 1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)	2,983,989.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% Required	Budgeted Contribution <sup>1</sup>	
		Minimum Contribution	to the Ongoing and Major	
		(Line 2c times 3%)	Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	2,983,989.00	89,519.67	16,000.00	Not Met

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2020-21)	Second Prior Year (2021-22)	First Prior Year (2022-23)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	448,736.78	569,667.00	617,531.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	491,327.77	611,344.67	810,390.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	940,064.55	1,181,011.67	1,427,921.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	2,991,578.52	2,848,330.67	3,087,657.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	2,991,578.52	2,848,330.67	3,087,657.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	31.4%	41.5%	46.2%
<b>District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):</b>	<b>10.5%</b>	<b>13.8%</b>	<b>15.4%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000- 7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2020-21)	(276,062.48)	2,529,443.47	10.9%	Not Met
Second Prior Year (2021-22)	330,021.12	2,188,076.48	N/A	Met
First Prior Year (2022-23)	198,696.00	2,571,610.00	N/A	Met
Budget Year (2023-24) (Information only)	298,612.00	2,558,921.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

**Explanation:**  
(required if NOT met)

The change in unrestricted fund balance that exceeds the standard percentage in 20-21 fiscal year, is a direct result of the Solar project.

9. **CRITERION: Fund Balance**

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

**9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages**

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)		Status
	Original Budget	Estimated/Unaudited Actuals			
Third Prior Year (2020-21)	881,922.00	1,474,733.03	N/A		Met
Second Prior Year (2021-22)	1,139,576.55	1,139,576.55	0.0%		Met
First Prior Year (2022-23)	1,116,822.00	1,469,597.00	N/A		Met
Budget Year (2023-24) (Information only)	1,668,293.00				

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

**9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$80,000 (greater of)	0 to 300
4% or \$80,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	183	183	183
<b>District's Reserve Standard Percentage Level:</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

\_\_\_\_\_

b. Special Education Pass-through Funds  
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
b. Special Education Pass-through Funds	0.00		
		0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	3,056,412.00	3,067,340.00	3,095,275.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	3,056,412.00	3,067,340.00	3,095,275.00
4. Reserve Standard Percentage Level	5%	5%	5%
5. Reserve Standard - by Percent (Line B3 times Line B4)	152,820.60	153,367.00	154,763.75
6. Reserve Standard - by Amount			

	(\$80,000 for districts with 0 to 1,000 ADA, else 0)	80,000.00	80,000.00	80,000.00
7.	<b>District's Reserve Standard</b>			
	<b>(Greater of Line B5 or Line B6)</b>	<b>152,820.60</b>	<b>153,367.00</b>	<b>154,763.75</b>

**10C. Calculating the District's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	611,282.00	613,468.00	619,055.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	1,107,268.00	1,497,307.00	1,937,654.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	1,718,550.00	2,110,775.00	2,556,709.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	56.23%	68.81%	82.60%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>152,820.60</b>	<b>153,367.00</b>	<b>154,763.75</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)



**SUPPLEMENTAL INFORMATION**

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2022-23)	(73,373.00)			
Budget Year (2023-24)	(136,577.00)	63,204.00	86.1%	Not Met
1st Subsequent Year (2024-25)	(145,157.00)	8,580.00	6.3%	Met
2nd Subsequent Year (2025-26)	(145,184.00)	27.00	0.0%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2022-23)	0.00			
Budget Year (2023-24)	0.00	0.00	0.0%	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2022-23)	123,526.00			
Budget Year (2023-24)	11,488.00	(112,038.00)	(90.7%)	Not Met
1st Subsequent Year (2024-25)	11,488.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	11,488.00	0.00	0.0%	Met

**1d. Impact of Capital Projects**

Do you have any capital projects that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

**Explanation:**  
(required if NOT met)

The change in unrestricted general fund contribution to restricted general fund by more than the standard in 23-24 fiscal year is a direct result of adding the ELOP Lead position. This position is using the funds that were being budgeted in 22-23 to contribute from ELOP to AESES program. The contribution to AESES now has to come from unrestricted.

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**

(required if NOT met)

The change in transfers out of general fund by more than the standard between 22-23 and 23-24 fiscal year is a direct result of the one-time transfer from general fund to special reserve capital outlay Fund 40, for the possible purchase of the land next to the school.

1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**

(required if YES)

**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?  
(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2023
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases	10	Fund 01, 8011	01-0000-0-7438/7439	305,215
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
<b>TOTAL:</b>				305,215

Type of Commitment (continued)	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)	(2025-26)
	Annual Payment	Annual Payment	Annual Payment	Annual Payment
	(P & I)	(P & I)	(P & I)	(P & I)
Leases	33,972	35,330	36,736	38,189
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	33,972	35,330	36,736	38,189
<b>Has total annual payment increased over prior year (2022-23)?</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>

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**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(required if Yes  
to increase in total  
annual payments)

The district entered into a lease agreement in March of 2020 for the purpose of the purchase and installation of a ground mounted solar system. The district anticipates a cost savings from it utilities cost.

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**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**  
(required if Yes)

**S7. Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1	Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)	<input type="text" value="No"/>		
2.	For the district's OPEB:			
	a. Are they lifetime benefits?	<input type="text"/>		
	b. Do benefits continue past age 65?	<input type="text"/>		
	c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:	<input type="text"/>		
3	a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?	<input type="text"/>		
	b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund	Self-Insurance Fund	Governmental Fund	
		<input type="text"/>		
4.	OPEB Liabilities			
	a. Total OPEB liability	<input type="text"/>		
	b. OPEB plan(s) fiduciary net position (if applicable)	<input type="text"/>		
	c. Total/Net OPEB liability (Line 4a minus Line 4b)	0.00		
	d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	<input type="text"/>		
	e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	<input type="text"/>		
5.	OPEB Contributions	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
	a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	<input type="text"/>		
	b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	0.00		
	c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	<input type="text"/>		
	d. Number of retirees receiving OPEB benefits	<input type="text"/>		

**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs

b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs

b. Amount contributed (funded) for self-insurance programs

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of certificated (non-management) full - time - equivalent(FTE) positions	10	10	10	10

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

Yes
-----

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

--

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

May 08, 2023
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2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

Yes
-----

If Yes, date of Superintendent and CBO certification:

May 05, 2023
--------------

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

No
----

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:		End Date:	
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5. Salary settlement:

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			

**One Year Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--

or

**Multiyear Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--



Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

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Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?

No	No	No
----	----	----

2. Total cost of H&W benefits

95257	95257	95257
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3. Percent of H&W cost paid by employer

93.3%	93.3%	93.3%
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4. Percent projected change in H&W cost over prior year

--	--	--

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

No		
----	--	--

If Yes, amount of new costs included in the budget and MYPs

--	--	--

If Yes, explain the nature of the new costs:

--

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

**Certificated (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?

Yes	Yes	Yes
-----	-----	-----

2. Cost of step & column adjustments

6193	6308	6308
------	------	------

3. Percent change in step & column over prior year

1.2%	1.2%	1.2%
------	------	------

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

**Certificated (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?

No	No	No
----	----	----

2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

No	No	No
----	----	----

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

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**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of classified(non - management) FTE positions	15.8	16.25	16.25	16.25

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

Yes
-----

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

--

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

May 08, 2023
--------------

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

Yes
-----

If Yes, date of Superintendent and CBO certification:

May 05, 2023
--------------

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

No
----

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:		End Date:	
-------------	--	-----------	--

5. Salary settlement:

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

**One Year Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--

or

**Multiyear Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

**Classified (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

No	No	No
143220	143220	143220
98.0%	98.0%	98.0%

**Classified (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		

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Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

**Classified (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Yes	Yes	Yes
7076	4954	4954
1.4%	1.0%	1.0%

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

**Classified (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

No	No	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of management, supervisor, and confidential FTE positions	2	2	2	2

**Management/Supervisor/Confidential**

**Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement  
% change in salary schedule from prior year (may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

4. Amount included for any tentative salary schedule increases

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**Management/Supervisor/Confidential**

**Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year


**Management/Supervisor/Confidential**

**Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**Management/Supervisor/Confidential**

**Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes
-----

2. Adoption date of the LCAP or an update to the LCAP.

Jun 12, 2023
--------------

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes
-----

**ADDITIONAL FISCAL INDICATORS**

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

<b>A1.</b>	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
<b>A2.</b>	Is the system of personnel position control independent from the payroll system?	No
<b>A3.</b>	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
<b>A4.</b>	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
<b>A5.</b>	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
<b>A6.</b>	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
<b>A7.</b>	Is the district's financial system independent of the county office system?	No
<b>A8.</b>	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
<b>A9.</b>	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

**Comments:**  
 (optional)

**End of School District Budget Criteria and Standards Review**

Budget, July 1  
2022-23 Estimated Actuals Unaudited Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	123,526.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					43,526.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		



Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					80,000.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Budget, July 1  
2022-23 Estimated Actuals Unaudited Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								

Budget, July 1  
2022-23 Estimated Actuals Unaudited Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	123,526.00	123,526.00	0.00	0.00

Budget, July 1  
2023-24 Budget Budget, July 1  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	11,488.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					11,488.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								

Budget, July 1  
2023-24 Budget Budget, July 1  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
<b>TOTALS</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>11,488.00</b>	<b>11,488.00</b>		

**SACS Web System - SACS V5.1**

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51-71407-0000000

Budget, July 1  
 Estimated Actuals 2022-23  
**Technical Review Checks**  
 Phase - All  
 Display - All Technical Checks

**Marcum-Illinois Union Elementary****Sutter County**

Following is a chart of the various types of technical review checks and related requirements:

**F** - Fatal (Data must be corrected; an explanation is not allowed)

**W/WC** - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

**O** - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

**IMPORT CHECKS**

<b>CHECKFUNCTION</b> - (Fatal) - All FUNCTION codes must be valid.	<b><u>Passed</u></b>
<b>CHECKFUND</b> - (Fatal) - All FUND codes must be valid.	<b><u>Passed</u></b>
<b>CHECKGOAL</b> - (Fatal) - All GOAL codes must be valid.	<b><u>Passed</u></b>
<b>CHECKOBJECT</b> - (Fatal) - All OBJECT codes must be valid.	<b><u>Passed</u></b>
<b>CHECKRESOURCE</b> - (Warning) - All RESOURCE codes must be valid.	<b><u>Passed</u></b>
<b>CHK-FDXRS7690xOB8590</b> - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<b><u>Passed</u></b>
<b>CHK-FUNCTIONxOBJECT</b> - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxFUNCTION-A</b> - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxFUNCTION-B</b> - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxGOAL</b> - (Warning) - All FUND and GOAL account code combinations should be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxOBJECT</b> - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxRESOURCE</b> - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<b><u>Passed</u></b>
<b>CHK-GOALxFUNCTION-A</b> - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	<b><u>Passed</u></b>
<b>CHK-GOALxFUNCTION-B</b> - (Fatal) - General administration costs(functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal(Goal 0000, 7100 - 7199, or 8600 - 8699).	<b><u>Passed</u></b>

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<b>CHK-RES6500XOBJ8091 - (Fatal)</b> - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years).	<b><u>Passed</u></b>
<b>CHK-RESOURCExOBJECTA - (Warning)</b> - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.	<b><u>Passed</u></b>
<b>CHK-RESOURCExOBJECTB - (Informational)</b> - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid.	<b><u>Passed</u></b>
<b>CHK-RS-LOCAL-DEFINED - (Fatal)</b> - All locally defined resource codes must roll up to a CDE defined resource code.	<b><u>Passed</u></b>
<b>PY-EFB=CY-BFB - (Fatal)</b> - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791).	<b><u>Passed</u></b>
<b>PY-EFB=CY-BFB-RES - (Fatal)</b> - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource.	<b><u>Passed</u></b>
<b>SPECIAL-ED-GOAL - (Fatal)</b> - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332.	<b><u>Passed</u></b>
<b><u>GENERAL LEDGER CHECKS</u></b>	
<b>AR-AP-POSITIVE - (Warning)</b> - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund.	<b><u>Passed</u></b>
<b>CEFB-POSITIVE - (Fatal)</b> - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund.	<b><u>Passed</u></b>
<b>CONTRIB-RESTR-REV - (Fatal)</b> - Contributions from Restricted Revenues (Object 8990) must net to zero by fund.	<b><u>Passed</u></b>
<b>CONTRIB-UNREST-REV - (Fatal)</b> - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund.	<b><u>Passed</u></b>
<b>DUE-FROM=DUE-TO - (Fatal)</b> - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610).	<b><u>Passed</u></b>
<b>EFB-POSITIVE - (Warning)</b> - All ending fund balances (Object 979Z) should be positive by resource, by fund.	<b><u>Passed</u></b>
<b>EPA-CONTRIB - (Fatal)</b> - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400).	<b><u>Passed</u></b>
<b>EXCESS-ASSIGN-REU - (Fatal)</b> - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95).	<b><u>Passed</u></b>
<b>EXP-POSITIVE - (Warning)</b> - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund.	<b><u>Passed</u></b>
<b>INTERFD-DIR-COST - (Fatal)</b> - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds.	<b><u>Passed</u></b>



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<b>INTERFD-IN-OUT - (Fatal)</b> - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629).	<b><u>Passed</u></b>
<b>INTERFD-INDIRECT - (Fatal)</b> - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds.	<b><u>Passed</u></b>
<b>INTERFD-INDIRECT-FN - (Fatal)</b> - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function.	<b><u>Passed</u></b>
<b>INTRA-FD-DIR-COST - (Fatal)</b> - Transfers of Direct Costs (Object 5710) must net to zero by fund.	<b><u>Passed</u></b>
<b>INTRA-FD-INDIRECT - (Fatal)</b> - Transfers of Indirect Costs (Object 7310) must net to zero by fund.	<b><u>Passed</u></b>
<b>INTRA-FD-INDIRECT-FN - (Fatal)</b> - Transfers of Indirect Costs (Object 7310) must net to zero by function.	<b><u>Passed</u></b>
<b>LCFF-TRANSFER - (Fatal)</b> - LCFF Transfers (objects 8091 and 8099) must net to zero, individually.	<b><u>Passed</u></b>
<b>LOTTERY-CONTRIB - (Fatal)</b> - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300).	<b><u>Passed</u></b>
<b>NET-INV-CAP-ASSETS - (Warning)</b> - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund.	<b><u>Passed</u></b>
<b>OBJ-POSITIVE - (Warning)</b> - All applicable objects should have a positive balance by resource, by fund.	<b><u>Passed</u></b>
<b>PASS-THRU-REV=EXP - (Warning)</b> - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource.	<b><u>Passed</u></b>
<b>REV-POSITIVE - (Warning)</b> - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund.	<b><u>Passed</u></b>
<b>RS-NET-POSITION-ZERO - (Fatal)</b> - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95.	<b><u>Passed</u></b>
<b>SE-PASS-THRU-REVENUE - (Warning)</b> - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area.	<b><u>Passed</u></b>
<b>UNASSIGNED-NEGATIVE - (Fatal)</b> - Unassigned/Unappropriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95.	<b><u>Passed</u></b>
<b>UNR-NET-POSITION-NEG - (Fatal)</b> - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95.	<b><u>Passed</u></b>
<b><u>SUPPLEMENTAL CHECKS</u></b>	
<b>ASSET-ACCUM-DEPR-NEG - (Fatal)</b> - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative.	<b><u>Passed</u></b>
<b>DEBT-ACTIVITY - (Informational)</b> - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt.	<b><u>Passed</u></b>

**DEBT-POSITIVE - (Fatal)** - In Form DEBT, long-term liability ending balances must be positive.

**Passed**

### **EXPORT VALIDATION CHECKS**

**ADA-PROVIDE - (Fatal)** - Average Daily Attendance data (Form A) must be provided.

**Passed**

**CHK-DEPENDENCY - (Fatal)** - If data has changed that affect other forms, the affected forms must be opened and saved.

**Passed**

**CHK-UNBALANCED-A - (Warning)** - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.

**Passed**

**CHK-UNBALANCED-B - (Fatal)** - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.

**Passed**

**FORM01-PROVIDE - (Fatal)** - Form 01 (Form 01I) must be opened and saved.

**Passed**

**VERSION-CHECK - (Warning)** - A new version of the following item(s) has been released. Please review and save again, then clear any resulting dependency checks. Otherwise please provide a reason for not using the new version.

**Exception**

<b>COMPONENT VERSION</b>	<b>SYSTEM VERSION</b>	<b>SYSTEM UPDATED ON</b>
CEFB:01:1100 - SACS V5	SACS V5.1	05/18/2023 18:46:23 +00:00
CEFB:01:1400 - SACS V5	SACS V5.1	05/18/2023 18:46:23 +00:00
CEFB:01:5160 - SACS V5	SACS V5.1	05/18/2023 18:46:23 +00:00
CEFB:01:6266 - SACS V5	SACS V5.1	05/18/2023 18:46:23 +00:00
CEFB:01:6300 - SACS V5	SACS V5.1	05/18/2023 18:46:23 +00:00
CEFB:01:6547 - SACS V5	SACS V5.1	05/18/2023 18:46:23 +00:00
CEFB:01:6762 - SACS V5	SACS V5.1	05/18/2023 18:46:23 +00:00
IFC.CS011 - SACS V5	SACS V5.1	05/18/2023 18:46:23 +00:00
IFC.CS012 - SACS V5	SACS V5.1	05/18/2023 18:46:23 +00:00
IFC.CS013 - SACS V5	SACS V5.1	05/18/2023 18:46:23 +00:00
IFC.CS014 - SACS V5	SACS V5.1	05/18/2023 18:46:23 +00:00
IFC.CS015 - SACS V5	SACS V5.1	05/18/2023 18:46:23 +00:00

**SACS Web System - SACS V5.1**

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51-71407-0000000

Budget, July 1  
Budget 2023-24**Technical Review Checks**

Phase - All

Display - All Technical Checks

**Marcum-Illinois Union Elementary****Sutter County**

Following is a chart of the various types of technical review checks and related requirements:

**F** - Fatal (Data must be corrected; an explanation is not allowed)**W/WC** - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)**O** - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)**IMPORT CHECKS**

<b>CHECKFUNCTION</b> - (Fatal) - All FUNCTION codes must be valid.	<b><u>Passed</u></b>
<b>CHECKFUND</b> - (Fatal) - All FUND codes must be valid.	<b><u>Passed</u></b>
<b>CHECKGOAL</b> - (Fatal) - All GOAL codes must be valid.	<b><u>Passed</u></b>
<b>CHECKOBJECT</b> - (Fatal) - All OBJECT codes must be valid.	<b><u>Passed</u></b>
<b>CHECKRESOURCE</b> - (Warning) - All RESOURCE codes must be valid.	<b><u>Passed</u></b>
<b>CHK-FDXRS7690xOB8590</b> - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<b><u>Passed</u></b>
<b>CHK-FUNCTIONxOBJECT</b> - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxFUNCTION-A</b> - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxFUNCTION-B</b> - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxGOAL</b> - (Warning) - All FUND and GOAL account code combinations should be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxOBJECT</b> - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxRESOURCE</b> - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<b><u>Passed</u></b>
<b>CHK-GOALxFUNCTION-A</b> - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	<b><u>Passed</u></b>
<b>CHK-GOALxFUNCTION-B</b> - (Fatal) - General administration costs(functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal(Goal 0000, 7100 - 7199, or 8600 - 8699).	<b><u>Passed</u></b>

<b>CHK-RES6500XOBJ8091 - (Fatal)</b> - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years).	<b><u>Passed</u></b>
<b>CHK-RESOURCExOBJECTA - (Warning)</b> - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.	<b><u>Passed</u></b>
<b>CHK-RESOURCExOBJECTB - (Informational)</b> - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid.	<b><u>Passed</u></b>
<b>CHK-RS-LOCAL-DEFINED - (Fatal)</b> - All locally defined resource codes must roll up to a CDE defined resource code.	<b><u>Passed</u></b>
<b>SPECIAL-ED-GOAL - (Fatal)</b> - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332.	<b><u>Passed</u></b>
 <b><u>GENERAL LEDGER CHECKS</u></b>	
<b>CEFB-POSITIVE - (Fatal)</b> - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund.	<b><u>Passed</u></b>
<b>CONTRIB-RESTR-REV - (Fatal)</b> - Contributions from Restricted Revenues (Object 8990) must net to zero by fund.	<b><u>Passed</u></b>
<b>CONTRIB-UNREST-REV - (Fatal)</b> - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund.	<b><u>Passed</u></b>
<b>EFB-POSITIVE - (Warning)</b> - All ending fund balances (Object 979Z) should be positive by resource, by fund.	<b><u>Passed</u></b>
<b>EPA-CONTRIB - (Fatal)</b> - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400).	<b><u>Passed</u></b>
<b>EXCESS-ASSIGN-REU - (Fatal)</b> - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95).	<b><u>Passed</u></b>
<b>EXP-POSITIVE - (Warning)</b> - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund.	<b><u>Passed</u></b>
<b>INTERFD-DIR-COST - (Fatal)</b> - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds.	<b><u>Passed</u></b>
<b>INTERFD-IN-OUT - (Fatal)</b> - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629).	<b><u>Passed</u></b>
<b>INTERFD-INDIRECT - (Fatal)</b> - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds.	<b><u>Passed</u></b>
<b>INTERFD-INDIRECT-FN - (Fatal)</b> - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function.	<b><u>Passed</u></b>
<b>INTRAFD-DIR-COST - (Fatal)</b> - Transfers of Direct Costs (Object 5710) must net to zero by fund.	<b><u>Passed</u></b>
<b>INTRAFD-INDIRECT - (Fatal)</b> - Transfers of Indirect Costs (Object 7310) must net to zero by fund.	<b><u>Passed</u></b>

<b>INTRAFD-INDIRECT-FN - (Fatal)</b> - Transfers of Indirect Costs (Object 7310) must net to zero by function.	<b><u>Passed</u></b>
<b>LCFF-TRANSFER - (Fatal)</b> - LCFF Transfers (objects 8091 and 8099) must net to zero, individually.	<b><u>Passed</u></b>
<b>LOTTERY-CONTRIB - (Fatal)</b> - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300).	<b><u>Passed</u></b>
<b>OBJ-POSITIVE - (Warning)</b> - All applicable objects should have a positive balance by resource, by fund.	<b><u>Passed</u></b>
<b>PASS-THRU-REV=EXP - (Warning)</b> - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource.	<b><u>Passed</u></b>
<b>REV-POSITIVE - (Warning)</b> - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund.	<b><u>Passed</u></b>
<b>RS-NET-POSITION-ZERO - (Fatal)</b> - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95.	<b><u>Passed</u></b>
<b>SE-PASS-THRU-REVENUE - (Warning)</b> - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area.	<b><u>Passed</u></b>
<b>UNASSIGNED-NEGATIVE - (Fatal)</b> - Unassigned/Unappropriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95.	<b><u>Passed</u></b>
<b>UNR-NET-POSITION-NEG - (Fatal)</b> - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95.	<b><u>Passed</u></b>

## **SUPPLEMENTAL CHECKS**

<b>CB-BALANCE-ABOVE-MIN - (Warning)</b> - In Form CB, the district checked the box relating to compliance with EC Section 42127(a)(2)(B) and (C).	<b><u>Passed</u></b>
<b>CB-BUDGET-CERTIFY - (Fatal)</b> - In Form CB, the district checked the box relating to the required budget certifications.	<b><u>Passed</u></b>
<b>CS-EXPLANATIONS - (Fatal)</b> - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes.	<b><u>Passed</u></b>
<b>CS-YES-NO - (Fatal)</b> - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete.	<b><u>Passed</u></b>

## **EXPORT VALIDATION CHECKS**

<b>ADA-PROVIDE - (Fatal)</b> - Average Daily Attendance data (Form A) must be provided.	<b><u>Passed</u></b>
<b>BUDGET-CERT-PROVIDE - (Fatal)</b> - Budget Certification (Form CB) must be provided.	<b><u>Passed</u></b>
<b>CHK-DEPENDENCY - (Fatal)</b> - If data has changed that affect other forms, the affected forms must be opened and saved.	<b><u>Passed</u></b>

**CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.** **Passed**

**CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.** **Passed**

**CS-PROVIDE - (Fatal) - The Criteria and Standards Review (Form 01CS) has been provided.** **Passed**

**FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved.** **Passed**

**MYP-PROVIDE - (Warning) - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)** **Passed**

**VERSION-CHECK - (Warning) - All versions are current.** **Passed**

**WK-COMP-CERT-PROVIDE - (Fatal) - Workers' Compensation Certification (Form CC) must be provided.** **Passed**

## MARCUM-ILLINOIS UNION SCHOOL DISTRICT SUPERINTENDENT / PRINCIPAL EMPLOYMENT AGREEMENT

This Employment Agreement (“Agreement”) is made and entered into on June 12, 2023 by the Governing Board of the Marcum-Illinois Union School District (“District” or “Board”) and Margaret Irby as Superintendent / Principal (for ease of reference, Ms. Irby is referred to as “Superintendent”).

1. **Term.** District hereby employs Superintendent for a period of two (2) years beginning on July 1, 2023 and terminating on June 30, 2025, subject to the terms and conditions set forth in this Agreement.
  
2. **Salary.**
  - a. **Base Salary.** July 1, 2023, Superintendent shall be placed at Column 3 Range 31 on the attached Superintendent’s Salary Schedule and her annual salary shall be \$126,535.92. Superintendent shall be paid monthly, less all applicable deductions and withholdings required by law or authorized by Superintendent.
  - b. **Advanced Degree Pay.** The District shall pay Superintendent an annual amount of \$2,000 if the Superintendent possesses a Master’s Degree.
  - c. **Automatic Step Adjustment.** Effective July 1, Superintendent shall advance one column on the Superintendent’s Salary Schedule for each complete year of active service to the District.
  - d. **Salary Changes by Mutual Consent.** Superintendent’s annual base salary may also be changed by mutual written agreement of the parties and shall be effective on any date ordered by the Board in accordance with Education Code section 35032.
  
3. **Fringe Benefits**
  - a. **Sick Leave.** Superintendent shall receive sick leave at the rate of one day per month/12 days per year. Earned, unused sick leave may be accumulated without limitation; however, District shall not be obligated to compensate Superintendent for earned, unused sick leave. Unused sick leave may be credited for retirement purposes as authorized by the California Teachers Retirement Systems (“CalSTRS”).
  - b. **Work Year.** The Superintendent/Principal shall be required to render 230 days of full and regular service to the District during each year of this Agreement, except that the Superintendent/Principal shall be eligible to receive up to 20 days of vacation per year. The Superintendent/Principal shall notify the Board prior to the use of vacation days. Vacation may be accumulated from year-to-year, but in no event shall more than ten (10) days be carried forward from one year to the next. Taking compensation for unused vacation days shall be at the salary rate in which the vacation days were earned. Under no circumstances shall the Board be obligated to pay the Superintendent/Principal for more than 20 days of unused vacation upon termination or expiration of this agreement.
  - c. **Health and Welfare Benefits.** The Superintendent is entitled to \$14,568 towards health and welfare benefits each school year. Superintendent shall be responsible for all co-pays, deductibles and other costs in excess of the District’s health insurance contribution and meeting any other requirements of the District’s health and welfare benefit providers.
  - d. **Technology Stipend.** The Superintendent shall receive a technology stipend of one hundred dollars per month.

- e. **Expense Reimbursement.** The District shall reimburse the Superintendent/Principal for all actual and necessary expenses incurred by her within the scope of her employment. Supporting documentation shall be submitted for expenditures.  
In addition, a limited expense account for Superintendent's appropriate recognition of district employees or other persons directly involved with or in the District business or activities; and expense of meeting with employees or other persons, such limited expense for these specific terms not to exceed \$4,000 in a fiscal year for the full term of this agreement. Supporting documentation shall be submitted for expenditures.
4. **Superintendent's Duties.**
- a. **General.** Superintendent shall perform the duties of District Superintendent as prescribed by the laws of the State of California and her job description. Superintendent shall have primary responsibility for execution of Board Policy and the duties prescribed by Education Code section 35035. Superintendent shall be the Board's chief administrative officer.
  - b. **Personnel Matters.** Superintendent shall have primary responsibility for all personnel matters including selection, assignment, discipline, and dismissal of employees, subject to the approval of the Board.
  - c. **Administrative Functions.** Superintendent shall: (1) review all policies adopted by the Board and make appropriate recommendations; (2) periodically evaluate or cause to be evaluated all District employees; (3) advise the Board of sources of funds that might be available to implement present or contemplated District programs; (4) perform duties specified in Education Code section 35250; (5) maintain and improve her professional competence; (6) establish and maintain positive staff and Board relations; (7) establish and maintain positive community relations by participating in and attending community events and activities; (8) serve as liaison to the Board with respect to all employer-employee relations matters; (9) recommend District goals and objectives to the Board; (10) unless unavoidably detained, attend all regular and special meetings of the Board; (11) serve as secretary to the Board; and (12) perform such other duties as may be assigned by the Board.
  - d. **Principal.** Superintendent shall also be assigned to be Principal at Marcum-Illinois Union Elementary School and/or any other schools in the District.
5. **Board/Superintendent Responsibilities.** The Board shall retain primary responsibility and authority for formulating and adopting Board policies. The Board shall promptly refer all criticisms, complaints, and suggestions called to its attention to the Superintendent for an appropriate response.
6. **Outside Professional Activities.** Superintendent may undertake for consideration outside professional activities, including consulting, teaching, speaking and writing. Superintendent's outside professional activities shall not occur during regular work hours and shall not interfere with the performance of Superintendent's duties. The District will not be responsible for any expenses related to outside activities.
7. **Evaluation.**
- a. **Annual Evaluation.** The Board shall formally evaluate Superintendent at least once per school year. Superintendent shall work with the Board to develop a timeline for the



evaluation process. The evaluation discussion may include, among other things: (1) formal criteria to be used to evaluate Superintendent; (2) an oral and written evaluation of Superintendent's performance; (3) a review of Superintendent's salary and benefits; and (4) discussion of goals and objectives for the succeeding year.

- b. **Board Review.** The Board shall complete the evaluation by June 30th of each school year. Based upon findings specified in the evaluation report, Superintendent, in collaboration with the Board, will prepare an action plan, if necessary, that will address areas identified as needing clarification, emphasis, or improvement. If a jointly prepared action plan cannot be agreed upon, the Board in its sole discretion shall issue the action plan. However, the Board's failure to evaluate Superintendent or its failure to timely evaluate Superintendent shall have no impact upon the terms of this Agreement or upon Superintendent's salary.
- c. **Evaluation Rating and Extension of Agreement.** If Superintendent receives a "satisfactory" evaluation, the Superintendent shall be entitled to a one year extension of this Agreement. At the conclusion of each year's evaluation, the Board shall state, in writing, on Superintendent's evaluation form, whether or not the evaluation is "satisfactory" or "unsatisfactory" so that a clear decision is made regarding Superintendent's entitlement to an extension of this Agreement. The Parties agree that superintendent's written evaluation form shall contain the following statements: "The Board has determined that Superintendent's evaluation for the 2023-2024 school year is [satisfactory/unsatisfactory] and the Board [intends/does not intend] to extend Superintendent's Employment Agreement with the District by one year." If the evaluation is satisfactory, the Board will then report in open session the above statement so the public remains informed about the Superintendent's Agreement with the District. The Board must take action at a subsequent Board meeting to extend this Agreement's term by one school year. All salary increases and extensions of the Agreement shall be approved at a regular meeting of the Board and final actions by the Board shall be recorded in the Board meeting minutes.

## 8. Termination of Agreement.

- a. **Mutual Consent.** This Agreement may be terminated at any time by mutual consent of the Board and the Superintendent.
- b. **Non-Renewal of Agreement by District.** The Board may elect not to renew this Agreement upon its expiration by providing written notice to Superintendent in accordance with Education Code section 35031 (currently forty-five (45) days prior notice) or other applicable provisions of law. If the Board fails to give such notice, this Agreement shall be extended only for the period required by law on the same terms and conditions set forth herein. The Superintendent shall inform each member of the Board of this notice requirement in writing no less than ninety (90) calendar days in advance of the expiration of this Agreement. Superintendent's failure to give the 90-day notice constitutes a material breach of this Agreement and cause for termination.
- c. **Death.** This Agreement shall terminate automatically upon death of Superintendent.
- d. **Disability of Superintendent.** If, as a result of a physical or mental condition, Superintendent is unable to perform the essential functions of his position, even with reasonable accommodations, this Agreement may, at the Board's election and in accordance with laws regarding reasonable accommodation, be terminated after

exhaustion of all applicable paid or unpaid leaves effective three (3) months from the date the Board issues a written notice of termination.

- e. **Termination for Cause.** The Board may terminate this Agreement for:
- (1) material breach of this Agreement; (2) unsatisfactory performance established by at least two consecutive written evaluations conducted at least six (6) months apart; (3) refusal to act in accordance with a specific provision of this Agreement or a directive of a majority of the Board;
  - (4) misconduct or dishonest behavior with regard to Superintendent's employment; (5) any act causing the suspension or revocation of any credential held by Superintendent; or
  - (6) conviction of a crime involving moral turpitude, abuse of office as defined in Government Code sections 53243 et seq., dishonesty, breach of trust, or physical or emotional harm to any person. The existence of such cause shall constitute a material breach of this Agreement and shall extinguish all rights and duties of the parties under this Agreement. If cause exists, the Board shall meet with Superintendent and shall submit a written statement of the grounds for termination. If Superintendent disputes the cause for termination, Superintendent shall then be entitled to a conference before the Board in a closed session meeting. Superintendent and the Board shall each have the right to be represented by counsel at their own expense. Superintendent shall have a reasonable opportunity to respond to all matters raised in the written grounds for termination. The conference with the Board shall not be an evidentiary hearing and neither party shall have the opportunity to call witnesses. If the Board, after considering all evidence presented, decides to terminate this Agreement, it shall provide Superintendent with a written decision. The decision of the Board shall be final. Superintendent's conference before the Board shall be deemed to satisfy Superintendent's entitlement to due process of law and shall be Superintendent's exclusive due process right. Superintendent waives any other rights that may be applicable to this proceeding with the understanding that completion of this conference exhausts Superintendent's administrative remedies.
- f. **Termination without Cause.** The Board may terminate this Agreement at any time. In consideration for the exercise of this right, the District shall pay Superintendent nine (9) months' salary or the remainder of any salary due under this Agreement, whichever is less. Payments to Superintendent shall be made on a monthly basis unless the Board agrees otherwise. In consideration for the exercise of this right to terminate without cause, the District shall pay Superintendent from the date of termination until the expiration of this Agreement, or for a period of nine (9) months whichever is less. For purposes of this Agreement, the term "salary" shall include only Superintendent's regular monthly base salary and shall not include the value of any other stipends, reimbursements or benefits received under this Agreement. All payments made pursuant to this termination without cause provision shall be subject to applicable payroll deductions and shall be treated as compensation for state and federal tax purposes. Superintendent shall also be entitled to continue participation in the District's health and welfare benefit program on the same terms and conditions as described herein for the remainder of the unexpired term of this Agreement, until expiration of this Agreement, a period of nine (9) months, or until Superintendent obtains other employment which provides health benefits, whichever occurs first.
- If Superintendent is terminated without cause and elects to retire instead of fulfilling Superintendent's obligation to seek other employment as set forth above, upon the date of Superintendent's retirement with the CalSTRS or California Public Employee Retirement

System ("CalPERS"), the amount payable to Superintendent shall be reduced by the amount of retirement income earned.

9. **Abuse of Office Provisions.** In accordance with Government Code section 53243 et seq., and as a separate contractual obligation, if Superintendent receives a paid leave of absence or cash settlement and this Agreement is terminated for any reason, such paid leave or cash settlement shall be fully reimbursed to the District by Superintendent if Superintendent is convicted of a crime involving an abuse of office or the position of Superintendent. In addition, if the District funds the criminal defense of Superintendent against charges involving abuse of office or position and Superintendent is then convicted of such charges, Superintendent shall fully reimburse the District all funds expended for Superintendent's criminal defense.
10. **Tax/Retirement/CalSTRS Issues.** The District makes no warranties or representations about the employment tax consequences or retirement consequences that result from this Agreement or any assignments or employment arrangements that may result from this Agreement. Superintendent shall assume sole liability and responsibility for determining the employment tax and/or retirement consequences of this Agreement.
11. **Expense Reimbursement.** The District shall reimburse Superintendent for actual and necessary expenses incurred within the scope of his employment. Superintendent shall submit an expense claim in writing supported by appropriate written documentation for reimbursement. Advance permission of the Board shall be required for travel outside Sutter County. The District shall also reimburse the Superintendent for her annual membership dues for the Association of California School Administrators.
12. **Notification of Absence.** If Superintendent plans on being absent from the District more than five (5) continuous days, he shall notify the Board President in advance by telephone or email.
13. **Other Employment.** Superintendent agrees to provide the Board with written notice if he becomes a finalist in the selection process for another position with any other school employer.
14. **Waiver.** Any waiver of any breach of any term of this Agreement shall be in writing and shall not be construed to be a waiver of any other breach of this Agreement.
15. **Modification / Integration.** This Agreement constitutes the entire agreement between the parties and supersedes and replaces all prior negotiations and all prior agreements, written or oral. This Agreement may only be modified or superseded by a written instrument executed by both parties.
16. **Construction.** Each party has cooperated in the drafting and preparation of this Agreement and this Agreement shall not be construed for or against either party on the basis that one party was the drafter.
17. **Execution.** This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall constitute the same instrument.
18. **No Assignment.** Superintendent may not assign or transfer any rights granted or obligations assumed under this Agreement.

- 19. **Exclusivity.** To the extent permitted by law, the employment relationship between the District and Superintendent shall be governed exclusively by this Agreement.
- 20. **Management Hours.** Superintendent’s duties may require him to average more than eight (8) hours a day and/or more than forty (40) hours per week. However, Superintendent shall not be entitled to overtime compensation or compensatory time off.
- 21. **Savings Clause.** If any provision of this Agreement or its application is held invalid, the remaining portions of the Agreement shall remain in effect.
- 22. **Board Approval.** This Agreement is contingent upon Board approval.

Dated: \_\_\_\_\_, 2023

\_\_\_\_\_  
 Jeff Moore  
 President of the Board of Trustees

**ACCEPTANCE OF OFFER**

I accept the above offer of employment and the terms and conditions thereof and will report for duty as directed above.

I understand that the District is relying upon information provided by me during the application process in extending this offer of employment. By signing below, I represent that I have not provided the District with any false information or made any material misrepresentation or omission during the job application process. I agree that false, incomplete, or misleading statements or omissions made during the job application process constitute dishonesty and breach of this Agreement and are grounds for termination of this Agreement for cause.

I have not entered into a contract of employment with the governing board of another school district or any other employer that will in any way conflict with the terms of this Employment Agreement.

I hold legal and valid administrative and teaching credentials, each of which is or will be recorded in the Sutter County Office of Education before receipt of my first payroll warrant and I agree to maintain in full force all of my credentials throughout the term of this Agreement.

Dated: \_\_\_\_\_, 2023

\_\_\_\_\_  
 Margaret Irby  
 Superintendent/Principal